

Grade 2/3 Year Plan

Ms. Jessica Wither

Glenella School

2025-2026

Science Year Plan (Grade 2 curriculum)- Wither 2/3

September	<i>Module 1: Growth and Change in Animals</i>
October	<i>Module 1: Growth and Change in Animals</i>
November	<i>Module 1: Growth and Change in Animals</i>
December	<i>Module 2: Properties of Solids, Liquids and Gases</i>
January	<i>Module 2: Properties of Solids, Liquids and Gases</i>
February	<i>Module 3: Position and Motion</i>
March	<i>Module 3: Position and Motion</i>
April	<i>Module 3: Position and Motion</i>
May	<i>Module 4: Air and Water in the Environment</i>
June	<i>Module 4: Air and Water in the Environment</i>

Social Studies Year Plan- Wither 2/3

Grade 2

Grade 3

September Cluster 1 Our local community	September Cluster 1 Connecting with Canadians
October Cluster 1 Our local community	October Cluster 1 Connecting with Canadians
November Cluster 1 Our local community	November Cluster 1 Connecting with Canadians
December Cluster 1 Our local community	December Cluster 1 Connecting with Canadians
January Cluster 2 Communities in Canada	January Cluster 2 Exploring the World
February Cluster 2 Communities in Canada	February Cluster 2 Exploring the World
March Cluster 2 Communities in Canada	March Cluster 2 Exploring the World
April Cluster 3 The Canadian Community	April Cluster 3 Communities of the World
May Cluster 3 The Canadian Community	May Cluster 3 Communities of the World
June Cluster 3 The Canadian Community	June Cluster 4 Exploring an Ancient Society

English Language Arts Year Plan- Wither 2/3

September

- All about me, journaling, identifying weaknesses/strengths
- Nouns, verbs, adjectives and adverbs
- Short, long and cvc words
- Orange Shirt Day
- Implementing Treaty Education into the classroom

October

- Grade level reading testing
- Fall theme writing and reading

November

- Remembrance Day
- Poetry (haiku, rhymes)
- Cursive writing practice

December

- Holidays around the world
- Holiday theme writing

January

- New Year Resolutions
- Non fiction, fiction
- Point of View writing

February

- Valentine theme
- Book report with partner
- Phonemic Awareness

March

- Synonyms, Antonyms
- Check-in writing

April

- Book report of choice
- Partner project TBD

May

- Spring theme
- Group project TBD

June

- Summer theme
- What I accomplished this year writing

Math Year Plan- Wither 2/3

September (Number Strand)

- (Grade 2) count forward and backward from 0 to 100 by 2s, 5s and 10s
- (Grade 2) show that a number is even or odd
- (Grade 2) use objects, pictures and numbers to show, describe and compare numbers to 100
- (Grade 3) count forward and backward from 0 to 1000 by 5s, 10s, 25s and 100s
- (Grade 3) use objects, pictures and numbers to show and compare quantities up to 1000
- (Grade 3) count forward and backward from 0 to 100 by 3s and 4s

October (Number Strand)

- (Grade 2) add and subtract numbers to 100
- (Grade 2) show the meaning of place value for numbers up to 100
- (Grade 3) add and subtract to 1000 and recall addition and subtraction facts to 18
- (Grade 3) understand multiplication up to 5×5 and related division

November (Number Strand)

- (Grade 2) add and subtract numbers to 18 using mental math strategies
- (Grade 2) recall facts to 10, doubles to $9 + 9$, and related subtraction facts
- (Grade 3) show the meaning of place value for numbers up to 1000
- (Grade 3) understand fractions as a part of a whole.

December (Patterns and Relationships Strand)

- (Grade 2) recognize and create repeating and increasing patterns
- (Grade 3) create increasing and decreasing patterns using objects, pictures and numbers up to 1000
- (Grade 3) solve equations

January (Shape and Space Strand)

- (Grade 2) estimate, measure and compare measurements
- (Grade 3) measure time, mass, length and perimeter

February (Shape and Space Strand)

- (Grade 2) sort, describe, compare and build 2-D shapes and 3-D objects.
- (Grade 3) describe 3-D objects and sort shapes by number of sides

March (Statistics and Probability Strand)

- (Grade 2) use graphs to show and make sense of information.
- (Grade 3) collect and organize information using charts, lists and graphs to solve problems

April, May and June

- (Grade 2) estimate and use mental math strategies;
- (Grade 2) learn through problem solving
- (Grade 3) estimate and use mental math strategies;
- (Grade 3) learn through problem solving