**Psychology 40S Course Outline**

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Glenella School

Course Designation: 40S Credit Value: 1.0 Course Code: 1010

**Course Description:**

Psychology is the scientific study of behavior and mental processes. It uses the scientific method to discover ways of understanding the complexities of human thought and behavior, as well as differences among people. This course exposes students to the major topics found in the field of psychology. It also emphasizes the issues that are of particular direct interest and relevance to students completing high school. Students explore the scientific methods upon which psychology is based. They can then apply what they learned to their daily lives.

**Focus of the Course**

The focus of this Psychology 40S course is to cover the main themes of the Manitoba Senior 4 Psychology curriculum, which are:

1. Introduction and Research Methods
2. Biopsychology
3. Developmental Psychology
4. Cognitive Psychology
5. Variations in Individual and Group Behavior

**Units of Study:**

* Unit 1 – Intro to Psychology: Basics, Perspectives & Historical Progress
* Unit 2 – Biopsychology & The Brain
	+ Biological Bases of Behavior
	+ Sensation and Perception
	+ Motivation and Emotion
* Unit 3 – Developmental Psychology
	+ Prenatal and Childhood Development
	+ Adolescence
	+ Adulthood and Aging
* Unit 4 – Cognitive Psychology
	+ Learning
	+ Memory
	+ States of Consciousness
	+ Intelligence
* Unit 5 – Variations in Individual & Group Behaviour
	+ Disorders & Treatments
	+ Social and Cultural Dimensions of Behaviour

\*Changes may be made at teacher’s discretion.

**Assessment Breakdown:**

30%.... Final Exam/ Final Project

70%.... Course Work

* Includes but not limited to assignments, quizzes, tests, labs, and projects.

\*\* Students will receive a variety of assignments designated for assessment. These will include written, verbal, and group assignments. Students will be marked on an overall percentage based off the weighted value of each assignment. Rubrics/checklists will be used aid in the understanding of expectations and will be used to mark the final copy of the students. \*\*

*Formative Assessment:*

Assignments may be taken in to check on the understanding on the progress of the student. Students will be expected to submit assignments to check the overall understanding of the student’s progress and receive feedback regarding that particular assignment.

**Required Materials:**

* Laptop
* Headphones
* Binder
* Loose Leaf
* Pencils/Pens

**Classroom Expectations:**

Students are expected to arrive for class on time and prepared (with all required materials).

* If a student is, absent from class, prior notice should be given and any missed work must be completed immediately after the student returns to class. It is the student’s responsibility to ensure all missed work is completed.
* All assignments are to be completed to the best of the student’s ability. Substandard work will not be accepted and the student will be required to redo the assignment properly.
* This is a senior 4 level course and students are expected to behave as responsible young adults. As principal duties may require my absence from class on occasion, students are expected to be able to work independently and with limited supervision. This includes being self-sufficient on occasions where I am unable to attend the start of class or am called away during scheduled class time.
* Do your best & be respectful!

**Plagiarism/Cheating Policy:**

The school handbook outlines the expectations in regards to academic dishonesty (If at any time you are unsure about an assignment it is the student’s responsibility to ask for clarification), attendance and the use of technology.

1st offence- The student will receive a zero (0) on the assignment. A phone call/email will be sent to the parent/guardian.

2nd offence- A letter will also be sent home to the parent/guardian. The parent/guardian must sign the letter and return it to the school. The Student will receive a zero (0) on the assignment.

3rd offence- The student will receive a zero (0) on their assignment and they will be referred to the principle for further disciplinary action. A meeting will need to be arranged with the parent/guardian to address the severity of this issue.

**Late Assignment Policy:**

Assignments are expected to hand in assignments on the due date. Late assignments will only be accepted by the teacher’s discretion. It is up to the student to communicate with the teacher if they cannot complete the assignment on the expected due date.

**Extra Help:**

If a student requires extra help on a particular assignment/topic we covered in class, it is up to the student to request a meeting with the teacher.

**Parent Information and Understanding**

I have read and understand the outline for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Senior 4 Psychology course.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_