## Kindergarten/ Grade One Year Plan

## **English Language Arts**

# Kindergarten

- Letter and sound recognition
- Blending and segmenting words
- Letter formation
- Phonics
- Letter and word fluency
- Vocabulary
- Comprehension during read aloud
- Writing pre-writing skills, labelling, sentence dictation, sentence starters, poetry

#### Grade One

- Phonics
- Phonemic awareness skills blending and segmenting
- Fluency practice at the word, phrase, and sentence level
- Vocabulary instruction
- Letter formation
- Comprehension of read aloud
- Writing labelling, sentence starters, narrative text, expository text, poetry, procedural writing

Units will be based around science/ SS topics as well as class interests.

## Science

Unit 1 – Life Science

Unit 2 – Matter

Unit 3 – Space Science

#### **Social Studies**

Unit 1 – Me – Students explore what makes them unique, considering their abilities and interests, and identify groups and places that are important to them. They also examie rules and responsibilities and study basic needs.

Unit 2 – The People around Me – Students identify the people who care for them and influence their lives. They explore different ways of cooperating, communicating, and solving problems in order to live and work together with others. Students also begin to examine time by investigating recurring events in their lives.

Unit 3 – The World Around Me – Students study the world around them, exploring the physical environment of their local neighbourhood and learning that they live in a country called Canada. They learn that although all people have the same basic needs, they have different ways of meeting those needs.

#### Art

Students will experiment with a variety of art mediums and share an appreciation for art throughout the year with a focus on enjoying the artistic process.

### **French**

In French throughout the year, we will practice numbers, colours, greetings, as well as learning words that connect to our units of study.

#### Math

Month	Kindergarten	Grade One
September	Counting and Subitizing	Counting and Subitizing
October	Representing Numbers	Representing Numbers

November	Comparing and Ordering	Comparing and Ordering Numbers
	Numbers	Equality and Inequality
December	Review of Concepts	Addition and Subtraction and
		Mental Math Strategies
January	Mental Math Strategies	Addition and Subtraction and
		Mental Math Strategies
February	Measurement and Review	Measurement and Review
March	Review and Assessment	Review and Assessment
April	Patterns	Patterns
May	Shape	Shape
June	Review	Review