

Course Outline

English Language Arts

Grade 7 and 8

Teacher: Miss. Barclay

Glenella School

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1 (204) 352-4253

Period 3; 10:48 AM – 12:00 PM

Semester 1

Focus of the Course:

The focus of this course is to cover the main sections of the Manitoba English Language Arts curriculum, which are: Listening, Speaking, Reading, Writing, Viewing and Representing. This course builds on the skills learned in middle years and elementary English Language Arts. Students are expected to work both independently and collaboratively, depending on the task, to develop a variety of skills sets required for success in education and everyday life.

Classroom Rules and Expectations:

1. Students are expected to attend class on time and be prepared. They should have all necessary supplies on hand at the start of class, including a water bottle, and homework completed.
 - ❖ If you are late three times for class, it will be considered an unexcused absence. Attendance can not be a reason to remove a student from class, but it can be a deciding factor if the student is at risk to not earn their credit. You are expected to be in class when the bell rings, not after it rings.
2. Students are expected to be respectful of the opinions, ideas, culture, etc. of other members of the class, whether you agree with them or not. This also means being respectful to the property of others and the classroom.
3. Students are expected to respect their peers right to learn and work within a school environment. This means minimizing distractions and time wasted. Make good choices!
4. Use technology in a respectful manner. Laptops are a privilege in this class, therefore they are only to be used in class for academic purposes with teacher permission.

- ❖ The divisional policy regarding cell phones is as such that “students will not be permitted to use or access cell phones during the school day including breaks and lunch. All students are required to leave their cell phones at home, in their bag or locker during the school day.”

5. Students are expected to participate to the best of their ability in class activities. Always try your best and ask questions when you need help or clarity.

Assessment Guidelines:

Assignments are due by the end of the day on the assigned date. If there is a problem, you are expected to discuss this with me ahead of time to make other arrangements. I can not help you if I do not know what the problem is.

- Late work will be accepted at the teacher’s discretion on a case-by-case basis. Please be aware that handing work in late may cause a delay in the marking of the assignment.

Incomplete assignments will receive a mark of zero and be returned to the student to complete and re-submit on a new assigned date.

If assignments are continuously being handed in late or incomplete, or are not being handed in at all parents/guardians will be contacted and a meeting and action plan may be set forth between the student, parents, and teacher. All major incomplete assignments must be handed in to receive course credit.

PLEASE NOTE: Assignments from the beginning of the semester/term will not be accepted days before the semester/term ends.

Plagiarized assignments will receive a mark of zero and will result in further action by the teacher or administration. The assignment will also need to be re-done.

If you miss a class or come in late, it is your responsibility to find out what you missed and catch up. You are expected to get missing notes and information, not a photocopy or screen shot of the missed work, as well as pick up any missing assignments from your teacher.

- * If in your absence you missed an assignment, it will show as a zero until you have completed and handed in the missing assignment.
- * If you miss a test, you have three classes to make arrangements to complete missing tests, these will be done on your own time. You are responsible for your part of the learning process.

Mark Distribution:

Course Work	100%
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Course Work may include any of the following:

Daily Work will be assigned. Students are expected to finish this during the class time provided and hand it in when asked to do so. If they do not finish in the time provided they will be expected to complete it as homework. This may include but is not limited to: worksheets, notes, reading comprehension tasks, class discussions, creative writing, analysis tasks, etc.

Projects will be assigned for most units. They may be assigned to be completed individually or collaboratively. They must be handed in as a whole and fully complete before they will be marked. This may include but is not limited to: oral presentations, multimedia presentations, critiques, reviews, journals, book reports, essays, art/posters/pamphlets, and choice boards.

Quizzes and Tests will be given during some units when students need to show their understanding.

Homework: Most of the topics that correspond with the curriculum will be covered in class discussions which can be supplemented by note taking, however there will be instances in which it is necessary to complete work, do assignments, or to study at home. All homework must be handed in on the appropriate due date.

Students will be provided with the same rubrics and checklists that I use to evaluate assignments.

Students will be expected to study on their own for quizzes, tests, and exams in order to be their most successful self.

- Work handed in without a name will not be marked until I know who to give the mark to.
- Students are encouraged to speak with their teacher if they are unsure of deadlines or work expectations.

General Course Learning Outcomes

- Explore thoughts, ideas, feelings, and experiences.
- Comprehend and respond personally and critically to oral, literary, and media texts.
- Manage ideas and information.
- Enhance the clarity and artistry of communication.
- Celebrate and build community.

*For more information visit: <https://www.edu.gov.mb.ca/k12/cur/ela/docs/outcomes/index.html>

Units of Study:

<ul style="list-style-type: none"> ○ Speeches ○ Class Novel (and/or Choice Novel Project) ○ Autobiography/Biography ○ Literary Elements ○ Short Stories ○ Interpreting Media ○ 5 Paragraph Essay ○ Responding to Text and Media 	<ul style="list-style-type: none"> ○ Articles of the Week ○ Poetry ○ World Literature ○ Expanding Spelling, Vocabulary, and Grammar ○ Writing Styles/Formats ○ Conferencing Workshops and the Writing Process ○ Oral Presentation Skills
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*Changes may be made at teacher's discretion.

After you go over this outline with your child, please be sure to date, sign and provide me with your contact information so that I can best reach you if need be at any point throughout the year. Please also clearly indicate which level of contact frequency you would prefer. You may fill out the form attached or send me an email with all the information.

At any point throughout the year, please feel free to contact me via e-mail with any concerns or questions you may have about the class. I try my best to return e-mails within 24 hours during the school week, if it is an urgent matter please contact me by phone at the school.

*See Next Page!

I have read the **English Language Arts (7/8)** course outline and am familiar with classroom expectations and course requirements.

Date: _____

Student's Name: _____

Student's Signature: _____

Parent/Guardian Name(s): _____

Parent/Guardian Signature(s): _____

Parent/Guardian E-mail Address: _____

Reachable Phone Number(s): _____

Contact Frequency for Class E-mails:

Please circle which option you prefer below for class wide e-mails.

I would prefer to:

- receive a weekly update on my student's progress
- receive a class e-mail only for end of unit/topic deadlines
- only receive e-mails if my student is academically at risk
- not be e-mailed for any reason

Comments or Questions: