

Grade 7/8 Social Studies 2025-2026

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Glenella School

Course Description

Welcome to Grade 7/8 Social Studies! This course is designed to have students critically think in different perspectives that are happening around the world. This is an opportunity for students to work with maps, levels of government and the value of human development throughout history.

This year the Grade 7/8 Social Studies is comprised of five clusters.

1. Understanding Societies Past and Present
2. Early Societies of Mesopotamia, Egypt or the Indus Valley (3500 to 500 BCE)
3. Ancient Societies of Greece and Rome
4. Transition to the Modern World (Circa 500 to 1400)
5. Shaping the Modern World (Circa 1400 to 1850)

Materials needed for the course:

Students must bring the following to every class:

- Pencil
- Eraser
- A binder (with loose leaf)
- Scribbler
- Your Confidence

Evaluation

Academic Achievement

Students will be evaluated on their:

Knowledge and Understanding: Demonstrate knowledge of grade specific social studies concepts and skills in each cluster.

Scientific Inquiry Process: Student asks questions, generates explanations and analyze evidence.

Design Process and Problem Solving: Students apply science knowledge to solve problems.

Learning Behaviors

Students will be evaluated on their:

Personal Management Skills: Use class time effectively, completes homework and assignments on time

Active Participation in Learning: Participate in activities and set learning goals.

Social Responsibility: Works well with others, respect self and others

Division Policies:

Attendance

You are expected to attend all classes, every day. I understand that this may be nearly impossible, so you must provide notice to the school and teacher of your absence in advance whenever possible.

Late Assignments

If you fail to complete an assignment, your parents will be notified and a secondary due date will be set. Should you fail to complete the assignment by the new due date, you will receive a zero. There will be some flexibility with respect to due dates in extenuating circumstances, such as prolonged illness or a death in the family.

PLEASE NOTE: Assignments from the beginning of the year will not be accepted days before the term ends.

Academic Dishonesty

As you may have heard already today, academic dishonesty will not be tolerated in this school. If you are asking, “What is academic dishonesty?” the answer is simple – any type of cheating. This includes (according to Wikipedia)

Plagiarism: The adoption or reproduction of original creations of another author (person, collective, organization, community, including anonymous authors) without due acknowledgment.

Fabrication: The falsification of data, information, or citations.

Deception: Providing false information to an instructor —e.g., giving a false excuse for missing a deadline or falsely claiming to have submitted work.

Cheating: Any attempt to give or obtain assistance (like an examination) without due acknowledgment.

Bribery: or paid services such as giving certain test answers for money.

Sabotage: Acting to prevent others from completing their work. This includes cutting pages out of library books or willfully disrupting the experiments of others.

I have read the 7/8 Social Studies course outline and am familiar with classroom expectations and course requirements.

Date: _____

Student's Name: _____

Student's Signature: _____

Parent/Guardian Name(s): _____

Parent/Guardian Signature(s): _____

Parent/Guardian E-mail Address: _____

Reachable Phone Number(s): _____

Contact Frequency for Class E-mails: Please check off which option you prefer below for class wide e-mails.

I would prefer to:

- receive a weekly class e-mail
- receive a class e-mail only for end of unit/topic deadlines
- only receive e-mails if my student is academically at risk
- not be e-mailed.

Comments or Questions:

