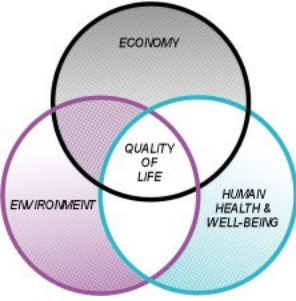


McCreary School Education for Sustainable Development Plan 2025-2026

Expected Outcomes What specifically are you trying to improve for student learning? Observable, measurable	Strategies What actions do you take?	Data Sources How will you know learning is improving?	Indicators By what means will you collect evidence of progress toward learning?
1. During the 2025-2026 school year, McCreary School students and staff members will complete 12 ESD projects throughout the school year that incorporate the fundamental principles of sustainable development.  Report for 2024/2025 School Year 1. Met – McCreary School had a fantastic year incorporating over 13 ESD Projects into our School and integrating into our classrooms. They supported learning and growth for students in powerful ways that supported student understanding and collegiality with their peers.	• Social Justice Club (Gr. 7-12) – various activities to promote awareness & understanding of social justice topics • Outside Classes • Orange Shirt Day / Various activities for Truth & Reconciliation • Day of Pink – anti-bullying awareness • Food drives • Lessons with Indigenous perspectives • Trip to Samaritan House • Reusable water bottles • Community clean-up • Paperless options • Terry Fox Run • Earth Day Activities • Recycling in all rooms • Reusing • Class presentations about healthy living • Butterfly hatching • Food & Nutrition classes teach healthy options • Outdoor activities for more classes • Development of a Green Team	• Checklist of activities • Evidence of learning through class assessments (for cultural and Indigenous perspectives) • Number of students involved in each activity increases • TTFM survey results indicate positive results • Use of reusable water bottles • Observation by staff • Students will participate in at least 12 ESD related activities. • Students will be knowledgeable about some of the social issues involving our community and occurring in the news. • Students will improve their overall health and well-being. • Students will improve the life of other individuals in their community. • Teachers will integrate ESD activities in the classroom • Students will illustrate care, concern and the responsibility for the environment.	• ESD Projects will be tracked as evidence of progress towards meeting our goal • Sustainable living is practiced and visible in the school and community • TTFM results will indicate positive school climate • Students bring healthy food choices for snacks and lunch • Students understand the importance of a healthy lifestyle – assessed through teacher observation / evaluation • Students understand factors that affect sustainability, including conservation, well-being, waste reduction, and consumption – assessed through teacher observation / evaluation