

Grade 4 & 5 Year Plan 2025-2026
Mr. Scott Taylor

<u>English Language Arts</u>		
	Reading	Writing
September	<ul style="list-style-type: none"> Beginning of reading assessments. Classroom readings. Introduction to literature within the classroom. Begin word solving (this will include strategies, and will be closely tied in with problem solving in mathematics, and with regular mathematical sentences). Introduction to Daily 4 routine to help support reading. Begin with levels of independence, and early strategies. Beginning reading groups, which will be facilitated during library slots. Spelling 	<ul style="list-style-type: none"> Baseline assessments. Introduction to various forms of text. Writing routines (spelling program, journaling, reading responses). Monthly writing samples. Communicating Skills Booklet begins. Handwriting, and typing. Introduction to emails.
October	<ul style="list-style-type: none"> Introduce self-correcting, and how not to be embarrassed of self-correcting oneself (explain how self correcting means they understand what they are reading, and how they are reading it). Choral reading. Begin discussing individual reading goals (w/Daily 4) Spelling Continue building stamina with the Daily 4. Working towards independence. 	<ul style="list-style-type: none"> Writing routines will continue. Introduction to more types of text. Interviews to see what each students' interests are, and to see what they would like to accomplish in their writing.
November	<ul style="list-style-type: none"> Continue self-correction strategies. Begin comprehension strategies. Begin reciprocal Reading (predict, question, clarify, and summarize as a class) Spelling Continue Daily 4 	<ul style="list-style-type: none"> Work on writing through daily 4 will become more intensive, with emphasis on quotations and speech
December	<ul style="list-style-type: none"> Comprehension strategies will be looked at more in depth. Gradual release of responsibility will begin. Spelling 	<ul style="list-style-type: none"> Emphasis on proper punctuation, grammar, etc. (will have been a focus in previous months, but during December proper techniques will be enforced)
January	<ul style="list-style-type: none"> Introduction to literature circles. Expository text reading (how to gather information from books) Daily 4 (by now everyone should be fully immersed in the program, and it should be running smoothly) Novel Study: James and the Giant Peach Spelling 	<ul style="list-style-type: none"> A focus on dictionary reading, and work. Literature circle responsibilities.
February	<ul style="list-style-type: none"> Connections between different texts. Poetry for Poetry Month Spelling 	

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March	<ul style="list-style-type: none"> Fluency building. Daily 4 Spelling 	<ul style="list-style-type: none"> Keyboarding
April	<ul style="list-style-type: none"> Daily 4 Spelling Novel Study 	<ul style="list-style-type: none"> Paragraph formats.
May	<ul style="list-style-type: none"> Finish final reading assessments. Daily 4 Spelling 	<ul style="list-style-type: none"> Author studies.
June	<ul style="list-style-type: none"> Try to establish an independent reading plan for each student to carry out for the summer. Spelling Daily 4 	<ul style="list-style-type: none"> Year end essays.

Science and Social Studies *Start and end dates for these units will depend upon the completion of beginning of year routines, and introduction to new techniques to begin these subjects.

Due to the combined classes, the Grade 5 curriculum will be followed for Science and Social Studies, as both grades did grade 4 last year in these subjects.

<u>Science</u>	<u>Social Studies</u>
<u>Weather:</u> Students will learn about weather conditions, and how they change. We will cover how technology aids us in understanding weather. We will also discuss the difference between weather and climate, and how they are also related. (Unit will begin in September, and will conclude in mid-November)	<u>First Peoples:</u> Students will learn about the origins of the first people in Canada, their connections to the land, and what pre-contact culture was like. (Unit will begin between the end of September and the middle of October, and end in November)
<u>Properties of and Changes in Substances:</u> Students will learn about characteristics and properties of matter, physical and chemical changes, and properties of substances. (Unit will begin in mid-November, and conclude in February)	<u>Early European Colonization:</u> Students will learn about early European exploration, New France, and French-British rivalry in the New World. (This unit will run from November to February)
<u>Forces and Simple Machines:</u> Students will learn about the effects of forces on objects, and how simple machines can be used to complete tasks. (Unit will begin in March, and conclude in April)	<u>Fur Trade:</u> This unit will cover European expansion, the importance of land, what life was like during the fur trade, and metis culture. (This unit will begin in February, and will conclude in April)
<u>Maintaining a Healthy Body:</u> Students will learn about the importance of healthy eating, the functions of the body system, and how to make decisions for one's health. (Unit will begin in May, and conclude in June. This unit will also run alongside with our Phys. Ed class)	<u>From British Colony to Confederation:</u> This unit covers early immigration and the loyalists, conflict and reform during this time, and negotiating the terms of confederation. (This unit will begin in April, and conclude in June)

Mathematics

Grade 4 Mathematics

This year I be using the Jump Math program, and will also be following the MrLC pacing guide. This outline does not outline the pacing guide. So this plan just outlines the units, and what they contain. The dates below are the order of which they normally go. The pacing guide

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will generally follow this timeline, but with some changes at varying points. Though I teach a grade 3 and 4 classroom, I am only teaching grade 4 mathematics this year.

<u>Unit</u>	<u>Tentative Timeline</u>	<u>Contents</u>
<u>Unit #1:</u> Number Sense: Place Value	September	Topics covered include: Skip counting, place value, writing numbers, expanded form, ordering numbers.
<u>Unit #2:</u> Number Sense: Addition and Subtraction	September	Topics covered include: Number words; regrouping, strategies, estimating.
<u>Unit #3:</u> Measurement: Length and Mass	October	Topics covered include: cm, mm, m, km, comparing units
<u>Unit #4:</u> Geometry: Polygons	October	Topics covered include: venn diagrams, carroll diagrams, polygons, parallel sides.
<u>Unit #5:</u> Patterns and Algebra: Patterns	November	Topics covered include: arrays, patterns, addition and subtraction sequences, t-tables.
<u>Unit #6:</u> Number Sense: Multiplication	November	Topics covered include: adding on, doubling, regrouping, word problems.
<u>Unit #7:</u> Number Sense: Division	December	Topics covered include: sets and sharing, remainders, unit rates, when to multiply or divide,
<u>Unit #8:</u> Probability and Data Management: Graphs	January	Topics covered include: gathering data, pictographs, bar graphs, stem and leaf plots.
<u>Unit #9:</u> Number Sense: Fractions	January	Topics covered include: naming fractions, comparing fractions, equivalent fractions, and equal parts of a set.
<u>Unit #10:</u> Number Sense: Decimals	February	Topics covered include: tenths, ordering, comparing, hundredths, adding and subtracting, and money.
<u>Unit #11:</u> Patterns and Algebra: Equations	February	Topics covered include: totals and equations, differences and equations.
<u>Unit #12:</u> Measurement: 2D Shapes	March	Topics covered include: perimeter, reflections, area, scale drawings.
<u>Unit #13:</u> Measurement: Time	April	Topics covered include: digital clocks, telling time to the minute, intervals, elapsed time.
<u>Unit #14:</u> Geometry: 3D Shapes	May	Topics covered include: nets, prisms, pyramids, volume, and capacity.
<u>Unit #10:</u> Probability and Data Management: Probability	June	Topics covered include: outcomes, expectations of simple events.

<u>French</u>	
September - October	Topics will include: Introductions to vocabulary; songs; greetings; questions; and seasonal words.
November - December	Topics will include: School supplies; commands; seasonal words.
January - February	Topics will include: Family; winter; and seasonal words.
March - April	Topic will include: Fruits & vegetables; colours; and numbers.
May - June	Students will review what they have previously been taught, as well as be introduced to some more advanced words and phrases.

<u>Art</u>

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Throughout the year, students will engage in multiple artistic activities. These will be closely associated and integrated within the other courses, such as science, social studies, ELA, and French. Students will also be exposed to seasonal, and holiday art. Students will use a variety of techniques, and will be introduced to multiple styles, and materials.

Physical Education

Physical Education will cover 5 main areas, which are:

1. Movement
2. Physical Management
3. Safety
4. Personal/Social Management
5. Healthy Lifestyle Practices

Physical education will run all year, and will incorporate many different sports and activities to demonstrate a diverse set of skills. Physical Education will also run along-side our science unit on Maintaining a Healthy Body.