

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
Unit 1 – Growth and Changes in Animals -Compare constant and changing characteristics of humans -Graph heights of students to recognize how humans grow at different rates -match adult animals to their offspring -compare characteristics of a tadpole and frog -compare the life span of various living things	Unit 1 – Growth and Changes in Animals -Compare constant and changing characteristics of a chicken -Sort animals based on where they live, their skin covering, when they are awake and/or what they eat -Describe how some animals take care of their offspring -Describe the lifecycle of some animals -Compare lifecycles of animals	Unit 1 – Growth and Changes in Animals -Research an animal's life processes -Design a poster about an endangered animal Unit 2 – Properties of Solids, Liquids and Gases -sort liquids and solids -Describe the properties of solids and give examples -Describe the properties of liquids and give examples	Unit 2 - Properties of Solids, Liquids and Gases -Test which solids dissolve in water and which don't -Match liquids we use at home to how we use them -Describe what happens when certain solids and liquids are combined -Recognize that air is all around us -Describe some of the gases that make up air	Unit 2 - Properties of Solids, Liquids and Gases -Describe the properties of gases and give examples -Explore how water changes states -Compare how solids and liquids can change states or remain the same -Test objects to see if they sink or float -Describe how objects sink or float -Design a boat to hold weight
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
Unit 3 – Position and Motion -Demonstrate positional words -Describe changes in position -Describe positions from different perspectives -Draw objects from different perspectives -Sort objects and living things by how they move	Unit 3 - Position and Motion -Sort movements that are pushes and pulls -Test how the strength of pushes affect movement -Test how the strength of pushes affects movement -Test how changing the slope affects motion -Name things that have wheels and axles	Unit 3 - Position and Motion -Describe the motion of wheels on a vehicle -Describe how wheels make movement easier -Design a car with wheels and axles Unit 4 – Air and Water in the Environment -Describe how temperature affects water -Label the water cycle	Unit 4 – Air and Water in the Environment -Describe how air move -List examples of moving air in the environment -Describe how changes in air movement and temperature can be positive or negative -Design a device that shows air movement -List examples of water in the environment	Unit 4 – Air and Water in the Environment -Sort examples of evaporation, condensation and precipitation -Test factors that affect how fast or slow things dry -Drinking water and distribution -Water use -Importance of clean water/air -Pollution

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Unit 1: Our Local Community -What makes a community -Label your town and province on a map -Sort/describe buildings, people and things in your community -natural resources/man made	Unit 1: Our Local Community -local landmarks -Culture and heritage -Sort rights and responsibilities -Leaders in your community	Unit 1: Our Local Community -Characteristics of a good leader -Remembrance Day -Peace and War -Conflict at school and in the community	Unit 1: Our Local Community -Unit Project -Locate Iqaluit on a map -Compare your community to Iqaluit	Unit 2: Communities in Canada: Iqaluit -Natural and man-made features of Iqaluit -Industries and jobs in Iqaluit -Natural resources and goods found in Iqaluit -How to conserve natural resources
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
Unit 2: Communities in Canada: Iqaluit -Describe the natural environment -Describe the lifestyle/tools used by the Thule people -Population of Iqaluit -How life has changed over time	Unit 2: Communities in Canada: Iqaluit -Unit Project Unit 3: The Canadian Community -Describe Canadian and Manitoba symbols -Name the official Canadian symbols	Unit 3: The Canadian Community -How place names in Canada got their names -Diverse people -Different languages in Canada -Official languages of Canada	Unit 3: The Canadian Community -Francophone culture -Diversity of Canada's geography -Sort needs and wants -Describe different ways that people meet their needs	Unit 3: The Canadian Community -Locate Canada on a map -Characteristics of the world -How Canada is connected to other countries -Unit Project

Mrs. Nadeau

Grade 2- Language Arts Yearly Plan 2025/2026

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
-sight word testing -assess guided reading levels and word work -Read Alouds -Read to Self -Listen to Reading -Start Word Work (Words their Way) <u>Writing:</u> -All About Me Theme Unit 1: Building the Foundation -pre assessment -Parts of a Sentence -Types of Sentences -building spelling skills -Start Guided Reading <u>Printing:</u> Canadian Handwriting Book pgs 4-9 <u>Ongoing:</u> -Library -Daily Agendas -Introduce Home Reading	-Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> -Thanksgiving Theme Unit 1: Building the Foundation -Recall Information from Experiences/Gather Information to Answer a Question -Expand Sentences (When, Where, Why, What) -Halloween Theme -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 10-17 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	-Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> - Remembrance Day Theme Unit 1: Building the Foundation -Expand Sentences (When, Where, Why, What) -Expand Sentences (Adjectives/Adverbs) -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 18-25 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	-Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> -Christmas Theme Unit 1: Building the Foundation -Parts of a Paragraph -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 26-33 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	-Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> -Winter Theme Unit 1: Building the Foundation -Editing Marks -Revising and Editing -post assessment -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 34-41 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading

<u>February</u> -Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> -Valentine's Day/Hundreds Day Activities Unit 2: Informative Writing -pre assessment -identifying facts and opinions -idea webs and writing factual sentences -Topic and Closing Sentences -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 42-49 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	<u>March</u> -Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> -St. Patrick's Day Theme Unit 2: Informative Writing -Create an Informative Writing Piece/Edit and Revise -post assessment Unit 3: Opinion Writing -pre assessment -Facts, Opinions and Reasons -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 50-57 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	<u>April</u> -Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> -Spring Theme Unit 3: Opinion Writing -Opinion Statement, Reasons with Linking Words, and Concluding Statement -Create an Opinion Writing Piece/Edit and Revise -post assessment -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 58-65 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	<u>May</u> -Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> Unit 4: Personal Narrative- pre assessment -Features of a Personal Narrative -With Guidance Use a Story Plan to Write a Personal Narrative -Write a Personal Narrative; Begin to Revise and Edit -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 66-73 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading	<u>June</u> -Read Alouds -Read to Self -Listen to Reading -Word Work (Words their Way) <u>Writing:</u> Unit 4: Personal Narrative -Write a Personal Narrative/Revise and Edit -post assessment -building spelling skills -Guided reading groups using Literacy Place or LLI <u>Printing:</u> Canadian Handwriting Book pgs 74-80 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading
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Mrs. Nadeau - Grade 2

Math Yearly Plan 2025/2026

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
-skip counting -calendar -mental math strategies -problem solving -math centres	-skip counting -calendar -mental math strategies -problem solving -math centres	-skip counting -calendar -mental math strategies -problem solving -math centres	-skip counting -calendar -mental math strategies -problem solving -math centres	-skip counting -calendar -mental math strategies -problem solving -math centres
- Review and assessment Number Sense: Numbers to 10 -counting and matching -one to one correspondence -more, fewer and less -how many more? -reading number words to 10 -addition -subtraction -adding and subtracting 0 Number Sense: Numbers to 20 -counting to 20 -adding using a chart -tens and ones blocks- - reading number words to 20 -writing number words to 20 -first word problems -making word problems -ordinal numbers -writing ordinals	Patterns and Algebra: Repeating Patterns -cores of patterns -what changes? -pattern rules -showing patterns in different ways -predicting terms Measurement -measuring length -units -how to measure -measuring distance -measuring the distance around	Geometry: 2D Shapes -lines -sides and vertices -squares -rectangles -triangles -circles Probability and Data Management: Sorting and Graphing -sorting into groups -sorting into many groups -sorting rules -sorting rules – many groups -sort and graph -pictographs -drawing pictographs	Number Sense: Addition and Subtraction with Numbers to 100 -counting to 100 -hundreds charts -more tens and ones blocks -ordering numbers to 100 -adding, subtracting and order -adding with a number line -adding by counting on -subtracting with a number line -subtracting by counting backwards -subtracting by counting on	Number Sense: Equations and Word Problems -equal and not equal -equality and inequality with balances -missing numbers -comparing number sentences -more and fewer -compare using pictures -comparing and word problems 1 -comparing and word problems 2 -subtracting in word problems -more missing numbers -missing numbers in word problem

<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
-skip counting -calendar -mental math strategies -problem solving -math centres Number Sense: Using 10 to Add and Subtract -making 10 -adding 10 and subtracting 10 -adding and subtracting 10 mentally -hundreds chart pieces Measurement -comparing units of length -when you do not have many units -estimating -creating rulers -comparing masses -measuring mass -estimating and measuring mass -comparing units of mass	-skip counting -calendar -mental math strategies -problem solving -math centres Number Sense: Skip Counting and Estimating -skip counting by 2s -skip counting by 5s and 10s -closer to -estimating numbers -even and odd -patterns with even and odd Number Sense: Addition Strategies -adding tens and ones -adding in two ways -using 10 to add -using the nearest 10 to add -using tens and ones to add -many ways to write a number	-skip counting -calendar -mental math strategies -problem solving -math centres Number Sense: Addition -regrouping -the standard algorithm for addition -doubles -using doubles to add Number Sense: Subtraction Strategies -subtraction strategies -more subtractions strategies -subtracting using tens and ones -regrouping for subtraction -the standard algorithm for subtraction Patterns and Algebra: Growing Patterns -growing patterns -describing patterns -patterns in a hundred chart -finding mistakes -showing patterns in different ways	-skip counting -calendar -mental math strategies -problem solving -math centres Geometry: 3D Shapes -cubes -spheres and cylinders -cones -pyramids -faces -shapes in structures -roll, slides, stack Number Sense: Money -skip counting by different numbers -coin values -counting coins -estimating and counting money -adding money -subtracting money	-skip counting -calendar -mental math strategies -problem solving -math centres Probability and Data Management: Probability -tallies -asking questions about data -surveys Measurement: Calendar -days and months -calendars -Review

Math Resources

- Math Curriculum
- Jump Math (Grade 2)
- Building Math Fluency 2
- Hands-On Math
- Manipulatives
- Other Classroom Books and Resources
- Osmo
- Prodigy/Reflex

Math Assessment

- Class Participation
- Anecdotal Notes
- Student Observation
- Work Habits and Completion
- Rating Scales
- Checklists
- Quiz/Tests

Mrs.Nadeau - Grade 2

Visual Arts - Yearly Plan 2025/2026

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
Themes: -All About Me -Autumn Medium Focus: -water colour -crayon Elements and Principles Focus: -Colour	Themes: -Thanksgiving -Halloween Medium Focus: -construction paper -mixed media Elements and Principles Focus: -Shape -Form	Themes: -Remembrance Day -Winter Medium Focus: -pencil/pencil crayon -construction paper -paint Elements and Principles Focus: -Space -Value	Themes: -Christmas Medium Focus: -mixed media Elements and Principles Focus: -Line	Themes: -Winter -Groundhog's Day Medium Focus: -mixed media (paper, pastel & water colour) -construction paper Elements and Principles Focus: -Texture
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
Themes: -Valentine's Day -I Love to Read Medium Focus: -tissue paper -mixed media Elements and Principles Focus: -Emphasis	Themes: -St. Patrick's Day Medium Focus: -construction paper Elements and Principles Focus: -Rhythm/Movement	Themes: -Easter -Spring Medium Focus: -paint -oil pastel Elements and Principles Focus: -Balance -Harmony	Themes: -Mother's Day -Folk Art Medium Focus: -mixed media -crayon & paint Elements and Principles Focus: -Pattern -Contrast	Themes: -Father's Day -Summer Medium Focus: -mixed media -paint Elements and Principles Focus: -Proportion

Mrs.Nadeau - Grade 2 Physical Education - Yearly Plan 2025/2026

<u>September</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition	<u>October</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition	<u>November</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition	<u>December</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition	<u>January</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Safety
<u>February</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Safety	<u>March</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Safety	<u>April</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Feelings and Self Esteem	<u>May</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Feelings and Self Esteem	<u>June</u> -tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Feelings and Self Esteem

Skills

Spinning, running, galloping, hopping, jumping, skipping, rolling, kicking, bouncing, balancing, lead, follow, mirror, match, dodge, straight, curved, zig zag, up, down, right, left, forward, backward, sideways, clockwise, counter clockwise

Mrs.Nadeau - Grade 2 French - Yearly Plan 2025/2026

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
-ABC's -Colours -Numbers	-school -Halloween	-My family and me -the house	-Christmas -Weather/Seasons	-Winter activities/sports -Festival Du Voyageur
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
-Valentine's Day -Clothing	-Food -Farm Animals	-Spring -Easter	-the Zoo -the body	-Summer -Nursery Rhymes & Songs