



McCreary School

Visual Art 1A

20S & 40S

Semester 1 – 2025/2026

Miss. Dunning

COURSE DETAILS

Course Code: 0274

Course Name: Visual Art 1A: 20S, 40S

Credit Value: 1.0

Prerequisite: None

CONTACT INFORMATION

Room: 08 McCreary School

Teams: Visual Arts 20S & 40S

Email: ldunning@trsd.ca

Phone: 204-835-2083

COURSE TECHNOLOGY

Office 365

MS

COURSE DESCRIPTION

- Introduction to Art is designed to help students develop their skills in communicating visually and verbally through art. Students will gain confidence in talking about and creating works of art, learn more about themselves through creative exploration, and expand their knowledge of artists and art historical trends and periods.

CLASS ACTIVITIES

- Making art: Students will be introduced to a wide variety of techniques and mediums. Assignments will allow exploration of personal interests.
- Talking about art: Students will engage in discussions and critiques of historic, current, and personal works.
- Writing about art: Writing assignments will enhance the art-making process (artist statements, reflections, poetry, or stories).

EXPECTATIONS

- ✓ **Ambition:** Push yourself beyond your comfort zone to discover new abilities.
- ✓ **Professionalism:** Demonstrate craftsmanship, cleanliness, and effort. Take care of materials, clean up, and respect others.
- ✓ **Participation:** Participation is essential – creating, discussing, and writing are all required.
- ✓ **Open-mindedness:** Embrace new ideas and experiment without fear.

Weeks:	Topics Covered:
Visual Journal	Semester Long Project
1-2	Contour Line Drawings
3	Shading
4-8	Drawing with the Grid
9 - 10	Sculpture
11-17	Colour Theory/Painting
18-19	Project Wrap Up

SUMMATIVE ASSESSMENT

Category	Assessment Items	Weight of Overall Grade
Projects	Final projects graded on craftsmanship, ambition, engagement, and final product.	50%
Daily Participation	Includes in-class assignments, discussions, critiques, and sketchbook work.	25%
Homework	Sketching, research, or writing tasks given periodically.	15%
Growth	Measured by portfolio review, attitude, and willingness to revise.	10%

RULES & EXPECTATIONS

Student Lates and Absences:

- Students who are late for class are asked to come in quietly without causing a disruption. Students who make a habit out of being late may not be allowed into the room if class has already begun.

- If you are absent, YOU are responsible for finding out what you missed and making up all missed work. If you have an excused absence for the day of a critique, please make arrangements to make up for it the day you return to school.

Incomplete and Late Work:

- Work is to be completed on time and to the best of the student's ability. Late or missing assignments will be penalized as outlined in the school student handbook, "Upon teacher discretion a maximum of 5% may be deducted for every day the assignment is not turned in. If the assignment is not turned in after two weeks or at the start of a new unit, the assignment will receive a mark of zero."

Technology in the Classroom:

- Technology will be used periodically in the classroom. Students are encouraged to bring their school laptop with them to school every day. Improper use may result in a loss of certain privileges.

Academic Dishonesty

- Academic dishonesty, including, but not limited to inappropriate collaboration, plagiarism, and cheating is a severe offence and will be dealt with according to the policy outlined in the school handbook.

Extra Help:

- Arrangements can be made for in person extra help before or after school or during lunch hour. Students can also ask for clarification or feedback via email, MS Teams chat or discussion post, or schedule a Teams meeting.

BEHAVIOUR ASSESSMENT

- Personal Management Skills: Organize for learning, self-monitor, and take responsibility.
- Active Participation: Contribute positively, self-assess, and use feedback for improvement.
- Social Responsibility: Demonstrate citizenship and positive classroom/community contribution.

A LETTER TO PARENTS – Visual Art 1A: 20S & 40S

Students are encouraged to speak to me directly with any questions or concerns. Parents may also contact me via phone or email. Your involvement is important to your child's success, and I look forward to a wonderful semester together!

~ Miss. Dunning

Student's Name: _____

Parent/Guardian's Name(s): _____

Parent/Guardian's Signature(s): _____

Date: _____

Parent/Guardian Email Address: _____

Parent/Guardian Day-time Phone: _____

Any initial comments or concerns: _____