



McCreary School

2025/2026

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School Phone: (204) 835-2083

## Dramatic Arts (35S)

### COURSE INFORMATION

Course Code: 0239  
Value Credit: 0.5  
Duration: Semester 1  
Classroom: Room 14  
Prerequisites: None

### SUPPLIES

- 3-Ring Binder
- Loose Leaf
- Pens, Pencils, Erasers, & Highlighters
- Glue, Scissors, & Colouring Utensils
- Computer (Schools)

### COURSE DESCRIPTION

Drama 35S explores a wide range of dramatic forms and performance styles from improvisation, skits, and musicals to political theatre, puppetry, mime, and cultural performances from around the world. Students will have opportunities to act, create, collaborate, and reflect on the role of theatre in expressing identity, embracing diversity, and connecting with others. This course is not only about learning how to perform, but also about discovering who we are, working together, and responding to the world through dramatic expression.

### YEARLY PLAN SUMMARY (TENTATIVE)

Timeline	Unit & Topic	Classes to Cover
September	• Introduction to Drama & Personality Profiles	4
	• Tableau & Movement Unit (Fall / Thanksgiving)	3
October	• Sound Scenes & Radio Theatre (Halloween)	5
	• Stage Make-Up (Zombie)	2
	• Broadway Musical (Wicked)	5
November	• Stage Set (Fairy-Tale)	6
	• Costume Design (Nutcracker Ballet)	2
	• Monologue (Christmas)	2
December	• Readers Theatre (Rudolph the Rapping Reindeer)	4
	• Broadway Musical (A Christmas Story)	3
January	• Famous Biography (Jennifer Hudson)	2
	• Final Project	8
FINAL PROJECT	Theatre Artist Growth Mindset Research	Due: Jan 22 <sup>nd</sup>

## ACADEMIC ASSESSMENT

Assessment will be based on a variety of activities that cater to the various learning styles of students. Individual and group projects / presentations, class discussion, daily work, and any other assigned activities will be part of the evaluation of the course. Both peer and self-assessment will be used on a number of assignments throughout the year.

For each task, you will be given a set of evaluation guidelines in order to help you put forth your best work. It is your responsibility to examine the guidelines & assignment criteria in advance to ensure you have the opportunity to ask any-all questions. Remember, if you need clarification on an assignment, please do not hesitate to ask!

Assessment will be ongoing and the work in this course will reflect the cumulative compilation of each of the topics covered. As per section 4.3 the Manitoba Provincial Report Card Policy and Guidelines Evaluation document, a percentage scale is used to report overall subject grades.

<i>Course Work</i> .....	70%
<i>Final Project</i> .....	30%

## BEHAVIOURAL ASSESSMENT

Students will receive a letter grade on their report cards for the following:

- *Personal Management*: Uses class time effectively; works independently; completes homework and assignments on time.
- *Active Participation in Learning*: Participates in class activities; sets learning goals.
- *Social Responsibility*: Works well with others; resolves conflicts appropriately; respects self, others and environment; contributes in a positive way.

## **RULES AND EXPECTATIONS**

Daily Classroom Expectations: Show up to class on time, with all your supplies, and use class time effectively. Take responsibility for your learning by completing all assigned work and being proactive rather than reactive.

Homework: You won't have homework every night, but when it is assigned, it is expected to be completed on time.

Absent: If you are absent, please connect with me to find out what you missed. You are also responsible for making up all missed work.

Extra Help: Extra help will always be available when you need it. I am generally available before and after school, as well as at lunch hour. Please make arrangements with me if this is something you are needing.

Technology in the Classroom: Students are encouraged to bring their school provided laptop with them to school every day. Cell phones will not be permitted during class time. Improper use of technology may result in a loss of certain privileges.

Academic Dishonesty: Academic dishonesty, including, but not limited to inappropriate collaboration, plagiarism, and cheating is a severe offence and will be dealt with according to the policy outlined in the school handbook.

Late Policy: Work is to be completed on time and to the best of the student's ability. Late or missing assignments will be penalized as outlined in the school student handbook, "Upon teacher discretion a maximum of 5% may be deducted for every day the assignment is not turned in. If the assignment is not turned in after two weeks or at the start of a new unit, the assignment will receive a mark of zero."