***Physical Education and Health 10F***

Semester 1- Credit Value: 1

September 2025-January 2026

**Teacher: Mr. Nathan Zadorozny**

Email: [nzadorozny@trsd.ca](mailto:nzadorozny@trsd.ca)

Office: Gym office

Class Objectives: To empower students to take control and improve their personal level of fitness through various sport activities, become familiar with basic rules of sports and understand how to participate in them, become familiar with the use of heart rate monitors and be able to utilize in-zone training, become familiar with proper and safe training techniques within a basic fitness centre (provided at the school) and have lectures and discussions on relevant health topics.

Fitness Assessment: Students will participate in fitness assessment at least 2 times throughout the year (possibly a third). This will be mandatory but students will not be assessed based on how they score. The fitness test is for personal evaluation and gives an idea of progression throughout the year. The data collected will also be used to track improvements in specific areas and will hope to focus on improvements.

Activities covered: Throughout the year we will cover a wide range of sports. Each sport will be covered through playing, as well as taking a closer look at some of the finer skills needed to improve aspects of the game.

*“The best way to improve at a sport is through participation”*

Sports to be covered (but not limited to): Volleyball, basketball, soccer, football, ultimate Frisbee, baseball, curling, broomball, lacrosse, track and field, handball, floor hockey, badminton, pickle ball, 4 square, and various low organized games.

Dress: All students will be expected to change into proper phys-ed clothing due to safety and hygiene concerns. There will be clothing provided at the gym for those who NEED gym clothes or those who may forget. There is proper gym attire that you can borrow for the day. Failing to change can result in injury and is a safety precaution not only to yourself but also to those around you. Other safety rules include:

* No jewelry is to be worn in the gym(aside from medical alert)
* Proper running shoes
* Try to keep longer hair tied back to prevent tangling and catching in equipment
* Hats are only allowed to be worn outdoors

Attendance: Attending class is mandatory. Please show up on time and have all necessary equipment and articles of clothing. Adequate time will be given to change before the next class starts. It is your responsibility to make it to the next class. If more time is needed to change, please notify Mr. Zadorozny.

Medical Excuses: I believe that if you are well enough to be in school then you are well enough to participate in gym to the best of their ability. A written note from your doctor, physical therapist, athletic trainer, or a parent will be honored in the excuse of participating.

Behaviour: Please respect everything around you in the gym and fitness room. This includes: yourself, your fellow classmates, teachers, guests, equipment and the gym and fitness room themselves.

Student Assessment: **30%** Health Exam/ **70%** remainder of in-class activities.

**Volunteer Hours**: Each student is required to participate in obtaining ten total volunteer hours in the school or community by the end of the period. Students are given sheets to fill out on the first day of class. This corresponds with the Manitoba Health Curriculum based on gaining awareness in schools/communities.

**Phys-ed practical**

* Daily assessment (Done 1-2 classes a week)
* Self-assessment
* Quizzes/testing
* Basic Knowledge of individual sports (play, rules, skills)

**Health Assignments** (ie. Social interactions, substance abuse, nutrition, sexuality)

* Projects
* Group work
* Class discussions
* Tests

Health Exam (End of the year) **30% of your final mark**

If there are any questions or concerns regarding anything throughout the year, feel free to contact myself through email or stop by the gym office.

Daily assessments are marked on the following categories. Each daily assessment will be out of 12, 4 marks

from each category.

***1)MOVEMENT***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***0-1*** | ***2*** | ***3*** | ***4*** |
| ***Movement Skills*** | - student shows  movement skills  occasionally | - student uses  movement skills  regularly | - student uses  movement skills  without prompting | - student uses all  movement skills all  the time |
| ***Rules of Activity*** | - student uses  rules occasionally | - student uses  rules regularly | - student uses  rules all the time  with some  prompting | - student uses all  rules all the time |
| ***Apply Movement***  ***Skill*** | - student applies  skills  occasionally | - student applies  skills regularly | - student applies  skills all the time  with some  prompting | - student applies  skills all the time |
| ***Active*** | - student is rarely  active in class  activities | - student is active  in class 50% of  the time | - student is active  most of the time but  does need some  prompting | - student is highly  active in all class  activities |

***2) SAFETY OF SELF/OTHERS***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***0-1*** | ***2*** | ***3*** | ***4*** |
| ***Safety Rules*** | - student rarely  follows rules of  gym safety | - student follows  gym safety rules  50% of time | - student follows gym  rules most of the time  with reminders | - student follows gym  safety rules all the  time |
| ***Safe Practices*** | - student rarely  applies safe practices  when active | - student applies  safe practices but  needs reminders | - student applies  safe practices in most  activities | - student applies  safe practices in  all activities |
| ***Proper use of Equipment*** | - student rarely uses equipment properly | - student sometimes uses equipment properly | - student usually uses equipment properly | - student always uses equipment properly |

***3)Healthy Lifestyles***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***0-1*** | ***2*** | ***3*** | ***4*** |
| ***Approach to Learning*** | - student rarely has a  positive attitude  towards learning | - student shows a  positive attitude  towards learning  50 % of the time | - student shows a  positive attitude  towards learning  with some  prompting | - student always has  a positive attitude  towards learning |
| ***Sensitive to Others***  ***And Shows Cooperation*** | - student is sensitive  to others rarely  - student rarely is  cooperative | - student is sensitive  to others 50 % of  the time  - student cooperates  with others most of  the time with  reminders | * - student is sensitive * to others most of   the time  - student cooperates  consistently with  others | - student is sensitive  to others all the  time  - student always  cooperates with  others. |
| ***Respectful Behavior*** | - student is rarely  respectful to others | - student is respectful  50% of the time | - student is respectful  most of the time but  does need reminders | - student is respectful  all the time |