

Course: Grade 9 to 12 ELA

Teacher: Mr. Vern McMichael

2025-2026

### Course Descriptions

These courses target student development in areas of reading, writing, comprehension, self discovery and independence learning. Reading of materials chosen for interest and colony goal, critical thinking and vocabulary development within chosen materials are the foci of the course. Writing is developed through the ELA course as well as other courses offer of this year.

### Goals

Students interacting with other student to collaborate and to understand concepts  
Experiment with different perspectives in social, personal and curricular needs  
Build a sense of independent learner  
Build connections with community needs

### Course Materials

Selected reading material, poetry, short stories, music, projects

### Assessment

Assessment will occur through a variety of forms. Daily assignments on books, poetry, short stories and music will provide the majority of the assessments. Projects at appropriate times of the year with colony interests as the themes for the projects will be assessed with assessment tools such as rubrics and accuracy in the extraction, interpretation and presentation of critical ideas. Anecdotal notes will be kept to provide additional assessment.

### Grades

Term: All grades will be based upon accumulative marks. Each assignment will have an individual mark to provide the assessed mark divided by the possible mark contributing to all the assessments of the term.

Exams: Grades 9 to 11 have final exams worth 30%

Grade 12 be enrolled for writing the Provincial assessment worth 20%

## Course Work

Daily assignments submitted each day

Projects: assigned at particular times special to colony life and community

Missed assignments can be made up by collecting the daily assignment, completing and submitting.

These assignments will add zero to the accumulated mark but possible mark for the term will increase by the possible mark of the individual assignment

All students are expected to attend and complete assignments. They are expected to notify the teacher if they will not be attending. They are to work independently as well as collaboratively during the class.

Course: Mathematics Grade 9 to 12

Teacher: Mr. Vern McMichael

2025-2026

### Course Descriptions

These courses target student development in areas of mental math, problem solving, calculator operations, collaboration, curricular outcomes and mathematical communications. Each course covers the curricular outcomes of each course. For Grade 9, the MRLC yearly plan is followed for fractions, rational numbers, irrational numbers, polynomials, algebra and statistics. Grade 10 the Math for the work place is followed for wages, timecards, surface area and volumes, conversions of measurement systems and statistics. Grade 11 the Math for the work place for slope, credit cards and loans, design and measurement. Grade 12 the Math for the work place of design and measurement, mortgages, leasing and and buying vehicles.

### Goals

Students interacting with other student to collaborate and to understand concepts  
Experiment with different approaches to problem solving  
Build a sense of independent learner  
Build connections with community needs  
Mathematic reasoning and communication

### Course Materials

Grade 9 text and workbook. MRLC pacing guide  
Grade 10—Math in the Workplace text and Math and Apprenticeship workbook  
Grade 11—Math in the Workplace text and Math and Apprenticeship workbook  
Grade 12—resource materials and Math and Apprenticeship workbook  
Grade 12—Foundations of Math Text and resource material

### Assessment

Assessment will occur through a variety of forms. Daily assignments in Text and workbook will provide the majority of the assessments. Projects to apply concepts learned that are appropriate for future colony needs. Projects will have assessment tools such as rubrics and accuracy in the problem solving. Projects will have individual choice for personalized application and solutions.

## Grades

Term: All grades will be based upon accumulative marks. Each assignment will have an individual mark to provide the assessed mark divided by the possible mark contributing to all the assessments of the term.

Exams: Grades 9 to 11 have final exams worth 30%

Grade 12 be enrolled for writing the Provincial assessment worth 20%

## Course Work

Daily assignments submitted each day

Attention to cover previous learnings in number sense, patterns and relations, shape and space and statistics and probability

Projects: assigned at particular skills for colony life and community

Missed assignments can be made up by collecting the daily assignment, completing and submitting.

These assignments will add zero to the accumulated mark but possible mark for the term will increase by the possible mark of the individual assignment

All students are expected to attend and complete assignments. They are expected to notify the teacher if they will not be attending. They are to work independently as well as collaboratively during the class.

Course: Social Studies 9 to 10

Teacher: Mr. Vern McMichael

2025-2026

### Course Descriptions

These courses target student development and understanding of community. The Grade 9 looks at the history of Canada, Canadian Identity, the form of Canadian and Provincial governments, and the role of Canada in the world in trade and peace keeping. The Grade 10 course looks at the physical and political areas of Canada, the ecosystems of the physical regions of Canada, population patterns and the natural resources, and issues that are part of each region in physical and human interactions.

### Goals

Students interacting with other student to collaborate and to understand concepts  
Experiment with different perspectives in social, personal and curricular needs  
Build a sense of independent learner  
Build connections with community needs  
Apply the interactions of physical and human regions as applied to colony community  
Citizenship

### Course Materials

Grade 9 Text--

Grade 10 Text—Geographic issues

### Assessment

Assessment will occur through a variety of forms. Daily assignments to assess understanding of the interactions of history, identity and Government with community as well as human activity impacts on physical geography, and resource managements. Projects with colony interests as the themes for the projects will be assessed with assessment tools such as rubrics and accuracy in the extraction, interpretation and presentation of critical ideas. Anecdotal notes will be kept to provide additional assessment.

### Grades

Term: All grades will be based upon accumulative marks. Each assignment will have an individual mark to provide the assessed mark divided by the possible mark contributing to all the assessments of the term.

Exams: Grades 9 to 10 have final exams worth 30%

Course Work

Daily assignments submitted each day

Projects: assigned at particular times special to colony life and community

Missed assignments can be made up by collecting the daily assignment, completing and submitting.

These assignments will add zero to the accumulated mark but possible mark for the term will increase by the possible mark of the individual assignment

All students are expected to attend and complete assignments. They are expected to notify the teacher if they will not be attending. They are to work independently as well as collaboratively during the class.

Course: Science 10

Teacher: Mr. Vern McMichael

2025-2026

### Course Descriptions

These courses target student development and understanding of scientific topics. This course covers the concepts of ecology in the environment, astronomy, chemistry and motion. Topics of pursuit focus on student interest and colony goals. Scientific and critical thinking and scientific vocabulary development within chosen materials are the foci of the course.

### Goals

Students interacting with other student to collaborate and to understand concepts  
Experiment with scientific perspectives  
Build a sense of independent learner  
Build connections with community needs

### Course Materials

Resource materials provided by Teacher

### Assessment

Assessment will occur through a variety of forms. Daily assignments on each of the focus areas. Projects at appropriate times of the year with colony interests as the themes for the projects will be assessed with assessment tools such as rubrics and accuracy in the extraction, interpretation and presentation of critical ideas. Anecdotal notes will be kept to provide additional assessment.

### Grades

Term: All grades will be based upon accumulative marks. Each assignment will have an individual mark to provide the assessed mark divided by the possible mark contributing to all the assessments of the term.

Exams: Grades 9 to 11 have final exams worth 30%

Grade 12 be enrolled for writing the Provincial assessment worth 20%

## Course Work

Daily assignments submitted each day

Projects: assigned at particular times special to colony life and community

Missed assignments can be made up by collecting the daily assignment, completing and submitting.

These assignments will add zero to the accumulated mark but possible mark for the term will increase by the possible mark of the individual assignment

All students are expected to attend and complete assignments. They are expected to notify the teacher if they will not be attending. They are to work independently as well as collaboratively during the class.



Course: Hutterite History Grade 9

Teacher: Mr. Vern McMichael

2025-2026

### Course Descriptions

These courses target student development in the history of the community and culture of a Hutterite Colony. The readings follow the progressions of changing history from the time of the Apostles onto the movement and persecutions in Europe then onto the movement to North America and the challenges of a new ear and new continent. Reading of materials chosen for interest and colony goals for history, culture and community are the majority of this course.

### Goals

Students interacting with other student to collaborate and to understand concept  
Experiment with different perspectives in history, culture and community  
Build a sense of independent learner  
Build connections with community needs

### Course Materials

Selected reading material from a variety of sources  
Hutterite Life

### Assessment

Assessment will occur through a variety of forms. Daily assignments focus on the force of history on the development of the Hutterite traditions, customs and community. Projects at appropriate times of the year with colony interests as the themes for the projects will be assessed with assessment tools such as rubrics and accuracy in the extraction, interpretation and presentation of critical ideas. Anecdotal notes will be kept to provide additional assessment.

### Grades

Term: All grades will be based upon accumulative marks. Each assignment will have an individual mark to provide the assessed mark divided by the possible mark contributing to all the assessments of the term.

Exams: Grades 9 have final exams worth 20%

## Course Work

Daily assignments submitted each day

Projects: assigned at particular times special to colony life and community

Missed assignments can be made up by collecting the daily assignment, completing and submitting.

These assignments will add zero to the accumulated mark but possible mark for the term will increase by the possible mark of the individual assignment

All students are expected to attend and complete assignments. They are expected to notify the teacher if they will not be attending. They are to work independently as well as collaboratively during the class.

## Course: Ethics 30

Teacher: Mr. Vern McMichael

2025-2026

### Course Descriptions

These courses target student development in areas of ethical principles of right and wrong, absolute and situational ethics, guidance into moral reasoning and sources of ethical writing. Reading of materials chosen for interest and colony goals, and values. Critical thinking, vocabulary development within chosen materials and personal application are the foci of the course. .

### Goals

Students interacting with other student to collaborate and to understand concepts and challenges  
Experiment with different perspectives in ethical decision making and foundations  
Build a sense of independent learner  
Build connections with community needs

### Course Materials

Ethics in Everyday living

Writing of Sararch

Proverbs

Aristotle

Riedemann

### Assessment

Assessment will occur through a variety of forms. Daily assignments based on resource materials will provide the majority of the assessments. Projects with colony interests as the themes for the projects will be assessed with assessment tools such as rubrics and accuracy in the extraction, interpretation and presentation of critical ideas. Anecdotal notes will be kept to provide additional assessment.

### Grades

Term: All grades will be based upon accumulative marks. Each assignment will have an individual mark to provide the assessed mark divided by the possible mark contributing to all the assessments of the term.

Exams: Grades 9 to 10 have final exams worth 20%

## Course Work

Daily assignments submitted each day

Projects: assigned at particular times special to colony life and community

Missed assignments can be made up by collecting the daily assignment, completing and submitting.

These assignments will add zero to the accumulated mark but possible mark for the term will increase by the possible mark of the individual assignment

All students are expected to attend and complete assignments. They are expected to notify the teacher if they will not be attending. They are to work independently as well as collaboratively during the class.