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| Language Arts | Reading | Writing |
| Ongoing throughout the year. | * Whole class read aloud with guided reading strategies modeled
* Guided reading in groups or individual
* Home reading & comprehension activities
* Small group Ascend Spelling work
* Library
* Weekly Poetry
* Featured Authors
* Sight Words
* Decodable Books
* *Reading Power by Andrea Gear – This will be the main resource for our Reading Comprehension.*
* Literacy Place & LLI
* *New Reading Assessment – Aims Web Plus*

Students will be exposed to a wide variety of literature and authors throughout the year. | * Morning Message (editing)
* Monday Journal
* Gratitude Journals
* Scribble Stories
* Word Stories
* Walking Wednesday Journal
* Whole class Guided Writing
* Poetry/Journal Writing/Lists/

Research Projects/Fiction* Reading Response
* Handwriting Without Tears
* Personal Dictionaries
* *I follow a writing workshop program; planning, writing, edit, conference, publish and share*
 |
| The Daily 4 or 5 will be used some days as an opportunity for small group work. Students will rotate through stations. Spelling* Listen to Reading (Epic)
* Work on Writing
* Meet with Teacher (Guided reading – Literacy Place & Ascend Smarter Learning)
* Word Work
* There will sometimes be a math station added to these rotations.

***New last year is the UFLI Program based on the Science of Reading paired along with the Secret Stories. With the use of explicit phonics teaching and decodable books students will better their reading skills. This will be part of our daily routine (Mon-Thurs) for the first 30 minutes of the day.***  |

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|  Math Number – Developing Number Sense |
| September and ongoing throughout the year. | Number sequence to 100 – skip counting, exploring and representingOdd and Even NumbersOrdinal NumbersPlace ValueAddition and Subtraction Facts (begin with Grade 1 review)CalendarMental Math Strategies (begin with Grade 1 review)Story Problems |
| December – June | Expand Addition and Subtraction Expand Mental Math |
| Patterns and Relations |
| September – October and ongoing throughout the year. | Predicting and repeating a patternDescribing, reproducing, extending, and creating patternsUnderstanding equality and inequality |
| Shape and Space |
| September and ongoing throughout the year. | Calendar problems |
|  April - June | Measuring length and massDescribing and analyzing 2D and 3D shapes |
| Statistics and Probability |
| Ongoing throughout the year. | Gather and record information to answer questionsConstruct and interpret graphs to solve problems |
|  Each math class will begin with calendar/number of the day and a mini lesson. This will be followed by Daily 5 math rotations where I can work with a small group for differentiation. Daily 5 Math:* Math by Myself (independent paper math – Shelly Grey’s Addition/Subtraction Stations)
* Math with Someone (partner math games)
* Math with Teacher (small group lessons)
* Math Technology (Mathletics)
* Math Writing (problem solving journal)
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| Science/Social Studies |
| September/October | Our Local Community |
| October/November | Solids, Liquids and GasesAir and Water in the Environment |
| November/December |
| January | Communities in Canada |
| February | Position and Motion |
| March/April | Growth and Changes in Animals |
| May/June | The Canadian Community  |

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| Art & Music |
| Art and music are taught on a weekly basis as well as being integrated throughout the subject areas.  |

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| ICT |
| Technology is integrated in all subject areas. The smartboard and smart camera are used on a daily basis. The students will become familiar with; word, Mathletics, websites for kids including You Tube Kids and Kid Rex. Laptops and I-Pads will be used throughout the year. (Mathletics, Epic, You Tube Kids) |

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| French |
| September | Basic GreetingsAlphabetFall/Seasons/Colors |
| October | Halloween |
| November | Family |
| December | Christmas |
| January | Fruits and Vegetables |
| February | Valentine’s DayBody Parts |
| March | Clothing |
| April | Animals |
| May | Spring |
| June | Summer |
| The focus in French is learning through conversation. The students will learn through songs, games, poems, stories and activities. French phrases will be incorporated all through the day. |

**Sources of Strength** is a program to build strength and resilience in students. This will be incorporated in our morning meetings.

Weather permitting, taking our learning outdoors will be a regular part of our routine.