

## **Kindergarten - Grade 4**

**2024-2025**

**Assessment:** Assessment is on-going throughout the year. In-formal assessment is done on how the students work within group settings, group discussions, group readings, and individual work. Formal assessment is done on their daily work (assignments, projects, individual interviews, etc. – using specific rubrics), tests, K assessment (number and letter recognition) is done during September and again in February and June. Grade 1 assessment (number, letter, letter sounds and word recognition - done during September and June)

Students will be given the following scores based on their understanding of the outcomes:

- 4 - Thorough understanding and in-depth application of concepts and skills
- 3 - Very good understanding and application of concepts and skills
- 2 - Basic understanding and some application of concepts and skills
- 1 - Limited understanding and minimal application of concepts and skills
- ND - Does not yet demonstrate the required understanding and application of concepts and skills

### **Student Engagement**

Choice is given in each subject. Choice results in students being more engaged with their learning. Activities are hands on which results in more engagement by the students.

Kindergarten to grade 4 students enjoy interacting with the grade 5-8 students. This is done once in a cycle. (paired reading/games/puzzles/crafts). The students are also involved with whole school activities on special days.

Students also look forward to certificates at the end of each month. Certificates are handed out for showing good sportsmanship, being helpful, following school rules, and showing compassion.

**English Language Arts** - In the study of English language arts, Early Years students learn to listen, speak, view, represent, read, and write at different times and in different ways. Classroom learning reflects "everyday" experiences where students learn to choose and use appropriate materials for real purposes. Students will study vocabulary, reading, reading comprehension, handwriting, spelling, and phonics throughout the year.

Reader's Theatre will be studied during September and December. Novel will be studied during October and March. Comic writing in November and May. Poetry will be studied during February and March. Research writing will be covered during January, Creative story writing in April and June.

Students will be using a variety of resources including: Handwriting Without Tears, Building Writers, Phonics, Spelling, Dolch Sight words, Primary Success, Reader's Theatre, Nelson Literacy, Reading Comprehension, leveled books, reading and writing continuums.

**Math** - Students use seven critical processes to build their understanding of mathematics and to support lifelong learning:

**Communication:** showing learning orally, through diagrams, and in writing.

**Connections:** making connections among everyday situations, other subject areas, and mathematics concepts.

**Estimation/Mental Mathematics:** developing understanding of numbers and quantities.

**Problem Solving:** investigating problems, including those with multiple solutions.

**Reasoning:** justifying thinking.

**Technology:** using technology to enhance problem solving and encourage discovery of number patterns.

**Visualization:** drawing on mental images to clarify concepts.

Students will be using a variety of Math Resources/Books including Jump Math, Math Makes Sense, Real World Problem Solving, First Steps in Math, games, activities, Power of Ten, Learning Carpet and curriculum resources.

**Art** – Art is on-going throughout the year. Through a variety of learning activities and experiences, students learn about visual art forms in their environment, make their own art, and appreciate the art of others. Develop an understanding of themes in art through discussing and viewing natural and crafted materials they see around them, viewing their own and others' work, and drawing, painting, or creating three-dimensional objects. Students learn to use design elements such as line, color, shape, texture, balance, and unity in their art for different purposes (such as creating motion). Students use a variety of materials such as crayons, pencils, paint, stamps, clay, tissue paper, fabric and so on, to express themselves visually.

**Science** - Based on the specific learning outcomes through scientific inquiry students will extend their understanding of science concepts. In addition, they make links between science and daily life and appreciate both the power and limitations of science.

Grade 3-4 students will be studying the grade 3 curriculum. They will develop an understanding of science concepts in the following clusters: Growth and Changes in Plants, Soils in the Environment, Materials and Structures, and Forces that Attract or Repel.

Kindergarten – Grade 2 students will be studying the grade Kindergarten Curriculum based on the specific learning outcomes. Through scientific Inquiry students will extend their understanding of science concepts. In addition, they will make links between science and daily life and appreciate both the power and limitations of science. They will develop an understanding of science concepts in the following clusters: Trees, Colors, and Paper.

These topic areas serve as contexts for students to develop the following skills, attitudes, and understanding about the nature of science:

Recognize that learning can come from observing and investigating.

Observe, using a combination of senses.

Construct an object or device to solve a problem, based on specific criteria.

**Social Studies** – Social Studies is the study of people in relation to each other and to the world in which they live. Social Studies skills are grouped into four categories: skills for active democratic citizenship, skills for managing ideas and information, critical and creative thinking skills, and communication skills.

Grade K-2 students will be studying the Kindergarten Curriculum: Me, The World Around Me, and The People Around Me.

Grade 3 and 4 students will be studying the grade 3 curriculum: Connecting with Canadians, Exploring Our World, Communities of the World, and Exploring an Ancient Society.

## **ICT**

Through a variety of programs (print artist, paint, word, power point, smart board and educational games) students will learn to plan and question, gather and make sense, produce to show understanding, communicate, and reflect upon learning.

Students will gain knowledge on ethics and responsibility, collaboration, social implications, and demonstrate motivation and confidence.

**Music** – Through a variety of learning activities and experiences, students learn unique, powerful, and multiple ways of perceiving, interpreting, knowing, representing, and communicating understandings about self and the world. Students learn to sing, play, analyze, and listen to the music of a variety of places, times, and peoples. Students will improvise, arrange, and compose music. All four areas in Music are on-going throughout the year.

\*May be changed due to blended or remote learning.

**Music Language and Performance Skills** – Students develop understanding of and facility with elements, concepts, and techniques for making music;

**Creative Expression** - Students collaboratively and individually generate, develop, and communicate ideas in creating original and interpretive music for a variety of purposes and audiences;

**Understanding Music in Context** – Students connect music to contexts of time, place, and community, and develop understanding of how music reflects and influences culture and identity.

**Valuing Musical Experience** – Students analyze, reflect on, and construct meaning in response to their own and others' music.

**Physical/Health Education** - In the combined physical education/health education curriculum, students develop the knowledge, skills, and attitudes for leading physically active and healthy lifestyles. We will be focusing on these learning outcomes:

**Movement** - The student will demonstrate competency in selected movement skills and knowledge of movement development and physical activities with respect to different types of learning experiences, environments.

**Fitness Management** - The student will demonstrate the ability to develop and follow a personal fitness plan for lifelong physical activity and well-being.

**Safety** - The student will demonstrate safe and responsible behaviors to manage risks and prevent injuries in physical activity participation and in daily living.

**Personal and Social Management** - The student will demonstrate the ability to develop self-understanding, to make health-enhancing decisions, to work cooperatively and fairly with others, and to build positive relationships with others.

**Healthy Lifestyle Practices** - The student will demonstrate the ability to make informed decisions for healthy living related to personal health practices, active living, and healthy nutritional practices.

**Kindergarten - Grade 4****Year Plan****2025-2026**

- September** Math – 1: Probability and Data Management and Number Sense  
K, 1, 2 and 4: Number Sense  
3: Patterns and Relations and Number Sense  
Science- Grade 3-4: Growth and Changes in Plants  
K-2: Colours  
L.A. – listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
- October** Math – K, 1, and 2: Number Sense  
3-4: Number Sense  
Science – 3-4 continued  
K-2: continued  
Social Studies – K-2: Me  
3-4: Connecting with Canadians  
L.A. – listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
- November** Math – K: Number Sense and Geometry  
1-Patterns and Relations and Measurement  
2: Patterns and Relations and Measurement  
3: Measurement and Geometry  
4: Measurement and Geometry  
Social Studies – 3-4 continued  
K-2: continued  
Science – K-2: Trees  
2-4: Soils in the Environment  
L.A. – listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
- December** Math – K: Patterns and Ordinal Numbers  
1-Geometry and Number Sense  
3: Number Sense  
2: Geometry and Number Sense  
4: Geometry and Patterns and Relations  
Science – 3-4: continued  
K-2: continued  
L.A. – listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, literary, and media texts.
- January** Math – K-4: Number Sense  
L.A. – listen, speak, read, write, view, and represent to comprehend and represent to manage ideas and information.  
Social Studies – K-2: The People Around Me

	3-4: Exploring Our World And Communities of the World
<b>February</b>	<p>Math – K: Number Sense</p> <p>1: Number Sense</p> <p>2: Number Sense and Measurement</p> <p>3: Measurement and Probability and Data Management</p> <p>4: Number Sense</p> <p>Social Studies – K-2: continued</p> <p>3-4: continued</p> <p>L.A. – listen, speak, read, write, view, and represent to comprehend and represent to manage ideas and information.</p>
<b>March</b>	<p>Math – K: Measurement and Number Sense</p> <p>1-2: Number Sense</p> <p>3: Number Sense</p> <p>4: Probability and Data Management, Number Sense</p> <p>L.A. – listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.</p> <p>Social Studies- K-2: The World Around Me</p> <p>Science 3-4: Materials and Structures</p>
<b>April</b>	<p>Math – K-4: Number Sense</p> <p>L.A. – listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.</p> <p>Social Studies – K-2: continued</p> <p>3-4: continued</p> <p>Science – 3-4: Forces that Attract or Repel</p>
<b>May</b>	<p>Math – K: Geometry and Patterns and Algebra</p> <p>1-2: Patterns and Relations, Geometry</p> <p>3: Patterns and Relations, Measurement</p> <p>4: Patterns and Relations, Measurement</p> <p>Science – K-2: Paper</p> <p>3-4: continued</p> <p>L.A. – listen, speak, read, write, view, and represent to celebrate and to build community.</p>
<b>June</b>	<p>Math – K: Number Sense</p> <p>1: Measurement, Probability and Data Management</p> <p>3: Geometry, Probability and Data Management</p> <p>4: Geometry, Probability and Data Management</p> <p>Science – K-2: Continued</p> <p>Social Studies - 3-4: Exploring an Ancient Society</p> <p>L.A. – listen, speak, read, write, view, and represent to celebrate and to build community.</p>