

HISTORY OF CANADA 30F**Science Room****Teacher:** Mr. Reimer**Semester One****Course Code:** 0105**Contact Information:** mreimer@trsd.ca**Credit Value:** 1 credit

Welcome to History of Canada 30F! Please read this outline carefully, sign it, get parent/guardian to sign it and hand it back to the teacher.

Required Materials: pen, binder, loose leaf or notebook.

Course Description: History of Canada (30F) is a mandatory course for Grade 11. The Grade 11 History of Canada (30F) curriculum supports citizenship as a core concept and engages students in historical inquiry. Guided by essential questions, students focus on the history of Canada from pre-contact times to the present. Through this process, students think historically and acquire learning outcomes, stated as enduring understandings, according to the following five themes in Canadian history:

Unit 1: The First Peoples and Nouvelle-France (to 1763)	September	Unit 4: Achievements and Challenges (1931-1982)	December
Unit 2: British North America (1763-1867)	October	Unit 5: Defining Contemporary Canada (1982-Present)	January
Unit 3: Becoming A Sovereign Nation (1867-1931)	November		

Students may be asked to bring materials from home for projects and activities.

Mark Breakdown:

Course Work	70%
Final Assessment	30%

Class Attendance: It is important for students to attend this class on a regular basis as class discussions may appear on assessment pieces. Should a student have to miss class, he/she has the responsibility to find out from a classmate what was discussed in class and get himself/herself caught up with notes/questions/tests or quizzes.

Students who miss class will be able to find the day's lesson/assignment on Microsoft Teams.

Assessment: Each unit of study will have several formative assessments and at least one summative assessment. The formative assessments will help students demonstrate their knowledge and understanding on the variety of topics/outcomes taught in each unit. It is expected that assessments be completed by the assigned due date. Students who miss the summative assessment at the end of the unit will complete it on the day they return to school.

Incomplete and Late Work: Students are expected to complete their work on time and to the best of their ability. Late or incomplete assignments will be given a mark of zero. When the student has completed the assignment, the mark of zero will be changed. At the teacher's discretion, for every day an assignment is late, a maximum of 5% may be deducted. After two weeks or at the start of a new unit, if the assignment has still not been turned in, the student will receive a mark of zero.

Rewrites: Students who do poorly on an assessment may request to rewrite an alternative assessment. Students will have one week after the completion of a unit to request to rewrite an assessment. Students will then have one week to complete the alternate assessment. Students who do not complete the alternate assessment on time will keep their original mark. Rewritten summative assessments must be completed within one week after the original has been returned. Summative assessment rewrites will be completed over the lunch hour. Students are permitted to rewrite a total of 3 assessments throughout the semester.

Homework: Assignments not completed during regular scheduled class are considered to be homework. These formal assessments are due on the assigned due date.

Lunch Hour (12:05-1:00): Students may also come at lunch time (12:05-1:00), eat lunch, and get extra help on assignments or get caught up on work they have missed.

Academic Dishonesty: Academic dishonesty such as plagiarism, cheating, or copying work is a severe offence and will result in harsh penalties. First offence will be a choice of either a zero on the assessment or redo the assessment at lunch time. A letter will also be sent home to your parents/guardians at this time. Second offence will be an automatic zero, with a referral to administration, as well as a letter sent home to parents/guardians.

Students and Parents/Guardians: Please sign below to indicate that you have read and understand the course outline. If you have any questions or comments, please include them on the space below. If, at any time during the school year, you have questions or concerns, please call the school and leave a message. I will get back to you as soon as possible.

Sincerely,

Mr. Reimer

Student signature: _____

Parent/ Parent/Guardian Signature: _____