



Semester 1 & 2

Room: 8

Day 6 2:48 – 3:30

Grade 7B/8 Art

Course Code: 0116

Credit Value: none

Miss Doran sdoran@trsd.ca

Prerequisites: none

Required Materials and Recommended Resources:

Required: binder, pencils, eraser, lined paper

Textbook: none

Other resources to be used as supplementary material

Course Description and Purpose

This year's art course is going to be cross curricular, integrating projects from both science and social studies in order to better allow students to understand curricular content in those subject areas. We will be exploring art from cultures and times from around the world, representing scientific ideas knowledge through art, and general art components. We will be making our own versions of art from around the world as well as discussing the history and significance of art through time.

Goals of Course

The main goals of Visual Art education are to

- Build various art techniques
- Increase student appreciation for various forms of art
- Integrate art into other subjects

Schedule	Topics covered
September	Nametags, Unit title pages, Elements of Art (start)
October	Unit title pages, seasonal art (Halloween), Elements of Art
November	Unit title pages, Elements of Art, seasonal art (Remembrance Day)
December	Unit title pages, seasonal art (Christmas/winter)
January	Unit title pages, famous artists through history
February	Unit title pages, famous artists through history
March	Unit title pages, exploring art from around the world
April	Unit title pages, exploring art from around the world
May	Unit title pages, exploring art from around the world
June	Final Project

Assessment

Student Evaluation

Formative Assessments:

- Daily work
- Participation

Summative Assessments:

- Various Projects (marked on a standard rubric)

Breakdown of Marks

Coursework (Projects): 100%



Guidelines

Homework Policy

Homework will only be assigned if/when:

- Students are not able to complete their assignments during class.
- Students are absent.

Incomplete Work

- Following the deadline of any assignment, the student's mark will be recorded as a zero. Upon completion of the assignment, it will be graded and recorded. At reporting periods, a final deadline will be given for the evaluations to take effect on the report card for that reporting period.

Extra Help

- If students need extra help, your teachers are available at lunch hour. Appointments can also be made for the morning or afterschool.

Plagiarism

"Students must understand that the tests/exams they complete and the assignments they submit as evidence of learning must be their own work and that cheating and plagiarism will not be tolerated..." (*Provincial Assessment Policy, K-12*)

"Academic dishonesty could result in one or all of the following: contacting the parents, documentation of the incident in the student's file, report this behavior on the report card, enforce loss of privileges for the student, disciplinary measures, redo the work and deduct marks for academic dishonesty.... If a student is found to be engaging in academic dishonesty, the principal will follow the school and division policy which may result in further consequences as deemed appropriate by the principal." (*TRSD Instructional policy manual*)

Classroom Expectations

- Attendance and Absence
 - Students are expected to attend class regularly.
 - Students who are absent for class are responsible for gathering missed work and asking questions.
- All members of the classroom community are expected to be polite and respectful to all staff, students, and property in the classroom.
- **Use of Personal Devices**
 - Devices are not to be used during the school day. If a device is necessary for medical reasons or specific learning needs, arrangements must be made with staff in advance.