

Miranda Wardle ELA 7/8 2025-2026

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Strands		Strand A: Explore and Discover Language and Literacy			Strand B: Comprehend and Respond to Multimodal Texts										Strand C: Compose and Create Multimodal Texts										Strand D: Communicate Ideas and Build New Understandings																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
General Outcomes	ELA.8.A1 Oral Language Communication		ELA.8.A2 Language as the Foundation for Reading and Writing		ELA.8.B1 Acquire New Information		ELA.8.B2 Construct Meaning					ELA.8.B3 Think Critically about Multimodal Text and Respond			ELA.8.C1 Generate Ideas, Create Plan and Draft/Prototype			ELA.8.C2 Enhance the Clarity and Artistry of Multimodal Texts				ELA.8.C3 Edit and Publish			ELA.8.D1 Share Ideas and Information		ELA.8.D2 Assess and Set Goals																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	Listening (Receptive) A1.1-2		Interacting A1.3-4		Speaking (Expressive) A1.5-6		Word Study (Morphology) 6.A2.4		Vocabulary A2.5		Reading Fluency 6.A2.6		Activate Prior Knowledge and Inquire 6.B1.1-2		Engage with a Variety of Texts (Read, View, Listen) B1.3-4			Identify Text Cues B2.1 -2		Make Predictions B2.3		Make Connections B2.4		Monitor Understanding - Check and Adjust B2.5		Monitor Understanding – Summarize B2.6		Consolidate New Knowledge B2.7		Analyze Text B3.1		Recognize Facts, Bias and Viewpoints B3.2-3			Respond to Text B3.4		Generate Ideas C1.1		Research Sources C1.2		Create Plan C1.3		Choose Form C1.4		Create Draft/Prototype C1.5		Organize Ideas C2.1		Sentence Structure C2.2		Word Choice C2.3		Voice/Style C2.4		Revision C2.5		Legibility and Word Processing C3.1		Spelling C3.2		Punctuation and Capitalization C3.3-4		Publish Final Text C3.5		Express Ideas and Engage Audience D1.1-3		Self-Assess D2.1-2		Receive and Reflect on Feedback D2.3		Set Goals and Monitor Progress D2.4-5																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															

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General Outcomes		ELA.8.A1 Oral Language Communication		ELA.8.A2 Language as the Foundation for Reading and Writing		ELA.8.B1 Acquire New Information		ELA.8.B2 Construct Meaning				ELA.8.B3 Think Critically about Multimodal Text and Respond		ELA.8.C1 Generate Ideas, Create Plan and Draft/Prototype			ELA.8.C2 Enhance the Clarity and Artistry of Multimodal Texts			ELA.8.C3 Edit and Publish			ELA.8.D1 Share Ideas and Information	ELA.8.D2 Assess and Set Goals													
Specific Outcomes		Listening (Receptive) A1.1-2	Interacting A1.3-4	Speaking (Expressive) A1.5-6	Word Study (Morphology) 6.A2.4	Vocabulary A2.5	Reading Fluency 6.A2.6	Activate Prior Knowledge and Inquire 6.B1.1-2	Engage with a Variety of Texts (Read, View, Listen) B1.3-4	Identify Text Cues B2.1 -2	Make Predictions B2.3	Make Connections B2.4	Monitor Understanding - Check and Adjust B2.5	Monitor Understanding – Summarize B2.6	Consolidate New Knowledge B2.7	Analyze Text B3.1	Recognize Facts, Bias and Viewpoints B3.2-3	Respond to Text B3.4	Generate Ideas C1.1	Research Sources C1.2	Create Plan C1.3	Choose Form C1.4	Create Draft/Prototype C1.5	Organize Ideas C2.1	Sentence Structure C2.2	Word Choice C2.3	Voice/Style C2.4	Revision C2.5	Legibility and Word Processing C3.1	Spelling C3.2	Punctuation and Capitalization C3.3-4	Publish Final Text C3.5	Express Ideas and Engage Audience D1.1-3	Self-Assess D2.1-2	Receive and Reflect on Feedback D2.3	Set Goals and Monitor Progress D2.4-5	
I Am Malala Novel Study February - April Compare & Contrast, Cause & Effect, Poetry, comics, newspaper article, persuasive writing		X	X	X		X	X		X		X	X	X	X		X	X	X	X			X	X														
Career Project May-June Research report & presentation		X	X	X		X	X	X	X			X		X	X		X			X	X	X	X	X				X	X	X	X	X				X	
Grammar Rules Year-Long			x		x	x	x		x	x			x		x	x					x				x	x									x	x	x
Readers’ Theater Year-Long Fluency, expressive reading		X	X	X			X	X	X	X	X	X	X			X						X			X										X	X	X

Miranda Wardle Social Studies 7/8 2025-2026

Course	September	October	November	December	January	February	March	April	May	June
Social Studies 8	Cluster 1: Understanding Societies Past & Present 8.1.1-World Views 8.1.2-Origins of Humans 8.1.3-Societies & civilizations 8.1.4-Knowing the Past		Cluster 2: Early Societies of Mesopotamia, Egypt, or the Indus Valley 8.2.1-Early Civilizations 8.2.2-Interactions with the Natural Environment 8.2.3-Early Society 8.2.4-Communication & Art Early Soceity		Cluster 3: Ancient Societies of Greece & Rome 8.3.1-Antiquities 8.3.2-Culture of Ancient Greece 8.3.3-Democracy in Ancient Greece 8.3.4-Roman Empire 8.3.5-Legacy of Ancient Greece & Rome		Cluster 4: Transition to Modern World 8.4.1-Middle Ages 8.4.2-Life in Medieval Europe 8.4.3-The Rise of Islam & Ottoman Empire 8.4.4-China & Mongol Empire 8.4.5-Legacy of Middle Ages		Cluster 5: Shaping the Modern World 8.5.1-World Overview (1400-1850) 8.5.2-Global Exploration 8.5.3-Renaissance & Exploration 8.5.4-Industrial Revolution	