Cindy Reimer

Math Grade 2 Year Plan 2025/26 – Units / Outcomes (Math Facts Review Daily/Weekly)

Month		Outcomes
September Review **1)** Numbers		Review – Math Facts Confidence Building Units – Skip counting, Even/Odd, Place Value, Estimating
	N1	Say the number sequence from 0 to 100 - by 2s, 5s, 10s, forward and backward (starting points multiples of 2, 5, 10 respectively) - 10s using starting points from 1 to 9 - 2s starting from 1
	N4	Represent and describe numbers to 100, concretely, pictorially, and symbollically
	N7	Illustrate, concretely and pictorially, the meaning of place value for numbers to 100
	N6	Estimate Quantities to 100 1000 using referents
	N3	Describe order or relative position using ordinal numbers
October **2)** Addition & Subtraction Facts & Mental Math	N8	Demonstrate and explain the effect of adding zero to or subtracting zero from any number
	N9	Demonstrate an understanding of addition (limited to 1- and 2-digit numerals) with answers to 100 and the corresponding subtraction by - using personal strategies for adding & subtracting with & without the support of manipulatives - creating and solving problems that involve addition and subtraction - explaining that the order in which numbers are added does not affect the sum - explaining that the order in which numbers are subtracted may affect the difference
3) Fractions & Decimals	N10	Apply mental mathematics strategies, including - using doubles - making 10 - using one more, one less - using two more, one less - building on a known double - using addition for subtraction to develop recall of basic addition facts to 18 and related subtraction facts
	N3	Describe order or relative position using ordinal numbers
November (Fractions & Decimals cont.)	(N1)	Say the number sequence from 0 to 100
	(N7)	Illustrate the meaning of place value - *use 1₵, 10₵, and $1* (introduce a grade 3 concept)
4) Money $	(N1)	Skip Count by 5s & 10s - *use 5₵ and 10₵* (introduce a grade 3 concept)
December **5)** Review Add. & Subtract.	(N9)	Demonstrate an understanding of addition (limited to 1- and 2-digit numerals) with answers to 100 and the corresponding subtraction
January Review Addition & Subtraction Mental Math (Intro measurement)	(N10)	Apply mental mathematics strategies, including - doubles, making 10, one more, one less, two more, one less, add to subtract to develop recall of basic addition facts to 18 and related subtraction facts
	SS3	Compare and order objects by length, height, distance around, and mass (weight) using non-standard units, and make statements of comparison
February **6)** Measuring Length, Mass, & Perimeter	SS2	Demonstrate an understanding of measuring length (cm, m)
	SS4	Measure lenth to the nearest non-standard unit - using multiple copies of a unit - using a single copy of a unit (iteration process)
	SS5	Demonstrate that changing the orientation of an object does not alter the measurements of its attributes
7) Number Patterns	PR1	Predict an element in a repeating pattern using a variety of strategies
March (Patterns) **8)** Time & Dates	PR2	Demonstrate an understanding of increasing patterns by - describing, reproducing, extending, and creating
	SS1	Relate the number of days to a week and the number of months to a year in a problem solving context
	SS8	Describe, compare, and construct 2-D shapes, including - triangles, squares, rectangles, and circles
April **9)** Intro to Algebra	PR3	Demonstrate and explain the meaning of equality and inequality by using manipulatives and diagrams (0 to 100)
	PR4	Record equalities and inequalities symbolically using the equal symbol or the not-equal symbol
10) 2-D / 3-D Shapes	SS6	Sort 2-D shapes and 3-D objects using two attributes, and explain sorting rules
	SS9	Identify 2-D shapes as parts of 3-D objects in the environment
May **11)** Collect Data **12)** Bar Graphs	SP1	Gather and record data about self and others to answer questions
	SP2	Construct and interpret concrete graphs and pictographs to solve problems
June		Review