

Grade 2B/3/4 Year Plan

	September	October	November	December	January	February	March	April	May	June
Social Studies	Geography Of Canada Cluster 1		Living in Canada Cluster 2		Canada's North Cluster 3		Living in Manitoba Cluster 4		History of Manitoba Cluster 5	
Science	Rocks, Minerals, and Erosion Cluster 4		Light Cluster 2		Sound Cluster 3		Habitat's and Communities Cluster 1			

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Science Outcomes

Cluster 4: Rocks, Minerals, and Erosion (September – Mid November)

- Classify Rocks and minerals
- Explain how fossils are formed
- Recognize that there are three types of rocks
- Differentiate between minerals and rocks

Cluster 2: Light (Mid November – Mid January)

- Recognize that energy is a part of daily life
- Observe and describe properties of light
- Classify materials as transparent, translucent, or opaque
- Identify technological developments that extend our ability to see, and recognize their impact on Science

Cluster 3: Sound (Mid January – End of February)

- Recognize that sound is a form of energy
- Demonstrate how pitch and loudness of sound can be modified
- Describe devices that extend our ability to produce, transmit, and detect sound
- Observe and describe properties of sound

Cluster 1: Habitat's and Communities (Beginning of March – End of June)

- Identify the components of an animal habitat
- Recognize that plant and animal populations interact within a community
- Construct food chains and food webs, and classify organisms according to their roles
- Recognize each plant and animal depends on a specific habitat to meet its needs

Social Studies Outcomes

Cluster 1: Geography of Canada (Beginning of September – End of October)

- Describe the relative locations of Manitoba and Canada in the world using cardinal directions
- Located the oceans, major landforms, lakes, and waterways on a map of Canada
- Locate the provinces, territories, and capital cities on a map of Canada
- Appreciate Canada's vast and diverse geography

Cluster 2: Living in Canada (Beginning of November – End of December)

- Describe Canadian and provincial or territorial symbols and monuments
- Explain from a personal perspective what it means to be a citizen of Canada
- Explain the purposes of government
- Identify elected government leaders in their communities, in Manitoba and in Canada

Cluster 3: The North (Beginning of January – End of February)

- Describe the physical feature and the natural resources of the north
- Give examples of the changes the north has gone through
- Identify the people of the north
- Appreciate the northern contributions

Cluster 4: Living in Manitoba (Beginning of March – End of April)

- Locate on a map and describe geographic features of Manitoba
- Identify cultural communities in Manitoba
- Describe the influence of various factors on their identities
- Give examples of diverse artistic and cultural achievements of Manitobans

Cluster 5: History of Manitoba (Beginning of May – End of June)

- Describe the influence of the natural environment on settlement in Manitoba
- Relate stories of people and events that shaped Manitoba
- Give examples of francophone contributions to the history of Manitoba
- Describe ways in which life in Manitoba has changed over time

Art Outcomes

Making

- The learner develops language and practices for making visual art.

Creating

- The learner generates, develops, and communicates ideas for creating visual art.

Connecting

- The learner develops understandings about the significance of the visual arts by making connections to various contexts of times, places, social groups, and cultures.

Responding

- The learner uses critical reflection to inform visual arts learning and to develop agency and identity.

French Outcomes

Oral Communication (September – April)

- Listen in order to understand the communicated message.
- Communicate ideas orally and interact with others.

Writing (April – mid May)

Reading (Mid May – end of June)

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Art	Making			Creating			Connecting			Responding
French	Oral Communication							Writing		Reading