

## Grade 1 Year Plan 2025/26

|                  | ELA                                                                                                                                                                                                  | Math                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                   | Social Studies                                                                                                                   |
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| <b>Ongoing</b>   | Read alouds, shared reading, journals, guided reading, Handwriting w/o Tears, Building Spelling skills -30 lessons, Modern Curriculum Press – Level A, Dolch Sight word lessons, UFLI phonic program | Math outcomes are introduced and explored using math manipulatives. The 5 math strands (number sense, patterns & relations, measurement, geometry and probability) will be explored sequentially to build upon prior knowledge and will be revisited throughout the year. | Science outcomes will be incorporated into themes and integrated into other subject areas.                                                                                                                | Social Studies outcomes will be incorporated into themes and integrated into other subject areas.                                |
| <b>September</b> | <b>Themes:</b> Back to school, fall/apples, Terry Fox<br>-printing names<br>-letter/sound association<br>-poems                                                                                      | <b>Number Sense</b><br>-rote counting to 100 by 1's, 5's, and 10's<br>-rote counting to 30 by 2's<br>-subitize 0-10<br>-recognizes and represents numerals to 30<br>-1-1 correspondence<br>-matches sets & numerals                                                       | <b>Cluster 1: Daily and Seasonal Changes</b><br>-sequence activities over a period<br>-identify appropriate clothing and activities associated with each season<br>-understands the importance of the sun |                                                                                                                                  |
| <b>October</b>   | <b>Themes:</b> Halloween, Thanksgiving                                                                                                                                                               |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                           | <b>Cluster 1: Me</b><br>-I belong<br>-personal identity<br>-cultural expressions<br>-connections to the past<br>-Remembrance Day |
| <b>November</b>  | <b>Themes:</b> Remembrance Day, winter animals, journals                                                                                                                                             | <b>Patterns and Relations</b><br>-reproduce, continue & create patterns using shapes and numbers<br>-identifies, sorts & classifies objects                                                                                                                               | <b>Cluster 2: Characteristics of Objects and Materials</b><br>-reduce, reuse & recycle<br>-explore, identify and construct objects using various materials                                                |                                                                                                                                  |
| <b>December</b>  | <b>Themes:</b> Christmas                                                                                                                                                                             | Revisit explored concepts                                                                                                                                                                                                                                                 |                                                                                                                                                                                                           |                                                                                                                                  |
| <b>January</b>   | <b>Themes:</b> Winter                                                                                                                                                                                | <b>Measurement</b><br>-measure mass, distance, and length using various units of measurement                                                                                                                                                                              |                                                                                                                                                                                                           | <b>Cluster 2: My Environment</b><br>-globes and maps<br>-province and country<br>-natural environment<br>-needs and wants        |

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| <b>February</b> | <b>Themes:</b> I love to read, 100 <sup>th</sup> Day, Valentine's Day, Groundhog's Day | <b>Geometry</b><br>-identify basic 2D/3D shapes<br>-identify lines of symmetry in objects | <b>Cluster 3: The Senses</b><br>-identify the five senses & describe the body parts associated with each sense<br>-use senses to sort & classify objects  |                                                                                                                                                                                      |
| <b>March</b>    | <b>Themes:</b> St. Patrick's Day, colours, frogs                                       |                                                                                           |                                                                                                                                                           |                                                                                                                                                                                      |
| <b>April</b>    | <b>Themes:</b> Spring, Easter, Earth Day                                               | <b>Number Sense</b><br>-addition and subtraction                                          |                                                                                                                                                           | <b>Cluster 3: Connecting with Others</b><br>-diversity<br>-respect, responsibilities & rights<br>-living & getting along with others<br>-conflict resolutions<br>-global connections |
| <b>May</b>      | <b>Themes:</b> Butterfly, plants                                                       | <b>Probability</b><br>-graphing and sorting                                               | <b>Cluster 4: Characteristics &amp; Needs of Living Things</b><br>-recognize that humans, plants & animals are living<br>-identify needs of living things |                                                                                                                                                                                      |
| <b>June</b>     | <b>Themes:</b> ocean, summer                                                           | Revisit explored concepts                                                                 |                                                                                                                                                           | Walks around town to reinforce concepts of community                                                                                                                                 |