

Mr. Anstett's Grade 11 History Class

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Ste. Rose School

Course Designation: 30F

Credit Value: 1.0

Course Code: 0001

Course Description:

The *Grade 11 History of Canada* (30F) curriculum supports citizenship as a core concept and engages students in historical inquiry. Guided by Essential Questions, students focus on the history of Canada from pre-contact times to the present. Through this process students think historically and acquire Enduring Understandings related to the following five themes in Canadian history:

1. *First Nations, Métis, and Inuit Peoples*
2. *French-English Duality*
3. *Identity, Diversity, and Citizenship*
4. *Governance and Economics*
5. *Canada and the World*

Proposed Units and timeline:

- Cluster 1- First People's and Nouveau France (to 1763)-- February
- Cluster 2- British North America (1763 to 1867)-- March
- Cluster 3- Becoming a Sovereign Nation (1867 to 1931)-- April
- Cluster 4- Achievements and Challenges (1931 to 1982)-- May
- Cluster 5- Defining Contemporary Canada (1982 to Present)-- June

Curriculum Documents:

https://www.edu.gov.mb.ca/k12/cur/socstud/history_gr11/index.html

Classroom Expectations:

1. We respect each other. We are all different and unique, and each of us has something to add to each other's learning. When we are sharing these experiences, we will listen and respond with respect.
2. We try our best. Not everyone is equal when it comes to their abilities. I only ask that you try to give your best every day, and that today you are trying to be better than yesterday.
3. We are a team. We are allies and are here to help each other on the journey through education. I am your coach, not your boss.
4. We learn from our mistakes. We are all human and as such, we make mistakes. Get up, dust yourself off, and learn from it so that you do not repeat your mistakes again.
5. We celebrate each other's success. If one member of the team wins, we all win.

Assessment Breakdown:

30%.... Final Exam

70%.... Course Work

****** Students will receive a variety of assignments designated for assessment. These will include (but are not limited to) written, verbal, and group assignments. Students will be marked on an overall percentage based off of the weighted value of each assignment. Rubrics/checklists will be used aid in the understanding of expectations and will be used to mark the final copy of the students. ******

Formative Assessment:

Assignments may be taken in to check on the understanding on the progress of the student. Students will be expected to submit assignments to check the overall understanding of the student's progress and receive feedback regarding that particular assignment.

Required Textbook/Materials:

- **Shaping Canada—Out History: From Our Beginnings to the Present**
- Binder
- Loose Leaf
- Pencils/Pens (both red and blue)

Cellphone Policy:

You are expected to pay attention at all times during the lesson; which you cannot do while you are looking at your phone. Phones should not be used unless explicit instruction was given from the teacher. Students will be expected to hand in their phones at the beginning of the class due to the TRSD cellphone policy.

Late Policy:

You will be considered late after the bell goes. You will be marked **absent** if you arrive *more than* 10 minutes late.

Absences Policy:

Your parents will be receiving an email/phone call/letter if you are absent 5 times this year. They will be receiving another email/phone class/letter if you have absent 10 times. If you are absent **more than** 10 times, a parent meeting will need to be scheduled in order for you to continue with this class.

Plagiarism/Cheating Policy:

Ste. Rose School Handbook outlines the expectations in regards to academic dishonesty (if at any time you are unsure about an assignment it is the student's responsibility to ask for clarification), attendance and the use of technology.

1st offence- The student will receive a 0 (zero) on the assignment. A phone call/email will be sent to the parent/guardian.

2nd offence- A letter will also be sent home to the parent/guardian. The parent/guardian must sign the letter and return it to the school. The student will receive a 0 (zero) on the assignment.

3rd offence- The student will receive a 0 (zero) on their assignment and they will be referred to the principle for further disciplinary action. A meeting will need to be arranged with the parent/guardian to address the severity of this issue.

Late Assignment Policy:

Assignments are expected to hand in assignments on the due date. Late assignments will only be accepted by the teacher's discretion. It is up to the student to communicate with the teacher if they cannot complete the assignment on the expected due date.

Extra Help:

If a student requires extra help on a particular assignment/topic we covered in class, it is up to the student to request a meeting with the teacher.

Re-submitting Assignments:

Students will be allowed to resubmit assignments throughout the semester. The reason they are allowed to submit assignment is because every student in own their own "learning journey". Students will be allowed to improve from their mistakes in order to grow as a writer/ELA learner. You may only resubmit written assignments; you cannot resubmit presentations/chapter questions/etc. The following procedure will take place in order for a student to resubmit an assignment:

- The student may only resubmit the assignment when it is written by hand (even if the original assignment was typed).
- They must also resubmit the original assignment.
- They must highlight the changes they have made from their original assignment (they cannot say they "changed everything" and highlight the whole assignment, they have to be specific as to what they changed –eg, capital letters).
- Re-done assignments will only be accepted by the teacher's discretion.

**** It should be noted that resubmitting the assignment does not guarantee a higher mark on the assignment. The second assignment will be the final mark on the assignment. ****