Parkview – School Plan for Level YELLOW Pandemic Planning

Grades Kindergarten to Grade 12

*subject to change based on public health guidance**

Details	Level Yellow – Caution - In-class learning resumes with additional public health measures
Participants	• In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports.
	• Grades 9-12 to five days per week with physical distancing and limit interaction between different groups of students. (Manitoba Education Guidelines, August 13, 2020)
	Parents must screen students before they come to school each day.
	A student becoming ill is to be sent home
School Day Structure	
Timetables	•K to 4 and Gr 5 to 8 cohort classes will stay together to avoid interactions with other groups/classes
	K to Gr. 4 They will occupy the east side of the school
	Gr 5 to 8 will occupy the west side of the school
	Gr. 9 to 12 have small groups/classes. In either the library or the study room
	They will physical distancing for all classes and mask wearing during classes within the building and upon entry to the school.
	•For all elective classes are in the study room using physical distancing and masks. To reduce interactions teachers will remain in the classroom and students will only move to go to lunch or for PE outside.
	• Timetable is for K to 4, 5 to 8 and 9 to 12 cohorts.
	Physical education will be held outdoors weather permitting.
Arrival/Dismissal	Students arrive at 8:50
	K to 4 enter by the main front door—2 at a time—where they use hand sanitizer or wash their hands.

	Gr. 5 to 8 enter through their classroom entrance and sanitize their hands upon entry.	
	Students are provided with a mask if they do not have one. They are monitored for wearing the mask to the classroom.	
	At the end of the day dismissal, students leave by the same door as they entered in the morning.	
Movement of Students	K to Gr. 8 have the same recess break and are encouraged to separate between cohorts. Washroom useage is monitored by the classroom teacher during class time.	
	Student scanitize upon entry to the school and wear the masks if leaving the classroom.	
	Students are reminded to follow physical distancing when needed.	
	Lunch recess is staggered. The K to 9 students leave for lunch at 11:20 and return by 12:20. The Grade 10 to 12 leave for lunch at 12:00 and return by 1:00. No students eat their lunches in the classrooms	
Academic Program		
Classroom	Emphasis will be on safety and cleanliness	
Configuration	K to 4, and 5 to 8 students will be in single cohorts for classes	
	Students will have assigned seating with physical distancing between students	
	Students will have their own supplies which will be kept at their desks at all times	
	Gr. 9 to 12 will have assigned seating with physical distancing in both the study room and the library.	
	Schedule increased cleaning and sanitation during the day	
	Hand hygiene and mask are reminders to students by staff.	
Instruction	Instruction will begin with recovery from last year as needed. Assessments will be conducted to ensure instruction is appropriate for the individual student need	
	Teachers will focus on Recovery learning by using their retained or placed in grades The focus is on filling in the gaps. With an emphasis on the essential curriculum outcomes.	
	Teachers will provide instruction and individualized assistance while maintaining physical distancing'	

	Teach how to work independently, use Read and math programs when possible.
	K to 12 Learning Focus will remain on the cores as well as optional courses with
	cross-curricular subjects where possible.
	Electives are offered but they will be the first to flex over if/when needed to support
	the core subjects. Some of the options are based within the community.
	Gr 9 to 12 Students in the school have assigned rooms for independent work or in-
	class work when they are in the building.
Assessment and	Assessments will be conducted to determine the individual needs of students.
Reporting	Reading Assessment Kits are available to support student assessment
	Reading Intervention Programs are available to support reading
	intervention/recovery
	Parents will be kept informed by phone and with the progress reports.
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	Communication from parents to teachers is encouraged throughout the year especially during the early start of this year.
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School Supplies and	Masks have been issued to all students
Personal Belongings	K to Gr. 8 students will have their own school supplies at their desks at all times.
	Special assignments will have supplies provided by the school
	Outdoor clothing will be kept at desks when possible during class time
	Gr. 9 to 12 will have their own school supplies that they bring to class. All materials
	will be supplied for work assignments. Books will be kept in the classroom in
	appropriate storage areas.
	Computers, laptops and iPads will be available for student use. Students will be
	assigned to a particular device and will only use that device when necessary to do so.
	Before and after any student use, the device will be cleaned by wiping down the
	keyboards and surface areas of the device.
	K to Gr. 8 will have use of the elementary laptops and iPads. Laptops and ipads are
	removed, used, cleaned and returned to the storage area after use.
	Gr. 9 to 12 will have use of the high school laptops and computer lab. Laptops are removed from the storage area, used, cleaned and returned to the storage area after
	use.

Alternate Learning Spaces		
Gym	There is no gym. The classroom will be arranged for indoor PE when the weather is inclement.	
Library	The library is available as an additional space for high school classroom use. Library books for classroom can be taken from the library when the library is not in use.	
Common Area/Canteen	The area that is common is the playground. Students go home for the snack in the morning before classes. No one is in the entrance way during school time. Only for entrance and exist in the mornings and at the end of the day. All students are expected to go to the dining hall for lunch.	
Transition to school in the fall	Siblings bring their younger siblings to school when needed.	
Student Well-Being	we must focus on supporting their emotional, social, and mental health as welcome them back. Teach rules and routines - Teach public health and safety rules and expectations	

Computers: See the computer section under school supplies