



McCreary School

2024/2025

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School Phone: (204) 835-2083

Visual Arts 1 A&B 20S

COURSE INFORMATION

Course Code: 0274

Value Credit: 1

Duration: Semester 1

Schedule: Day 2, 4, & 6

Time: 1:00pm – 3:30pm

Classroom: Room 8

SUPPLIES

- 3-Ring Binder
- Loose Leaf
- Pencil & Eraser
- Colouring Utensils (Pencil Crayons / Crayons / Markers)
- Scissors & Glue

COURSE GOALS

- Build various art techniques.
- Increase student appreciation for various forms of art.
- Integrate art into other subjects / aspects of life.

COURSE DESCRIPTION

Students will gain knowledge and understanding about the various principles of art and how to apply those principles to create their own artwork.

FOUR MAIN LEARNING AREAS

1. **Making** - The learner develops language and practices for making visual art.
2. **Creating** - The learner generates, develops, and communicates ideas for creating visual art.
3. **Connecting** - The learner develops understandings about the significance of the visual arts by making connections to various contexts of times, places, social groups, and cultures.
4. **Responding** - The learner uses critical reflection to inform visual arts learning and to develop agency and identity.

YEAR PLAN SUMMARY (TENTATIVE)

Weeks	Topics Covered
1 - 2	Portfolio Creation
3 - 4	Fall Landscape Watercolour Painting & Basic Drawing
5 - 6	Harvest Still Life Drawing & Colour Wheel and Theory

7 - 8	Halloween Silhouette Painting & Watercolour Techniques
9 - 10	Remembrance Day Symbolic Art & Perspective Drawing
11 - 12	Holiday Greeting Card & Mixed Media
13 - 14	Winter Wonderland Acrylic Painting & Portrait Drawing
15 - 16	Reflective New Year's Fireworks & Acrylic Painting
17 - 19	Final Project

ACADEMIC ASSESSMENT

Assessment will be ongoing, and based largely on effort, and fulfilling each assignments requirements based on provided rubrics. Peer and self-assessment will also be used throughout the year. For each task, you will be given a set of evaluation guidelines in order to help you put forth your best work. It is your responsibility to examine the guidelines & assignment criteria in advance to ensure you have the opportunity to ask any and all questions. Remember, if you need clarification on an assignment, please do not hesitate to ask!

The work in this course will reflect the cumulative compilation of each of the topics covered. As per section 4.3 the Manitoba Provincial Report Card Policy and Guidelines Evaluation document, a percentage scale is used to report overall subject grades.

Course Work 60%
Sketch Book 10%
Final Project 30%

BEHAVIOURAL ASSESSMENT

Students will receive a letter grade on their report cards for the following:

- *Personal Management*: Uses class time effectively; works independently; completes homework and assignments on time.
- *Active Participation in Learning*: Participates in class activities; sets learning goals.

- *Social Responsibility:* Works well with others; resolves conflicts appropriately; respects self, others and environment; contributes in a positive way.

RULES AND EXPECTATIONS

Homework: You won't have homework every night, but when it is assigned, it is expected to be completed on time. Homework checks are done regularly to assess whether you (the student) have *tried* each portion of the assignment.

Absent: If you are absent, please connect with me to find out what you missed. You are also responsible for making up all missed work.

Extra Help: Extra help will always be available when you need it. I am generally available before and after school, as well as at lunch hour. Please make arrangements with me if this is something you are needing.

Technology in the Classroom: No personal devices will be permitted at any time.

Academic Dishonesty: Academic dishonesty, including, but not limited to inappropriate collaboration, plagiarism, and cheating is a severe offence and will be dealt with according to the policy outlined in the school handbook.

Late Policy: Incomplete work and late assignments may be deducted in marks, as per McCreary School's late policy, developed in accordance with the Provincial Assessment Policy.

