



McCreary School

2024/2025

Miss. Kohlman - mkohlman@trsd.ca

School Phone: (204) 835-2083

Grade 7 & 8 Visual Arts

COURSE INFORMATION

Course Code: 0169

Value Credit: None

Duration: Full Year

Classroom: Room 8

Prerequisites: None

SUPPLIES

- 3-Ring Binder
- Loose Leaf
- Pencil & Eraser
- Colouring Utensils (Pencil Crayons / Crayons / Markers)
- Scissors & Glue

COURSE GOALS

- Build various art techniques.
- Increase student appreciation for various forms of art.
- Integrate art into other subjects / aspects of life.

COURSE DESCRIPTION

Students will gain knowledge and understanding about the various principles of art and how to apply those principles to create their own artwork.

FOUR MAIN LEARNING AREAS

1. **Making** - The learner develops language and practices for making visual art.
2. **Creating** - The learner generates, develops, and communicates ideas for creating visual art.
3. **Connecting** - The learner develops understandings about the significance of the visual arts by making connections to various contexts of times, places, social groups, and cultures.
4. **Responding** - The learner uses critical reflection to inform visual arts learning and to develop agency and identity.

YEAR PLAN SUMMARY (TENTATIVE)

Month	Topics Covered
September	Portfolios / Fall Art
October	Halloween Projects
November	Remembrance Day Art
December	Christmas Projects
January	Winter Art
February	Valentine's Day Projects

March	St. Patrick's Day Projects
April	Easter Art
May	Mother's Day / Summer Art
June	Father's Day / Final Project

ACADEMIC ASSESSMENT

Assessment will be based on a variety of activities that cater to the various learning styles of students. Assessment will be ongoing, and based largely on effort, and fulfilling each assignments requirements based on provided rubrics. Peer and self-assessment will also be used throughout the year. All projects will be weighted out of 100. All content is cumulative and will contribute towards 100% of the final grade. All content will be reported on in the following categories, as per the Manitoba Report card requirements. This will be reported on in a percentage, as well as a 1-4.

- Language and Tools
- Creative Expression
- Knowledge and Understanding
- Analysis and Communication

BEHAVIOURAL ASSESSMENT

Students will receive a letter grade on their report cards for the following:

- *Personal Management*: Uses class time effectively; works independently; completes homework and assignments on time.
- *Active Participation in Learning*: Participates in class activities; sets learning goals.
- *Social Responsibility*: Works well with others; resolves conflicts appropriately; respects self, others and environment; contributes in a positive way.

RULES AND EXPECTATIONS

Homework: You won't have homework every night, but when it is assigned, it is expected to be completed on time. Homework checks are done regularly to assess whether you (the student) have *tried* each portion of the assignment.

Absent: If you are absent, please connect with me to find out what you missed. You are also responsible for making up all missed work.

Extra Help: Extra help will always be available when you need it. I am generally available before and after school, as well as at lunch hour. Please make arrangements with me if this is something you are needing.

Technology in the Classroom: No personal devices will be permitted at any time.

Academic Dishonesty: Academic dishonesty, including, but not limited to inappropriate collaboration, plagiarism, and cheating is a severe offence and will be dealt with according to the policy outlined in the school handbook.

Late Policy: Incomplete work and late assignments may be deducted in marks, as per McCreary School's late policy, developed in accordance with the Provincial Assessment Policy.

PLEASE REMOVE THIS PAPER AND RETURN TO MISS. KOHLMAN

* I have read and understand the outline for the Grade 7 & 8 Visual Arts course set out by
Miss. Kohlman *

Student Signature

Date

Parent / Guardian Signature

Date