

Grade 3 & 4 Year Plan 2024-2025
Mr. Scott Taylor

<u>English Language Arts</u>		
	Reading	Writing
September	<ul style="list-style-type: none"> Beginning of reading assessments. Classroom readings. Introduction to literature within the classroom. Begin word solving (this will include strategies, and will be closely tied in with problem solving in mathematics, and with regular mathematical sentences). Introduction to Daily 5. Begin with levels of independence, and early strategies. Novel Study: "Owls in the Family." Spelling 	<ul style="list-style-type: none"> Baseline assessments. Introduction to various forms of text. Writing routines (spelling program, journaling, reading responses). Monthly writing samples. Communicating Skills Booklet begins
October	<ul style="list-style-type: none"> Introduce self-correcting, and how not to be embarrassed of self-correcting oneself (explain how self correcting means they understand what they are reading, and how they are reading it). Choral reading. Begin discussing individual reading goals (w/Daily 5) Spelling Continue building stamina with the Daily 5. Working towards independence. 	<ul style="list-style-type: none"> Writing routines will continue. Introduction to more types of text. Interviews to see what each students' interests are, and to see what they would like to accomplish in their writing.
November	<ul style="list-style-type: none"> Continue self-correction strategies. Begin comprehension strategies. Begin reciprocal Reading (predict, question, clarify, and summarize as a class) Spelling Continue Daily 5 	<ul style="list-style-type: none"> Work on writing through daily 5 will become more intensive, with emphasis on quotations and speech
December	<ul style="list-style-type: none"> Comprehension strategies will be looked at more in depth. Gradual release of responsibility will begin. Spelling 	<ul style="list-style-type: none"> Emphasis on proper punctuation, grammar, etc. (will have been a focus in previous months, but during December proper techniques will be enforced)
January	<ul style="list-style-type: none"> Introduction to literature circles. Expository text reading (how to gather information from books) Daily 5 (by now everyone should be fully immersed in the program, and it should be running smoothly) Novel Study: James and the Giant Peach Spelling 	<ul style="list-style-type: none"> A focus on dictionary reading, and work. Literature circle responsibilities.
February	<ul style="list-style-type: none"> Connections between different texts. Poetry for Poetry Month Spelling 	<ul style="list-style-type: none"> Poetry Unit

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March	<ul style="list-style-type: none"> Fluency building. Daily 5 Spelling 	<ul style="list-style-type: none"> Poetry unit continues. Keyboarding
April	<ul style="list-style-type: none"> Daily 5 Spelling Novel Study (Holes) – Possibly start of May, time dependent 	<ul style="list-style-type: none"> Paragraph formats.
May	<ul style="list-style-type: none"> Finish final reading assessments. Daily 5 Spelling 	<ul style="list-style-type: none"> Author studies.
June	<ul style="list-style-type: none"> Try to establish an independent reading plan for each student to carry out for the summer. Spelling Daily 5 	<ul style="list-style-type: none"> Year end essays.

Science and Social Studies

*Start and end dates for these units will depend upon the completion of Daily 5 introduction, and on the ability of the overall class. Due to the combined classes, the Grade 4 curriculum will be followed for Science and Social Studies.

<u>Science</u>	<u>Social Studies</u>
<u>Habitats and Communities:</u> This unit focuses on how humans, animals, and plants interact with one another in the environment. Students will gain an understanding of classifications, food webs, how environmental disasters effect the environment, and how to take care of their environment. (Unit will begin in September, and will conclude in mid-October)	<u>Geography of Canada:</u> Students will learn about Canada and it's relative location in regards to the rest of the world. Students will use cardinal directions to explain its location, as well as explain Manitoba's location to the rest of Canada. (Unit will begin between the end of September and the middle of October, and end in November)
<u>Sound:</u> Students will learn about the properties of sound. They will learn how sound travels, as well as how sound helps us in every day life. Students will also use the design process to create their own instruments. (Unit will begin in January, and conclude in February)	<u>History of Canada:</u> Students will gain an understanding of the history of Canada. Students will learn about Canadian holidays, famous explorers, as well as Aboriginal history, customs, and contributions to today. (This unit will run parallel with the 'Geography of Canada' unit, and will also come up periodically throughout the year)
<u>Light:</u> Students will learn about the properties and characteristics of light. They will learn how light travels, and how without light, we would not be able to see colors, or see each other. (Unit will begin in March, and conclude in April)	<u>Geography of Manitoba & History of Manitoba:</u> This unit will go into detail about the geography of Canada; more so than what was covered in the 'Geography of Canada' unit, as well as go into detail of the formation of Manitoba as a province, as well as key figures in its history. (This unit will begin in February, and will conclude in April)
<u>Rocks and Minerals:</u> Students will learn about various types of rocks on earth. Students gain an understanding of the formation of rocks, as well as how humans use different types of rocks and minerals. (Unit will begin in May, and conclude in June)	<u>The North:</u> For this unit, students will learn about one of the northern territories of Canada. The territory that will be looked at will be Nunavut. (This unit will begin in April, and conclude in May)

Mathematics

Grade 4 Mathematics

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This year I be using the Jump Math program, and will also be following the MrLC pacing guide. This outline does not outline the pacing guide. So this plan just outlines the units, and what they contain. The dates below are the order of which they normally go. The pacing guide will generally follow this timeline, but with some changes at varying points. Though I teach a grade 3 and 4 classroom, I am only teaching grade 4 mathematics this year.

<u>Unit</u>	<u>Tentative Timeline</u>	<u>Contents</u>
<u>Unit #1:</u> Number Sense: Place Value	September	Topics covered include: Skip counting, place value, writing numbers, expanded form, ordering numbers.
<u>Unit #2:</u> Number Sense: Addition and Subtraction	September	Topics covered include: Number words; regrouping, strategies, estimating.
<u>Unit #3:</u> Measurement: Length and Mass	October	Topics covered include.: cm, mm, m, km, comparing units
<u>Unit #4:</u> Geometry: Polygons	October	Topics covered include: venn diagrams, carroll diagrams, polygons, parallel sides.
<u>Unit #5:</u> Patterns and Algebra: Patterns	November	Topics covered include: arrays, patterns, addition and subtraction sequences, t-tables.
<u>Unit #6:</u> Number Sense: Multiplication	November	Topics covered include: adding on, doubling, regrouping, word problems.
<u>Unit #7:</u> Number Sense: Division	December	Topics covered include: sets and sharing, remainders, unit rates, when to multiply or divide,
<u>Unit #8:</u> Probability and Data Management: Graphs	January	Topics covered include: gathering data, pictographs, bar graphs, stem and leaf plots.
<u>Unit #9:</u> Number Sense: Fractions	January	Topics covered include: naming fractions, comparing fractions, equivalent fractions, and equal parts of a set.
<u>Unit #10:</u> Number Sense: Decimals	February	Topics covered include: tenths, ordering, comparing, hundredths, adding and subtracting, and money.
<u>Unit #11:</u> Patterns and Algebra: Equations	February	Topics covered include: totals and equations, differences and equations.
<u>Unit #12:</u> Measurement: 2D Shapes	March	Topics covered include: perimeter, reflections, area, scale drawings.
<u>Unit #13:</u> Measurement: Time	April	Topics covered include: digital clocks, telling time to the minute, intervals, elapsed time.
<u>Unit #14:</u> Geometry:3D Shapes	May	Topics covered include: nets, prisms, pyramids, volume, and capacity.
<u>Unit #10:</u> Probability and Data Management: Probability	June	Topics covered include: outcomes, expectations of simple events.

<u>French</u>	
September - October	Topics will include: Introductions to vocabulary; songs; greetings; questions; and seasonal words.
November - December	Topics will include: School supplies; commands; seasonal words.
January - February	Topics will include: Family; winter; and seasonal words.
March - April	Topic will include: Fruits & vegetables; colours; and numbers.
May - June	Students will review what they have previously been taught, as well as be introduced to some more advanced words and phrases.

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<u>Art</u>

Throughout the year, students will engage in multiple artistic activities. These will be closely associated and integrated within the other courses, such as science, social studies, ELA, and French. Students will also be exposed to seasonal, and holiday art. Students will use a variety of techniques, and will be introduced to multiple styles, and materials.
