

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<b>Unit 1 – Growth and Changes in Animals</b> -Compare constant and changing characteristics of humans -Graph heights of students to recognize how humans grow at different rates -match adult animals to their offspring -compare characteristics of a tadpole and frog -compare the life span of various living things	<b>Unit 1 – Growth and Changes in Animals</b> -Compare constant and changing characteristics of a chicken -Sort animals based on where they live, their skin covering, when they are awake and/or what they eat -Describe how some animals take care of their offspring -Describe the lifecycle of some animals -Compare lifecycles of animals	<b>Unit 1 – Growth and Changes in Animals</b> -Research an animal's life processes -Design a poster about an endangered animal  <b>Unit 2 – Properties of Solids, Liquids and Gases</b> -sort liquids and solids -Describe the properties of solids and give examples -Describe the properties of liquids and give examples	<b>Unit 2 - Properties of Solids, Liquids and Gases</b> -Test which solids dissolve in water and which don't -Match liquids we use at home to how we use them -Describe what happens when certain solids and liquids are combined -Recognize that air is all around us -Describe some of the gases that make up air	<b>Unit 2 - Properties of Solids, Liquids and Gases</b> -Describe the properties of gases and give examples -Explore how water changes states -Compare how solids and liquids can change states or remain the same -Test objects to see if they sink or float -Describe how objects sink or float -Design a boat to hold weight
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<b>Unit 3 – Position and Motion</b> -Demonstrate positional words -Describe changes in position -Describe positions from different perspectives -Draw objects from different perspectives -Sort objects and living things by how they move	<b>Unit 3 - Position and Motion</b> -Sort movements that are pushes and pulls -Test how the strength of pushes affect movement -Test how the strength of pushes affects movement -Test how changing the slope affects motion -Name things that have wheels and axles	<b>Unit 3 - Position and Motion</b> -Describe the motion of wheels on a vehicle -Describe how wheels make movement easier -Design a car with wheels and axles  <b>Unit 4 – Air and Water in the Environment</b> -Describe how temperature affects water -Label the water cycle	<b>Unit 4 – Air and Water in the Environment</b> -Describe how air move -List examples of moving air in the environment -Describe how changes in air movement and temperature can be positive or negative -Design a device that shows air movement -List examples of water in the environment	<b>Unit 4 – Air and Water in the Environment</b> -Sort examples of evaporation, condensation and precipitation -Test factors that affect how fast or slow things dry -Drinking water and distribution -Water use -Importance of clean water/air -Pollution

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<b>Unit 1: Our Local Community</b> -What makes a community -Label your town and province on a map -Sort/describe buildings, people and things in your community -natural resources/man made	<b>Unit 1: Our Local Community</b> -local landmarks -Culture and heritage -Sort rights and responsibilities -Leaders in your community	<b>Unit 1: Our Local Community</b> -Characteristics of a good leader -Remembrance Day -Peace and War -Conflict at school and in the community	<b>Unit 1: Our Local Community</b> -Unit Project -Locate Iqaluit on a map -Compare your community to Iqaluit	<b>Unit 2: Communities in Canada: Iqaluit</b> -Natural and man-made features of Iqaluit -Industries and jobs in Iqaluit -Natural resources and goods found in Iqaluit -How to conserve natural resources
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<b>Unit 2: Communities in Canada: Iqaluit</b> -Describe the natural environment -Describe the lifestyle/tools used by the Thule people -Population of Iqaluit -How life has changed over time	<b>Unit 2: Communities in Canada: Iqaluit</b> -Unit Project  <b>Unit 3: The Canadian Community</b> -Describe Canadian and Manitoba symbols -Name the official Canadian symbols	<b>Unit 3: The Canadian Community</b> -How place names in Canada got their names -Diverse people -Different languages in Canada -Official languages of Canada	<b>Unit 3: The Canadian Community</b> -Francophone culture -Diversity of Canada's geography -Sort needs and wants -Describe different ways that people meet their needs	<b>Unit 3: The Canadian Community</b> -Locate Canada on a map -Characteristics of the world -How Canada is connected to other countries -Unit Project

## Mrs. Nadeau

## Grade 2- Language Arts Yearly Plan 2024/2025

<u><b>September</b></u>	<u><b>October</b></u>	<u><b>November</b></u>	<u><b>December</b></u>	<u><b>January</b></u>
-sight word testing -assess guided reading levels and word work  -Read Alouds -Read to Self -Listen to Reading  -Start Word Work (Words their Way)  <u><b>Writing:</b></u> -All About Me Theme <b>Unit 1: Building the Foundation</b> -pre assessment -Parts of a Sentence -Types of Sentences -Recall Information from Experiences/Gather Information to Answer a Question  -building spelling skills  <b>-Start Guided Reading</b>  <u><b>Printing:</b></u> Canadian Handwriting Book pgs 4-9  <u><b>Ongoing:</b></u> -Library -Daily Agendas -Introduce Home Reading	-Read Alouds -Read to Self -Listen to Reading  -Word Work (Words their Way)  <u><b>Writing:</b></u> -Thanksgiving Theme <b>Unit 1: Building the Foundation</b> -Expand Sentences (When, Where, Why, What) -Halloween Theme -Expand Sentences (Adjectives/Adverbs) -Remembrance Day Theme  -building spelling skills  <b>-Guided reading groups using Literacy Place or LLI</b>  <u><b>Printing:</b></u> Canadian Handwriting Book pgs 10-17  <u><b>Ongoing:</b></u> -Library -Daily Agendas - Home Reading	-Read Alouds -Read to Self -Listen to Reading  -Word Work (Words their Way)  <u><b>Writing:</b></u> <b>Unit 1: Building the Foundation</b> -Parts of a Paragraph -Editing Marks -Revising and Editing -post assessment  <b>Unit 2: Informative Writing</b> -pre assessment -Identify and Write Facts and Opinions  -building spelling skills  <b>-Guided reading groups using Literacy Place or LLI</b>  <u><b>Printing:</b></u> Canadian Handwriting Book pgs 18-25  <u><b>Ongoing:</b></u> -Library -Daily Agendas - Home Reading	-Read Alouds -Read to Self -Listen to Reading  -Word Work (Words their Way)  <u><b>Writing:</b></u> -Christmas Theme <b>Unit 2: Informative Writing</b> -Note taking, idea webs and writing factual sentences -Christmas Theme -building spelling skills  <b>-Guided reading groups using Literacy Place or LLI</b>  <u><b>Printing:</b></u> Canadian Handwriting Book pgs 26-33  <u><b>Ongoing:</b></u> -Library -Daily Agendas - Home Reading	-Read Alouds -Read to Self -Listen to Reading  -Word Work (Words their Way)  <u><b>Writing:</b></u> <b>Unit 2: Informative Writing</b> -Topic Sentences, Closing Sentences and Elaboration -Create an Informative Writing Piece -Create an Informative Writing Piece/Edit and Revise  -building spelling skills  <b>-Guided reading groups using Literacy Place or LLI</b>  <u><b>Printing:</b></u> Canadian Handwriting Book pgs 34-41  <u><b>Ongoing:</b></u> -Library -Daily Agendas - Home Reading

<p style="text-align: center;"><b><u>February</u></b></p> <p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><b><u>Writing:</u></b> <b>Unit 2: Informative Writing</b> -post assessment -Valentine's Day/Hundreds Day Activities <b>Unit 3: Opinion Writing</b> -pre assessment -Facts, Opinions and Reasons -Opinion Statement, Reasons with Linking Words, and Concluding Statement  -building spelling skills</p> <p><b>-Guided reading groups using Literacy Place or LLI</b></p> <p><b><u>Printing:</u></b> Canadian Handwriting Book pgs 42-49 <b><u>Ongoing:</u></b> -Library -Daily Agendas - Home Reading</p>	<p style="text-align: center;"><b><u>March</u></b></p> <p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><b><u>Writing:</u></b> <b>Unit 3: Opinion Writing</b> -St. Patrick's Day Theme -Elaborate on Reasons by Providing Examples and Evidence -Revise and Edit Writing  -building spelling skills</p> <p><b>-Guided reading groups using Literacy Place or LLI</b></p> <p><b><u>Printing:</u></b> Canadian Handwriting Book pgs 50-57 <b><u>Ongoing:</u></b> -Library -Daily Agendas - Home Reading</p>	<p style="text-align: center;"><b><u>April</u></b></p> <p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><b><u>Writing:</u></b> <b>Unit 3: Opinion Writing</b> -Write Opinion Pieces About Books/Revise and Edit -Practice Opinion Writing/Revise and Edit -post assessment <b>Unit 4: Personal Narrative</b> -pre assessment -Features of a Personal Narrative  -building spelling skills</p> <p><b>-Guided reading groups using Literacy Place or LLI</b></p> <p><b><u>Printing:</u></b> Canadian Handwriting Book pgs 58-65 <b><u>Ongoing:</u></b> -Library -Daily Agendas - Home Reading</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><b><u>Writing:</u></b> <b>Unit 4: Personal Narrative</b> -With Guidance Use a Story Plan to Write a Personal Narrative -Write a Personal Narrative; Begin to Revise and Edit -Zoom in on Smaller Moment, describe Actions to Strengthen Writing -Describe Actions and Feelings to Strengthen Writing/Introduce Dialogue  -building spelling skills</p> <p><b>-Guided reading groups using Literacy Place or LLI</b></p> <p><b><u>Printing:</u></b> Canadian Handwriting Book pgs 66-73 <b><u>Ongoing:</u></b> -Library -Daily Agendas - Home Reading</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><b><u>Writing:</u></b> <b>Unit 4: Personal Narrative</b> -Write a Personal Narrative that Begins with a Story Hook -Include Adjectives and Adverbs in a Personal Narrative -Write a Personal Narrative/Revise and Edit -post assessment  -building spelling skills</p> <p><b>-Guided reading groups using Literacy Place or LLI</b></p> <p><b><u>Printing:</u></b> Canadian Handwriting Book pgs 74-80 <b><u>Ongoing:</u></b> -Library -Daily Agendas - Home Reading</p>
---	--	--	---	--

# Mrs. Nadeau - Grade 2

# Math Yearly Plan 2024/2025

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p>- Review and assessment</p> <p><b>Number Sense: Numbers to 10</b></p> <ul style="list-style-type: none"> <li>-counting and matching</li> <li>-one to one correspondence</li> <li>-more, fewer and less</li> <li>-how many more?</li> <li>-reading number words to 10</li> <li>-addition</li> <li>-subtraction</li> <li>-adding and subtracting 0</li> </ul> <p><b>Number Sense: Numbers to 20</b></p> <ul style="list-style-type: none"> <li>-counting to 20</li> <li>-adding using a chart</li> <li>-tens and ones blocks-</li> <li>reading number words to 20</li> <li>-writing number words to 20</li> <li>-first word problems</li> <li>-making word problems</li> <li>-ordinal numbers</li> <li>-writing ordinals</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Patterns and Algebra: Repeating Patterns</b></p> <ul style="list-style-type: none"> <li>-cores of patterns</li> <li>-what changes?</li> <li>-pattern rules</li> <li>-showing patterns in different ways</li> <li>-predicting terms</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>-measuring length</li> <li>-units</li> <li>-how to measure</li> <li>-measuring distance</li> <li>-measuring the distance around</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Geometry: 2D Shapes</b></p> <ul style="list-style-type: none"> <li>-lines</li> <li>-sides and vertices</li> <li>-squares</li> <li>-rectangles</li> <li>-triangles</li> <li>-circles</li> </ul> <p><b>Probability and Data Management: Sorting and Graphing</b></p> <ul style="list-style-type: none"> <li>-sorting into groups</li> <li>-sorting into many groups</li> <li>-sorting rules</li> <li>-sorting rules – many groups</li> <li>-sort and graph</li> <li>-pictographs</li> <li>-drawing pictographs</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Number Sense: Addition and Subtraction with Numbers to 100</b></p> <ul style="list-style-type: none"> <li>-counting to 100</li> <li>-hundreds charts</li> <li>-more tens and ones blocks</li> <li>-ordering numbers to 100</li> <li>-adding, subtracting and order</li> <li>-adding with a number line</li> <li>-adding by counting on</li> <li>-subtracting with a number line</li> <li>-subtracting by counting backwards</li> <li>-subtracting by counting on</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Number Sense: Equations and Word Problems</b></p> <ul style="list-style-type: none"> <li>-equal and not equal</li> <li>-equality and inequality with balances</li> <li>-missing numbers</li> <li>-comparing number sentences</li> <li>-more and fewer</li> <li>-compare using pictures</li> <li>-comparing and word problems 1</li> <li>-comparing and word problems 2</li> <li>-subtracting in word problems</li> <li>-more missing numbers</li> <li>-missing numbers in word problem</li> </ul>

<u><b>February</b></u>	<u><b>March</b></u>	<u><b>April</b></u>	<u><b>May</b></u>	<u><b>June</b></u>
<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Number Sense: Using 10 to Add and Subtract</b></p> <ul style="list-style-type: none"> <li>-making 10</li> <li>-adding 10 and subtracting 10</li> <li>-adding and subtracting 10 mentally</li> <li>-hundreds chart pieces</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>-comparing units of length</li> <li>-when you do not have many units</li> <li>-estimating</li> <li>-creating rulers</li> <li>-comparing masses</li> <li>-measuring mass</li> <li>-estimating and measuring mass</li> <li>-comparing units of mass</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Number Sense: Skip Counting and Estimating</b></p> <ul style="list-style-type: none"> <li>-skip counting by 2s</li> <li>-skip counting by 5s and 10s</li> <li>-closer to</li> <li>-estimating numbers</li> <li>-even and odd</li> <li>-patterns with even and odd</li> </ul> <p><b>Number Sense: Addition Strategies</b></p> <ul style="list-style-type: none"> <li>-adding tens and ones</li> <li>-adding in two ways</li> <li>-using 10 to add</li> <li>-using the nearest 10 to add</li> <li>-using tens and ones to add</li> <li>-many ways to write a number</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Number Sense: Addition</b></p> <ul style="list-style-type: none"> <li>-regrouping</li> <li>-the standard algorithm for addition</li> <li>-doubles</li> <li>-using doubles to add</li> </ul> <p><b>Number Sense: Subtraction Strategies</b></p> <ul style="list-style-type: none"> <li>-subtraction strategies</li> <li>-more subtractions strategies</li> <li>-subtracting using tens and ones</li> <li>-regrouping for subtraction</li> <li>-the standard algorithm for subtraction</li> </ul> <p><b>Patterns and Algebra: Growing Patterns</b></p> <ul style="list-style-type: none"> <li>-growing patterns</li> <li>-describing patterns</li> <li>-patterns in a hundred chart</li> <li>-finding mistakes</li> <li>-showing patterns in different ways</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Geometry: 3D Shapes</b></p> <ul style="list-style-type: none"> <li>-cubes</li> <li>-spheres and cylinders</li> <li>-cones</li> <li>-pyramids</li> <li>-faces</li> <li>-shapes in structures</li> <li>-roll, slides, stack</li> </ul> <p><b>Number Sense: Money</b></p> <ul style="list-style-type: none"> <li>-skip counting by different numbers</li> <li>-coin values</li> <li>-counting coins</li> <li>-estimating and counting money</li> <li>-adding money</li> <li>-subtracting money</li> </ul>	<ul style="list-style-type: none"> <li>-skip counting</li> <li>-calendar</li> <li>-mental math strategies</li> <li>-problem solving</li> <li>-math centres</li> </ul> <p><b>Probability and Data Management: Probability</b></p> <ul style="list-style-type: none"> <li>-tallies</li> <li>-asking questions about data</li> <li>-surveys</li> </ul> <p><b>Measurement: Calendar</b></p> <ul style="list-style-type: none"> <li>-days and months</li> <li>-calendars</li> </ul> <p><b>-Review</b></p>

## **Math Resources**

- Math Curriculum
- Jump Math (Grade 2)
- Building Math Fluency 2
- Hands-On Math
- Manipulatives
- Other Classroom Books and Resources
- Osmo
- Prodigy/Reflex

## **Math Assessment**

- Class Participation
- Anecdotal Notes
- Student Observation
- Work Habits and Completion
- Rating Scales
- Checklists
- Quiz/Tests

## Mrs.Nadeau - Grade 2

## Visual Arts - Yearly Plan 2024/2025

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<b>Themes:</b> -All About Me -Autumn  <b>Medium Focus:</b> -water colour -crayon  <b>Elements and Principles Focus:</b> -Colour	<b>Themes:</b> -Thanksgiving -Halloween  <b>Medium Focus:</b> -construction paper -mixed media  <b>Elements and Principles Focus:</b> -Shape -Form	<b>Themes:</b> -Remembrance Day -Winter  <b>Medium Focus:</b> -pencil/pencil crayon -construction paper -paint  <b>Elements and Principles Focus:</b> -Space -Value	<b>Themes:</b> -Christmas  <b>Medium Focus:</b> -mixed media  <b>Elements and Principles Focus:</b> -Line	<b>Themes:</b> -Winter -Groundhog's Day  <b>Medium Focus:</b> -mixed media (paper, pastel & water colour) -construction paper  <b>Elements and Principles Focus:</b> -Texture
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<b>Themes:</b> -Valentine's Day -I Love to Read  <b>Medium Focus:</b> -tissue paper -mixed media  <b>Elements and Principles Focus:</b> -Emphasis	<b>Themes:</b> -St. Patrick's Day  <b>Medium Focus:</b> -construction paper  <b>Elements and Principles Focus:</b> -Rhythm/Movement	<b>Themes:</b> -Easter -Spring  <b>Medium Focus:</b> -paint -oil pastel  <b>Elements and Principles Focus:</b> -Balance -Harmony	<b>Themes:</b> -Mother's Day -Folk Art  <b>Medium Focus:</b> -mixed media -crayon & paint  <b>Elements and Principles Focus:</b> -Pattern -Contrast	<b>Themes:</b> -Father's Day -Summer  <b>Medium Focus:</b> -mixed media -paint  <b>Elements and Principles Focus:</b> -Proportion



## Mrs.Nadeau - Grade 2 Physical Education - Yearly Plan 2024/2025

<p><b><u>September</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Health and Nutrition</b></p>	<p><b><u>October</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Health and Nutrition</b></p>	<p><b><u>November</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Health and Nutrition</b></p>	<p><b><u>December</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Health and Nutrition</b></p>	<p><b><u>January</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Safety</b></p>
<p><b><u>February</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Safety</b></p>	<p><b><u>March</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Safety</b></p>	<p><b><u>April</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Feelings and Self Esteem</b></p>	<p><b><u>May</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Feelings and Self Esteem</b></p>	<p><b><u>June</u></b></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games <b>-Feelings and Self Esteem</b></p>

### Skills

Spinning, running, galloping, hopping, jumping, skipping, rolling, kicking, bouncing, balancing, lead, follow, mirror, match, dodge, straight, curved, zig zag, up, down, right, left, forward, backward, sideways, clockwise, counter clockwise

## **Mrs.Nadeau - Grade 2 French - Yearly Plan 2024/2025**

<b><u>September</u></b>	<b><u>October</u></b>	<b><u>November</u></b>	<b><u>December</u></b>	<b><u>January</u></b>
-ABC's -Colours -Numbers	-school -Halloween	-My family and me -the house	-Christmas -Weather/Seasons	-Winter activities/sports -Festival Du Voyageur
<b><u>February</u></b>	<b><u>March</u></b>	<b><u>April</u></b>	<b><u>May</u></b>	<b><u>June</u></b>
-Valentine's Day -Clothing	-Food -Farm Animals	-Spring -Easter	-the Zoo -the body	-Summer -Nursery Rhymes & Songs