

Sciences Humaines (SOC 8)
8^e année Course code: 0129
Teacher: L. Thompson
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École Laurier

2024-2025

Course overview:

This year in social studies, we will be following the grade 8 curriculum outcomes. The five modules we will explore are "Comprendre les sociétés passées et actuelles", "Le développement de sociétés anciennes (Mésopotamie, Égypte, vallée de l'Indus)", "Les sociétés anciennes de la Grèce et de Rome", "La transition vers le monde moderne (500 à 1400)", et "La formation du monde moderne (1400 à 1850)". Students will participate in research, discussions, videos, presentations/projects, and note taking.

Social Studies Pacing Guide
Sciences Humaines – prog. d'études de la 8^e

Septembre à octobre : Module 1 : Comprendre les sociétés passées et actuelles

octobre à novembre : Module 2 : Le développement de sociétés anciennes (Mésopotamie, Égypte, vallée de l'Indus)

novembre à janvier : Module 3 : Les sociétés anciennes de la Grèce et de Rome

février à avril : Module 4 : La transition vers le monde moderne (500 à 1400)

avril à juin : Module 5 : La formation du monde moderne (1400 à 1850)

Course Learning Outcomes:

1. Be an active, responsible citizen.
2. Foster curiosity in the world and societies past and present.
3. Learn about the world and cultures across the continents
4. Develop informed opinions, reflect and think critically about issues that concern themselves and others.
5. Develop the confidence to make their voice heard, take a stand on issues, and engage in social action when necessary.

Supply list:

- ✓ Binder
- ✓ Loose leaf paper
- ✓ Pen/pencil

Resources that are helpful:

- ✓ French dictionary
- ✓ French/English dictionary
- ✓ Computer with MS Office
- ✓ The Internet

Classroom tools and procedures:

1. Students need to maintain a binder for Social Studies. Students will keep a table of contents to organize notes, handouts, & assignments.
2. Students will keep their binder in the classroom.

Classroom rules and expectations:

All members of the classroom will....

1. Maintain the classroom as a safe place to learn.

- a. All members will be respectful of the opinions, ideas, culture, gender, sexuality and overall personality of their peers and adults in the class, whether they agree with them or not.

2. Respect their classmates.

- a. The members of the class must respect the others right to learn and work in the school environment. This means that students need to refrain from talking during instruction, and not engaging in distracting behavior during work time.

3. Use of technology.

- a. The use of electronic devices is essential to this course. However, access to them is a privilege and not a right. Technological use will be for academic purposes only. Technology will be used at the teacher's discretion.

4. Be prepared.

- a. Come prepared to class ready to learn with necessities that will be used every day in class. It is the student's responsibility to not lose their paper work and to save frequently while doing computer tasks.

5. Homework.

- a. If a student has homework they must complete it the day it was given, if they fail to complete the homework they will have to spend their spare time finishing it at the school.

Assessment Guidelines:

- **Assessments/work** are due at the beginning of the class on the due date. (If extension is needed, the student must ask the teacher, and it is at the teacher's discretion whether an extension will be granted).
- **Late assignments** will receive a **zero** until the assignment is handed in.
- **Tests:** students will have the chance to re-write up one test of their choice.
- **Plagiarized assignments** will be given a **zero** until the student has redone the assignment. This includes writing an assignment in English and using an online translation device to render the assignment in French as well as the use of AI to create assignments.
- If **a class is missed**, it is the student's responsibility to find what they have missed and to complete work that was done on their own time.
- **Extra assistance:** student must arrange a time with teacher to receive extra assistance.

Methods of evaluation:

Rubrics, quizzes, comprehension questions, projects, presentations, review questions, journals, writing pieces, checklists, self-evaluations, teacher anecdotal notes, etc.

Method of assessment:

Each mark will be assessed with a percentage.

Course Marking Overview:**Knowledge and understanding: 34%**

- ✓ Questions and summaries based on notes taken in class.
- ✓ Journals in response to viewing videos.
- ✓ Quizzes/tests.
- ✓ Worksheets, projects, presentations, & assignments given in class.

Research and communication: 33%

- ✓ Projects/presentations about module related topics selected by students.

Critical thinking and citizenship: 33%

- ✓ Sharing, critically thinking and reflecting on their observations.

Final Note for Parents:

I look forward to working with you and your student to expand their knowledge in Social studies. They will get the chance to explore, create goals, and explore ancient civilizations and their impact on today's society. I welcome both your son/daughter and you to the class. If you have any questions, please contact me via email.

I have read the Sciences Humaines course outline and I am familiar with the content. I have read the classroom rules and expectations and I want to participate in the classroom activities in a positive way. I understand that this is a classroom contract that I will try my best to uphold.

Date Read: _____

Student's name: _____

Student's Signature: _____

Parent/Guardian's name(s): _____

Parent/Guardian's signature(s): _____

Parent/Guardian's Email Address: _____

Comments: _____
