École Laurier Year plan 2024-2025 English Language Arts

Grades 1-3 - Mme Kristina Pearson (kpearson@trsd.ca)

The following things will be ongoing throughout the year:

Daily 5/CAFÉ Journal Writing Word of the day Read Aloud
Writing Centre Word Rings Shared Reading Guided Writing
Journal Writing Reading Responses Personal Dictionaries Phonics (targeted
group instruction) Home Reading Program (return Mondays) Words Their Way (spelling tests Tuesdays)

Grammar lessons Decodable books

I will be assessing the students through observation, student-teacher conferences, writing samples, Words Their Way, journals, Guided Writing, individual projects and Fountas & Pinnell Leveled reading assessments. I will be reading aloud from various different genres throughout the year.

We will be doing the following things this year:

	Grade 1	Grade 2	Grade 3	
September	phonemic awareness,	Chrysanthemum &	Novel study with reader	
	letter sound knowledge,	Kevin Henkes author	responses	
	rhyming knowledge, and	study	How to write a paragraph	
	Nursery Rhymes	How to write a		
	How to write a sentence	paragraph		
October	phonemic awareness,	Bats, fall		
	letter sound knowledge,	Short & long vowels		
	rhyming knowledge,	Writing Process - (Fiction) writing a scary story		
	Nursery Rhymes, sight	Reader's Theatre		
	words, continued and	Continued paragraph practice		
	pattern stories (Brown	, - , ,		
	Bear, Brown Bear; I			
	Know an Old Lady Who			
	Swallowed a Fly; Dolch			
	Sight Words)			
	Continued sentence			
	practice			
November	Short vowel families	Short vowel & long vowe	els	
	Rhymes	Letter writing (letters to Santa)		
	Letter writing (Letters	Reading Comprehension and Questions		
	to Santa)			
December	Short vowel families	Short vowel families		
	Rhymes	Long vowel families		
	Christmas	Christmas		
	Recipes	Recipes		
January	Short vowel families	Short vowel families	Reptile research project	
·	Rhymes	Long vowel families	(researching skills,	
	Reptile research project	Reptile research	presentations)	
	(researching skills,	project (researching	Y as a vowel; r controlled	
	presentations)	skills, presentations)	vowels	
	Homophones	Homophones	Homophones	

February	Poetry	Poetry	Poetry
	Reader's Theatre	Reader's Theatre	Reader's Theatre
	I Love to read	I Love to read	I Love to read
	Consonant digraphs,	Consonant digraphs,	Vowel pairs, vowel digraphs
	vowel pairs, vowel	vowel pairs, vowel	Antonyms
	digraphs, dipthongs	digraphs,	How to write a winter story
	Antonyms	Antonyms	
	How to write a winter	How to write a winter	
	story	story	

March	Folk tales	Folk tales				
	How to write a Folk tale	How to write a Folk tale				
	Synonyms					
	Consonant digraphs, vow	Consonant digraphs, vowel pairs, vowel digraphs, diphthongs continued				
	**Words Their Way	**Words Their Way				
	**Home reading program	**Home reading program (RED folder)				
April	Folk tales continued					
	Compounds: le words, hard and soft c, g; blends					
	Poetry					
May	Mammal research	Mammal research	Mammal research project and			
	project and poster	project and poster	poster			
	Contractions, endings,	Contractions, endings,	Contractions, endings,			
	suffixes	suffixes	suffixes			
	Book study	Group Novel study	Independent Novel study			
June	Continued from May -	Continued from May -	Continued from May -			
	Book study	Group Novel Study	Independent Novel study			
	Comic Strips	Comic Strips	Comic strips			