



## Turtle River School Division - Administrative Procedure

### Section D – Student Services Early Identification and Assessment

Early identification involves recognizing students with exceptional learning needs as early as possible – ideally before or during their initial entry into school. These students are then supported through appropriate educational programming, which may include specialized assessments and targeted interventions.

Early reading screening offers timely insights that help classroom teachers tailor instruction and enable parents to support their child's reading development both at school and at home.

#### Early Years Assessment Guidelines – Turtle River School Division

##### Kindergarten:

- All KHIC students will be assessed in May/June by the resource teacher prior to entering kindergarten, using the EYE-DA.
- All kindergarten students will be assessed by the classroom teacher in October using the EYE-TA. Students flagged through this assessment will be re-assessed in May or June.
- Reading assessments for all students will be conducted in the early fall (prior to the first report card), and again before the second and third report cards. Teachers may use either the Fountas and Pinnell Reading Assessment Kit or the PM Benchmark Kit.
- Letter identification, number recognition, and counting abilities should also be assessed prior to the release of each report card.
- All kindergarten students will have their hearing and vision and speech and language screened.
- Dolch Words

##### Grade One:

- The Observation Survey must be completed by October 15 and again by June 15.
- All Grade One students must have their reading assessed a **minimum** of three times: once in September, a second time by March 1, and the final one by June 1. Teachers may use either the Fountas and Pinnell Reading Assessment Kit or the PM Benchmark Kit. Results of the assessment will be reported to parents with their report card.
- Elementary Spelling Inventory for teachers using Words Their Way Phonics program.
- Dolch words
- Grade One Students will have their vision and hearing screened.

##### Grade Two

- Grade Two students must have their reading assessed a **minimum** of three times – once in September or October, a second time by March 1, and a final one by June 1. Teachers may use either the Fountas and Pinnell Reading Assessment Kit or the PM Benchmark Kit.
- Elementary Spelling Inventory for teachers using Words Their Way Phonics program

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- Dolch words
- All grade two students will have their hearing screened.
- Results of the assessments will be communicated to the parents in the report cards.

#### Grade Three

- All Grade Three students must have their reading assessed a minimum of three times – once in September or October, a second time by March 1, and a final time by June 1. Teachers may use either the Fountas and Pinnell Reading Assessment Kit or the PM Benchmark Kit.
- Grade Three provincial Numeracy and Literacy Assessment.
- All grade three students will have their vision and hearing screened.
- Results of the assessments will be shared with the parents in the report cards.

#### Grade Four

- All Grade Four students must have their reading assessed a minimum of three times – once in September or October, a second time by March 1, and a final time by June 1. Teachers may use either the Fountas and Pinnell Reading Assessment Kit or the PM Benchmark Kit
- All Grade four Students will complete four mRLC quizzes and the Grade Four Baseline Data Assessment.
- Results of the assessments will be shared with the parents in the report card.

The collection of reading screening data for kindergarten through grade four will be reported annually in the K to 12 Framework for Continuous Improvement report

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