



Turtle River School Division - Administrative Procedure

Section C – Instruction and Programming

Kindergarten, Junior Kindergarten, Kindergarten Here I Come, and Nursery School

Kindergarten

Turtle River School Division is dedicated to provide high-quality early childhood education for all families and their children. The kindergarten program provides informal learning experiences to help develop the unique potential of each child's readiness for the various school subjects. Through play, children explore, create, and try new things. Kindergarten is a time for them to learn how to interact, play, and socialize with their peers. They will have learning opportunities to investigate, problem solve, and collaborate. Kindergarten gives children a solid foundation for future learning in all areas.

Activities

- Language Development Activities:
 - Listening, speaking, reading, writing, viewing, representing
- Math Activities: Number readiness, classifying, matching, patterning, problem solving, time
- Science Activities: Observing, comparing, experimenting, measuring, asking questions, evaluating
- Social Studies Activities: Exploring the child's world, exploring the neighbourhood, observing changes
- Music Activities: Rhythm, movement, singing, music appreciation
- Physical Education Activities: Awareness of body space, balance, coordination, fitness, large and small muscle movement, wellness
- Art Activities: Experimenting with media, creative expression
- Experiences: Field trips, special events, special guests, cooking
- Things You Might Do at Home: Talk about things you do, talk about places you go, answer questions, listen to your child, read and talk about books, praise your child

Early Identification Program

In October of each school year, each child will participate in an early identification program that includes:

1. Hearing Screening
2. Vision Screening
3. Fine Motor Assessment
4. Speech and Language Development Assessment

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Parents are advised of any potential concerns and, should any further programming be necessary, parents are involved in team planning from the very beginning.

A child whose fifth birthday falls on or before December 31 is eligible to enter kindergarten September at the start of the school year.

Proof of Age: Parents/guardians must provide proof of the child's age. Acceptable documents include:

- a birth certificate,
- passport,
- certificate of live birth,
- health card,
- baptismal certificate,
- other religious documentation indicating the child's month and year of birth, or a statutory declaration.

Junior Kindergarten

Junior Kindergarten is a program in Turtle River School Division that introduces our future kindergarten students to the daily routine of school. It is scheduled for three full days per week: Monday, Wednesday, and Friday.

Activities include:

- Circle and story time
- Introduction to academic fundamentals
 - (letters, shapes, numbers)
- Exposure to the French language and culture
- Social interaction among peers and adults
- Free play and movement (gym and/or playground)
- Fine motor activities (art, crafts, drawing, puzzles, building)

Expected Outcomes:

- Introduce parents and child to school environment
- Orientation to classroom routines and expected behaviours
- Practice social skills
- Relieve possible anxieties for starting school

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Kindergarten Here I Come

Using funds from the Early Childhood Initiative Grant, Turtle River School Division offers a program for students who will begin Kindergarten in September of that year. An Early Years Instructor conducts a series of 10 scheduled full days of activity in each of our schools which do not offer junior kindergarten. These activities include: literacy and numeracy skills, songs, games, art activities, and interactions with peers in a fun and entertaining environment.

Nursery School

Non-profit community groups or organizations may be allowed the use of school space for the operation of a nursery school upon application to the Turtle River School Division Board and only after the following conditions have been met:

- The proper provincial license(s) has been obtained.
- The principal has sanctioned this intended use of the school.
- The principal has satisfied himself/herself that the person who will be acting as instructor for the nursery school will act in a responsible manner and not interfere with the ongoing operation of the rest of the school.
- There is a clear understanding that the board grants only the restricted use of a specified area and will not be supplying any material, personnel, or transportation to support the planned nursery school.
- The children enrolled have all reached the age of three years and are not in regular attendance at the normal day school or kindergarten class.
- The operators have been made aware of the possible liabilities involved and encouraged to acquire whatever insurance coverage they may deem necessary in order to indemnify themselves from unforeseen circumstances which may arise.

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