



Turtle River School Division - Administrative Procedure

Section A – General Administration English Program – Kindergarten to Grade 12

Manitoba Education and Early Childhood Learning acknowledges the English program as one of the four official school programs, alongside Français, French Immersion, and Senior Years Technology Education.

Guided by our commitment to an inclusive and adaptable education system, Turtle River School Division offers a wide range of programs designed to meet the unique learning needs and strengths of every student.

Our mission is to bring the world to our students, equipping them with the skills and knowledge necessary to thrive in a rapidly evolving global community.

Junior Kindergarten

Junior Kindergarten is a program within Turtle River School Division designed to familiarize our upcoming kindergarten students with the everyday school schedule. The plan is to have three (3) full days each week (Monday, Wednesday, Friday). Our Junior Kindergarten (four-year-old) program is a 10-month program. We focus on literacy and numeracy with ample time for our students to learn through exploration. The day is filled with a combination of child-directed and educator-guided classroom activities, as well as music, dance, art, and physical education.

Planned activities include:

- Circle and story time
- Introduction to academic fundamentals (letters, shapes, numbers)
- Exposure to the French language and culture
- Social interaction among peers and adults
- Free play and movement (gym or playground)
- Fine motor activities (arts, crafts, drawing, puzzles)

Expected Outcomes:

- Familiarize parents and child with school setting
- Familiarize with classroom procedures and anticipated conduct
- Develop social skills
- Alleviate potential concerns about starting school

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Parents or caregivers can join their child, if it is beneficial for their child and the program. When a child requires assistance of any sort, it is the parents' responsibility to collaborate with the school to address their child's needs. Because of provincial regulations, students are not allowed to use buses for their transportation to and from school. Parents are required to organize transportation. Parents are required to provide a healthy lunch and snack for each school day.

Studies indicate that investing in high quality early childhood education can have a positive impact on the future academic achievements, as well as the overall health and wellness of our children.

Student success begins in the early years (0-5), which is a critical time for children's essential growth and development, and is the foundation for lifelong learning.

With the child at the heart of the program, Junior Kindergarten provides a solid foundation of inquiry for Kindergarten.

Kindergarten Here I come

Using funds from the Early Childhood Initiative Grant, Turtle River School Division offers a program in the spring for students who will begin Kindergarten in September of that year. An early years instructor conducts a series of 10 scheduled full-day activity days at various schools throughout our division. The program includes: activities to teach basic numeracy and literacy skills, songs, games, art, and interaction with peers in a fun and exciting environment.

Full-Time Kindergarten

The first five years of a child's life are critical to the child's intellectual growth.

Turtle River School Division is committed to its vision of high quality early childhood education for all families and their children. Therefore, we offer a full-time (all day, every school day) kindergarten program to all our students.

Kindergarten Philosophy

Kindergarten is a carefully planned program based on the knowledge of children's growth and development. The program provides informal learning experiences to help develop the unique potential of each child's readiness for the various school subjects.

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Early Identification Program:

In October of each school year, each child will participate in an early identification program that includes:

1. Hearing Screening
2. Vision Screening
3. Fine Motor Assessment
4. Speech and Language Development Assessment

Parents are advised of any potential concerns and, should any further action be taken, parents are involved in team planning from the very beginning.

Activities

1. Language Development Activities:

- listening,
- speaking,
- reading,
- writing,
- viewing,
- representing

2. Math Activities:

- number readiness,
- classifying,
- matching,
- patterning,
- problem solving,
- time

3. Science Activities:

- Observing,
- comparing,
- experimenting,
- measuring,
- asking questions,
- evaluating

4. Social Studies Activities:

- exploring the child's world,
- exploring the neighbourhood,
- observing change

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5. Music Activities:
 - rhythm,
 - movement,
 - singing, music appreciation
6. Physical Education Activities:
 - Awareness of body space,
 - balance, coordination, fitness,
 - large and small muscle movement,
 - wellness
7. Art Activities:
 - experimenting with media,
 - creative expression
8. Experiences:
 - field trips,
 - special events,
 - special guests,
 - cooking
9. Things You Might Do at Home:
 - talk about things you do,
 - talk about places you go,
 - answer questions,
 - listen to your child,
 - read and talk about books,
 - praise your child

Remember, *play is a child's way* of learning!

Early Years

Students in grades 1 to 4 are expected to demonstrate learning in the four foundation skill areas:

- Literacy and Communication
- Problem Solving
- Human Relations
- Technology

Instruction, skill development, and practice in these four areas are required in all subject areas. Compulsory subject areas:

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- Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education/Health Education
- Arts Education

manitoba.ca > [Education and Early Childhood Learning](#) > [K-12](#) > [Curriculum](#)

Early Years education encourages children to investigate, create, and discover. It motivates them to take risks and to add to their understanding of themselves and of the world. It challenges children to achieve new levels of understanding of events, people, and the environment. Through this positive attitude to learning, students in the Early Years develop competencies in language and literacy skills, thinking, and problem-solving skills, social and emotional development, independence, creativity, knowledge and conceptual development, character building, and the skills of active responsible citizenship. The provincial curricula are clearly designed to meet these unique characteristics and learning needs of Early Years students. Integrating curricula and differentiating instruction will further assist in meeting diverse student need.”

edu.gov.mb.ca/k12/docs/support/ey_guide/full_doc.pdf

Middle Years

Adolescence is transitional stage between childhood and adulthood. Middle Years students, typically aged 10 to 14 and in Grades 5 to 8, fall into the category of young adolescents. While these students are sometimes referred to as junior high students, the term *Middle Years* is more widely used internationally..

At 10- to 14-years-old, Middle Years students experience some of the most rapid intellectual and developmental changes of their lives. Teachers and school leaders must be well prepared to provide these young adolescents with a safe, stimulating, and supportive learning environment. This includes creating organizational structures that foster high expectations, collaboration, and continuous learning.

By cultivating a positive attitude toward learning, Middle Years students develop essential competencies, such as language and literacy skills, critical thinking and problem-solving abilities, social and emotional growth, independence, creativity, conceptual understanding, character development, and the skills necessary for active

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and responsible citizenship. The provincial curricula are thoughtfully designed to address the unique characteristics and learning needs of this age group.

Integrating curricula and differentiating instruction will further assist in meeting diverse student needs.

edu.gov.mb.ca/k12/docs/support/my_guide/full_doc.pdf

Senior Years

Turtle River School Division offers a diverse curriculum designed to meet the needs, interests, and abilities of all Senior Years students. This program provides a solid foundation for pursuing further education or entering the workforce directly after graduation.

Most senior years courses follow a semester system, running either from September to January or February to June. However, some courses span the entire year (September to June) and are referred to as non-semestered courses.

Grades 9 to 12 operate on a credit-based system. Each credit represents 110 hours of course-specific instruction or classroom-based learning. Students earn credits by achieving a final grade of 50% or higher in a course.

To earn a Manitoba high school diploma, students must complete a minimum of 30 credits through a combination of compulsory and optional courses. There are four diploma programs available, each with its own set of specific compulsory and optional course requirements.

- [Senior Years English Program](#) (📄 72 KB)
- [Senior Years Français Program](#) (📄 214 KB)
- [Senior Years French Immersion Program](#) (📄 200 KB)
- [English Program](#) (📄 72 KB) - Senior Years Technology Education Program
- [Guidelines for Awarding a Certificate of Completion for an Individualized Senior Years Program](#) (📄 70 KB)

As part of ongoing curriculum development for Senior Years English Language Arts and Mathematics, Manitoba Education and Early Childhood Learning has worked closely

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with post-secondary institutions to ensure that credits in these subjects meet the entrance requirements for university and college programs.

Locally Developed Curricula

School-Initiated Courses and Student-Initiated Projects (235 KB)

Forms

- [School-Initiated Course \(SIC\) Registration Form](#) (42 KB)
- [Student-Initiated Project \(SIP\) Registration Form](#) (39 KB)
- [Community Service Student-Initiated Project \(CSSIP\) Parent/Guardian Approval Form](#) (32 KB)
- [Community Service Student-Initiated Project \(CSSIP\) School Approval Form](#) (31 KB)
- [Cultural Exploration Student-Initiated Project \(CESIP\) Parent/Guardian Approval Form](#) (32 KB)
- [Cultural Exploration Student-Initiated Project \(CESIP\) School Record Form](#) (31 KB)

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