

Turtle River School Division Planning for Fall 2020/2021 – **Level Yellow-September 8, 2020**

<p>Manitoba Education Guidelines Welcome Back to School Guidelines based on August 13, 2020</p> <p>https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guidance.pdf Guide for Parents August 13, 2020 https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guideforparents.pdf</p>	<p>Level Yellow – In-class learning resumes with additional public health measures</p> <ul style="list-style-type: none"> • In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports. • Schools may increase in-class learning for Grades 9-12 to five days per week if they can maintain physical distancing and limit interaction between different groups of students. If not, Grades 9-12 will participate in blended in-class and remote learning, with a minimum of two days in class per week. <p><i>(Manitoba Education Guidelines, August 13, 2020 & August 19 Re-Start Manitoba Pandemic Response Plan)</i></p>	<p>Level Orange – Blended Learning Schools will be open for blended learning (in-class and remote)</p> <ul style="list-style-type: none"> • In-class learning is suspended. Teacher led remote learning with some limited use of schools • Kindergarten to Grade 8 students and students with special needs will be prioritized for in-class learning. • More space will be needed in the classroom and between students to maintain physical distancing of two metres. This may require smaller class groupings. <p>• Students in Grades 9 to 12 will participate in teacher-led remote learning, with limited use of school facilities for specific programs and assessment. High school student appointments and small groups for assessment, planning and special programming will be allowed as long as they follow the limited use guidelines and provided that groups are kept separate. Individualized education plans will be developed for students with special learning needs.</p>	<p>Level Red - Remote Learning Schools will be closed and remote learning will occur, with the exception of Kindergarten to Grade 6 students of essential workers, who may still attend school. Early Learning and Child Care guidelines will be followed with reduced student groupings, in alignment with recommendations for occupancy at child care centres at this response level (16 children per classroom as long as physical distancing can be achieved) and strict infection prevention and controls in place.</p> <ul style="list-style-type: none"> • All other K to 12 students will participate in teacher-led remote learning. Individualized education plans will be developed for students with special learning needs. • School buses will not be operating. • Child care in schools will operate at reduced capacity and will be limited to students of essential workers, as outlined in the Public Health Guidance for Child Care Centres.
<p>Public Health Advice – Moving Between Model of Learning if the Need Arises</p>	<p><i>As schools plan to welcome students back, they do so knowing that plans may change based on the advice of public health at that time, as well as over the days and weeks that follow. Contingency plans are in place for various public health situations, which may also vary across the province. Three response levels will be used: Level Yellow – In-class Learning (planned for September 2020); Level Orange: Blended Learning and Level Red: Remote Learning.</i></p>		
<p>Physical Distancing</p>	<ul style="list-style-type: none"> • Single classes should stay together to avoid interactions with other groups/classes. Where smaller groups/classes are not feasible due to a range of electives, physical distancing is required. • Keep larger groups (e.g. several classes or grades) together to reduce the amount of interaction between students. Locations of classrooms (e.g. same wing of school), movement of teachers instead of students, use of additional space (e.g. gyms, libraries, multipurpose spaces), and alternate day attendance can all be considered to reduce mixing. • Timetable in-class students by cohorts to avoid mixing of groups. 	<ul style="list-style-type: none"> • Schools will need to assess their ability to operate school buses with reduced capacity (one child per seat unless from same household). Masks are required for Grades 4 – 12 students and drivers. Parents and caregivers are strongly encouraged to transport students if they are able. • Two metres of physical distancing is required in classrooms. • Multiple groups of students can operate within a school setting at the same time provided groups can be kept apart. • Child care centres located within schools will operate at reduced capacity, as outlined in the Public Health Guidance for Child Care. Schools will work collaboratively with child care centres and related programs, such as before and after school programs to ensure these services can continue to operate. 	<ul style="list-style-type: none"> • Public health recommendations for masks may be adjusted for this response level and should be monitored. • In the event of widespread transmission, schools may be closed and limited use of schools will be suspended for all K-12 students. • Directives from Manitoba Education and guidelines approved by public health officials will provide any additional guidance.

<p>Areas of Focus</p>	<ul style="list-style-type: none"> • Limit gatherings in common areas, such as lobbies and lunchrooms. • Prioritize core curriculum and required courses. <ul style="list-style-type: none"> • Electives may be limited where feasible, if they are not affecting educational requirements. Consideration may be given to offering some electives remotely/via distance. • Field trips must be cancelled if physical distancing cannot be accommodated. Outdoor venues are lower risk of transmission of COVID-19 and crowded venues and exposure to other groups should be avoided. Out-of-province and international travel will remain subject to ongoing guidance from public health. 	<ul style="list-style-type: none"> • Limit gatherings in common areas, such as lobbies and lunchrooms. • Prioritize core curriculum and required courses. • Electives may be limited where feasible, if they are not affecting educational requirements. Consideration may be given to offering some electives remotely/via distance. 	<ul style="list-style-type: none"> • Key focus on literacy, numeracy and other curricular areas as time and resources permit. • Facilitate contact with students to keep them engaged in remote learning. • Ensure access to learning resources for all, including technology and addressing connectivity issues. <ul style="list-style-type: none"> • Schedule student appointments and small groups for assessment, planning and special programming as needed.
<p>Institutional preparedness</p>	<ul style="list-style-type: none"> ○ Schedule increased cleaning and sanitation and ensure supplies are available ○ Plan for increased hand hygiene ○ Develop self-screening and symptom monitoring protocols ○ Develop protocols for staff and students exhibiting symptoms ○ Display COVID-19 information signs ○ Create physical distancing plans ○ Create plan to manage foot traffic flow in entrances, hallways and shared space to avoid congestion ○ Review food handling and no-sharing policies to reduce risks ○ Remove or reduce play with toys and equipment that cannot be sanitized ○ Review transportation routes, scheduling and consider alternatives (e.g. parents) ○ Restrict the use of space that does not allow for physical distancing ○ Connect with local public health team for supports and information as required 		
<p>Students and families' preparedness</p>	<ul style="list-style-type: none"> ○ Communicate expectations defined for attendance and participation ○ Educate students and families about hand hygiene, symptom monitoring and other public health measure ○ Encourage families to have a back-up plan in place in the event of illness ○ Student/family engagement and outreach ○ Identify mental health and wellbeing supports 		

What does this look like in Turtle River School Division?

Turtle River School Division –“WELCOMING STUDENTS BACK” **Level YELLOW – September 8, 2020**

Public Health and Safety Comes first. Students with special needs and the early years students are priority **Each school will have plans with further details **subject to change based on public health guidance*****

<p>Welcoming Our Students Back</p> <p>BUILDING CONFIDENCE IN THE SYSTEM</p>	<ul style="list-style-type: none"> -Schools Buildings Open August 17th for school staff to begin planning and preparing for students return to schools in schools -Teachers & EA’s return Sept 2 -Bus Driver’s Return Sept 2nd - 4th -Students Return Sept 8 <p>Sept 2-4th</p> <ul style="list-style-type: none"> -staff education & training of public health guidelines, protocols, and measures to be followed -support with mental health and well-being of staff members -mitigate risk by design and good practice
<p># of students, class cap, cohort sizes</p>	<ul style="list-style-type: none"> -Class size will follow physical distancing 1-2m within a 75 student cohort <li style="padding-left: 20px;">**must keep student cohorts separated** - separate exits, drop-off & pick-ups - mitigating the risk -schools will plan for this cohort sizing -desks/tables must be min. 1m apart <p>-All K-8 students attend fulltime as well as children with Special Needs</p> <p>-Grades 9-12 will return fulltime as our classes are manageable according to the public health recommendations (buildings have adequate space)</p> <p>https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guidance.pdf</p>
<p>Scheduling/Timetabling</p>	<ul style="list-style-type: none"> -staggered arrivals and departures -staggered recess, lunches, and washroom breaks -use different entrances/exits to limit congestion -less student movement and more teacher movement between classes -all students attending school everyday -use of additional spaces as needed (e.g. Libraries, computer labs, gym, etc...)
<p>AREAS OF FOCUS</p> <ul style="list-style-type: none"> -social -emotional -mental health <p>-Rules and Routines</p> <p>-Safety /public health rules</p> <p>-building independence for students incase classes are suspended again</p> <p>-recovery learning</p> <p>-focus on core subjects, with a complement of the electives</p>	<ul style="list-style-type: none"> -when students return, we must focus on supporting their emotional, social, and mental health as we welcome them back to adjusting to an in-school setting -teach rules and routines -teach public health and safety rules and expectations -teach students how to login in to their; <ul style="list-style-type: none"> -email -Reading A to Z -Microsoft Teams/Remote Conferencing Application <p>Teachers will focus on Recovery learning by using their recovery plans developed in June 2020 The focus is on filling in the gaps. With an emphasis on the essential curriculum outcomes.</p> <p>Teachers will need to do key assessments (such as F & P, reading) early in the school year in case classes are suspended again.</p> <p>Teacher Professional Assessment in other areas is also required as deemed necessary as per the teacher and student needs</p>

<p>AREAS OF FOCUS – continued -</p>	<p>Learning Focus will remain on the cores with complementary cross-curricular subjects to complement and support learning. Electives will be offered still but they will be the first to flex over if/when needed to support the core subjects.</p> <p>Reading Assessment Kits have been purchased to support student assessment</p> <p>Reading Intervention Programs have been purchased to support reading intervention/recovery</p> <p>The Division Social Worker and Mental Health Committee will work with classroom sessions to support students and teachers with the return to school and support student needs; staff member PD to support students and staff members, Mental Health First Aid, Trauma Focused and Depression and Anxiety education programming, teacher-student discussions, student check-in's</p> <p>Recovery Learning Collaboration Meetings will occur each week between resource teachers and classroom teachers. They will help guide and support recovery learning and develop assessment plan</p> <p>Apps such as SeeSaw, Remind, Teams, Facebook, etc.... to communicate and engage parents and students</p> <p>Virtual Therapy https://www.gov.mb.ca/covid19/bewell/virtualtherapy.html</p> <p>AbilitiCBT App https://manitoba.abiliticbt.com/home</p> <p>Mental Health Website https://www.gov.mb.ca/covid19/bewell/index.html</p> <p>Crisis Hotlines https://www.gov.mb.ca/health/mh/crisis.html</p> <p>WHO – Healthy at Home https://www.who.int/campaigns/connecting-the-world-to-combat-coronavirus/healthyathome</p>
<p>Technology</p>	<ul style="list-style-type: none"> -Ipad, Laptops, and Desktop Computers will be cleaned by staff members and students between uses -Students will be introduced to online platforms on how to login, use, and access their learning content should we require remote learning. -If remote learning is required, then the division will provide students with access to technology, in order to access their learning outcomes.
<p>Communication</p>	<ul style="list-style-type: none"> -letters from the division and schools regarding expectations and protocols -bus pick up plans -rules and routines -screening at home by parents -stay home if ill -hand cleaning expectations -social distancing -preparing parents for the return of school Preparing parents for accommodations when/if their child is ill. -division and school communication through the webpage, Twitter, and Facebook

<p>Transportation Plan</p>	<p><u>Morning Run/Beginning of Day</u></p> <ol style="list-style-type: none"> 1. Bus Drivers clean their busses/sanitize seats, bus high touch points, railings, doors, windows, seats, etc... 2. The utilization of bus air vents and windows will be maximized depended on weather. 3. All school bus passengers in Grade 4 and over, as well as the driver, are required to wear a non-medical mask. These should be put on before getting on the bus and taken off after exiting the bus, if removal is appropriate for the setting. Students in lower grades may also wear non-medical masks. (Guidelines on how to wear a mask can be found on the Prepare and Prevent web page.) 4. If a student doesn't have a mask, one will be provided. 5. Attendance of bus ridership will be kept daily for contact tracing purposes. 6. The Bus Driver will pick up students, loading from the rear of the bus. 7. Students can sit two per seat only if related/living together or is a member from their school cohort. Otherwise it is one per seat. 8. Seating is assigned and students must stay in their seats at all times. 9. When arriving at the scheduled time at the school, students will be dropped off at their assigned entrance one bus at a time. 10. Students will unload in reverse of pickup, maintaining distancing. 11. The bus driver will sanitize and clean the bus again after students leave. <p><u>End of Day/Afternoon Run</u></p> <ol style="list-style-type: none"> 12. This procedure will repeat upon pick up at the end of the day. 13. Students will line up at school before entering the bus maintaining the 6ft distancing. 14. They will board the bus with the back first. 15. They will maintain their same seating plan at all times. 16. Once all students have been dropped off, the bus driver will sanitize the bus, getting it ready for the next day. <p>School Bus Transportation Guidelines https://www.edu.gov.mb.ca/k12/covid/reopening/transportation.html</p>
<p>Transportation</p>	<ul style="list-style-type: none"> -follow transportation guidelines -birthday parties, daycare drop-off, & in town students will be suspended at this time -we will consult with parents on who will be willing to voluntarily transport their children as we get closer to school start up. It will depend on health guidelines and numbers of students. -all bus routes are being reviewed by the Transportation Supervisor and planning is occurring to ensure appropriate spacing for students as well as coordinating with parents the voluntary transportation of students <p>Parent Transportation Advice https://www.gov.mb.ca/covid19/restoring/transportation.html</p> <ul style="list-style-type: none"> -attendance will be taken and maintained daily for contact tracing purposes only
<p>Arrival and departures</p>	<ul style="list-style-type: none"> -staggered arrivals and departures -use separate entrances/exits -reduce congestion -hand sanitizer or handwashing upon entry and exit of building
<p>Screening Students</p>	<ul style="list-style-type: none"> -parents screen their own children prior to sending to school EACH DAY <p>https://sharedhealthmb.ca/covid19/screening-tool/</p>
<p>Screening</p>	<ul style="list-style-type: none"> -bus drivers are continually observing students informally as they are on the bus -students are observed as they enter the school by a school staff member -students are continually observed and screened by their teachers and staff members -staff members will screen themselves before the start of each day <p>https://sharedhealthmb.ca/covid19/screening-tool/</p>

<p>Recess,</p>	<ul style="list-style-type: none"> -students wash hands before and after recess - students follow physical distancing with support from supervision staff -individual cohorts have their own play equipment (e.g. soccer balls, etc..) and it must be cleaned between uses -recesses are staggered in order to support less congestion and less group sizes
<p>Sports / Phys-ed</p>	<ul style="list-style-type: none"> -outside as much as possible, students need movement -preference to outdoor activities will be given to support public health suggestions -select activities that allow for physical distancing -classroom teachers can do phys-ed <p>https://www.gov.mb.ca/covid19/restoring/sports-guidelines.html</p>
<p>Music/Band</p>	<ul style="list-style-type: none"> -music will pause wind/choral activities -focus will be on percussion and string instruments/activities <p>https://www.gov.mb.ca/covid19/restoring/music-guidelines.html</p>
<p>Shops classes (bussing/comingling)</p>	<ul style="list-style-type: none"> -itinerant teacher will go to students in their perspective schools -students will not travel between schools <p>https://www.edu.gov.mb.ca/k12/covid/support/tech_career.html</p>
<p>Lunch, Breakfast</p>	<ul style="list-style-type: none"> -students will eat lunch in their homeroom classrooms -students will bring their own lunches from home -canteens will be closed at this time until further notice -breakfast programs will continue but be altered to meet public health guidelines -the use of pre-packaged items will be utilized
<p>Cleaning</p>	<ul style="list-style-type: none"> -detailed schedules will be created in order to clean when students are away from their classrooms (recess) as well as clean entrances and exits, etc... -additional cleaning/sanitation will be completed by custodians -touched water fountains will be disabled. Touchless water fill stations will be permitted. -lunchrooms and washrooms are disinfected frequently -teachers and EA's will help clean as time and knowledge of what requires cleaning permits -students will frequently wash/sanitize their hands throughout the day -Wash your hands especially after coughing, blowing noses or sneezing, and when handling food.
<p>Hygiene Practices - Handwashing</p>	<p>Hygiene Practices - Handwashing with soap and water for at least 20 seconds is the recommended hand hygiene practice. Staff and students must engage in frequent hand hygiene, including at the following times:</p> <ul style="list-style-type: none"> - the start of the day and before going home - before and after recess - after going to the washroom and helping children with washroom routines - after a diaper change (both children and staff) - before and after preparing food - before eating or drinking - after getting hands dirty - after wiping nose or handling dirty tissues - after coughing, sneezing or blowing nose - after soothing a crying child - before and after putting on and taking off a mask - before and after being on a bus - after cleaning tasks (staff) <p>School staff should help young children to ensure handwashing is done correctly.</p>

<p>Ventilation</p>	<p>Ventilation - There is less likelihood of transmission in well ventilated environments. Consider the following strategies:</p> <ul style="list-style-type: none"> - Avoid recirculation of air to the greatest extent possible, and ensure filters are clean. - In general, ventilating indoor environments with fresh air—whether by increasing the outdoor air ratio of the HVAC system settings as much as possible or by opening windows and avoiding or reducing recirculation—will dilute the air exhaled by the occupants, including any infectious particles. Even if this is not feasible for the whole facility, consider this for higher risk areas (e.g., where crowding may be an issue). - Minimize the use of fans and limit them to the lowest settings if they are needed. Direct air flow away from people and surfaces. Ensure that these surfaces are cleaned along with other high-touch surfaces. - Assess the risk of opening windows and doors (i.e., risk of falling, triggering asthma symptoms). Do not prop open fire doors to increase ventilation or to reduce exposure to frequently touched door handles.
<p>Students with health conditions, equitable access to education for ALL students</p>	<ul style="list-style-type: none"> -students and families always have a choice with the type of learning that will best meet their needs, especially when it comes to health needs. -students are expected to attend school unless registered in a home-school program -only students with a diagnosed health condition (e.g. Immune compromised) will be provided a “learn from home option”. -if a registered student is ill, they will continue to receive programming at home during this time
<p>Teachers & Substitutes</p>	<ul style="list-style-type: none"> -teachers move between classes -students remain in classes -teachers and EA’s will stay in their grade area cohorts as much as possible -limit cross-contamination
<p>PD, Visitors, Guest Speakers, Community use of schools (e.g. gyms)</p>	<ul style="list-style-type: none"> -sports may be reduced depending on public health guidelines https://www.gov.mb.ca/covid19/restoring/sports-guidelines.html -visitors in the building are limited and require screening by the school office -communication with parents is preferred by the use of email, telephone, and electronic means to reduce the frequency of visitors in schools. -schools will not be open/available for community use
<p>Public Health Advice</p>	<ul style="list-style-type: none"> -handwashing / hand-sanitizer -stay home when sick -Physical distancing -PPE considered where physical contact cannot be avoided -The wearing of masks for students in Grades 4 and up, school staff members, volunteers and visitors is mandated by the province.
<p>Personal Protective Equipment (PPE) – Staff Members</p>	<ul style="list-style-type: none"> -PPE can be used for teacher’s/support staff where physical distancing cannot be avoided -masks, shields, gloves, gowns, plastic dividers *Masks are mandated for staff members to wear by the province.
<p>Personal Protective Equipment (PPE) – Students</p>	<p>Personal Protective Equipment (PPE) Non-medical masks can play a role in reducing the transmission of COVID-19. Wearing nonmedical masks is an additional personal practice that can help to prevent the infectious respiratory droplets of an unknowingly infected person (the wearer) from coming into contact with other people. Non-medical masks have not been tested to meet any standards.</p> <p>*Masks are mandated for students in Grades 4 and up, school staff members, volunteers and visitors is mandated by the province.</p>

<p>Personal Protective Equipment (PPE) – Students -Continued-</p>	<p>Although mandated, wearing a non-medical mask or face covering is not a substitute for physical distancing and handwashing. Those wearing masks should be reminded, in age-appropriate language, not to touch their mask and to comply with other personal preventive practices, such as frequent hand hygiene and physical distancing as much as possible.</p> <p>The wearing of non-medical masks is encouraged in situations where a person cannot maintain a two-metre physical distance for extended periods of time and is in close proximity to a person outside of their regular contacts. This includes hallways and when riding the bus to school, and it may include classroom settings: -Students in Grades 3 and down are still permitted to wear masks at their own discretion.</p> <ul style="list-style-type: none"> - All school bus passengers in Grade 4 and older, and the driver, are required to wear a non-medical mask. These should be put on before loading and taken off after offloading if removal is appropriate for the setting. Students under Grade 4 can also use non-medical masks. Masks will be provided to students and staff who need them. Inventory will be monitored to ensure adequate supply. Non-medical masks should not be worn by anyone who: <ul style="list-style-type: none"> - is unable to remove the mask without assistance (e.g., due to age, ability or developmental status) - has breathing difficulties, or - is under two years of age -When a non-medical mask is used, your hands should be cleaned before and after putting it on and taking it off. <p>Follow the recommendations listed above for the use of non-medical masks, including for their removal. Removed masks are considered contaminated and should be placed in a container or bag for appropriate cleaning and disinfection at a later time. Non-medical masks should be laundered daily. A medical mask (surgical or procedural mask) is required when unable to maintain a distance of two metres or six feet from a child who is exhibiting signs or symptoms suggestive of COVID-19. To put on a mask safely, perform hand hygiene by handwashing with soap and water, or use an alcohol-based hand sanitizer. Place the mask on your face carefully so it covers your mouth and nose, handling it with the strings or elastic ear loops as much as possible, and hold the nose bridge to ensure it does not move while it is on. Avoid touching the mask once you have put it on. If the mask needs to be adjusted, hands should be cleaned before and after adjusting the mask. Never pull the mask down below the nose, mouth, or chin. Never dangle the mask from one ear or both ears. To remove the mask safely, remove it from behind using the strings or elastic ear loops. Do not touch the front of the mask. Discard the mask immediately, ideally in a no-touch receptacle. Perform hand hygiene by handwashing with soap and water or using alcohol-based hand sanitizer. Visit https://www.gov.mb.ca/covid19/prepareandprevent/index.html for the latest guidance on the use and care of masks.</p> <p>Consideration can be given to teachers and staff to wear face shields or coverings and eye protection, in addition to a mask (not in place of a mask). Visit the following Public Health Agency of Canada page to access a poster and guidelines for how to safely use a non-medical mask or face covering: https://www.canada.ca/en/public-health/services/publications/diseases-conditions/covid-19-safely-use-non-medical-mask-face-covering.html..html</p>
<p>Illness/isolation room</p>	<ul style="list-style-type: none"> -dedicate a room where ill students or staff can be quarantined until they are picked up -students will be required to wear a mask when in the isolation room -staff members will use appropriate PPE when working with a student in the isolation room -parents will need alternate arrangements made available to pick up their child if/when ill -parents will have to prepare and plan for emergency care needs if their child becomes ill/sick and requires to be aware from school during their illness time
<p>Absenteeism (staff and students)</p>	<ul style="list-style-type: none"> -absenteeism is expected and allowed to accommodate staying home when sick for required to stay home and isolate (students and staff members). -to cover for this absenteeism, schools will utilize staff members when needed to allow for adequate supervision of students and classrooms. -If a student becomes symptomatic, they should immediately isolate themselves from other staff and students and notify their teacher. They then will contact parents with a referral to contact Health Links -If a student is away sick, or self-isolating, they will follow the Health Link Guidelines Medical notes are not required for students who have COVID-19 or flu related symptoms. -A student can return to school once it has been determined that it is safe to do so from public health. -If a student has a positive test, further direction will be provided by public health. -Contact tracing by Public Health will be engaged to coordinate the response using division/school records (attendance, cohorts, etc..). -Involved students and staff members will be informed of possible contact when necessary.

<p>Outbreak Management</p>	<p>-Outbreak Management – if a confirmed case(s) /outbreak occurs, the division will cooperate with Public health who will determine next steps. -Public Health is responsible for Outbreak Management and will determine if and when a school is closed or what actions are required by divisions and schools -Public Health will also be responsible for contact tracing and communicating with families of any infections or contacts along with what precautions and next steps to take.</p>
<p>Human Resources – Staff Members</p> <p>Staff members with health concerns</p>	<p>-If a staff member is ill, or becomes symptomatic, they should immediately isolate themselves from other staff and students and notify their supervisor. They then contact Health Links and follow their guidelines to stay safe -If a staff member is away sick, or self-isolating, they will follow the divisional collective agreement and divisional policies. Medical notes are not required for staff who have COVID-19 or flu related symptoms. -A staff member can return to work once it has been determined that it is safe to do so from public health. -If a staff member has a positive test, further direction will be provided by public health. -Contact tracing by Public Health will be engaged to coordinate the response using division/school records (attendance, cohorts, etc..). -Involved students and staff members will be informed of possible contact when necessary. -Outbreak Management – if a confirmed case(s) /outbreak occurs, the division will cooperate with Public health who will determine next steps. -If a staff member has an immunocompromised health condition, they will inform their direct supervisor so that the next steps can be taken to support that employee. -All staff members are asked to report to work. -Our division will support staff member health needs with PPE. -PPE as noted above will be provided as needed/requested to support health concerns</p>
<p>Provincial Assessments/Divisional Assessments</p>	<p>-No Early Years Assessment in 2020/2021 -No Middle Years Assessment in 2020/2021 -Grade 12 Assessments are scheduled to occur as normal at this time. -The divisional assessments (Grade 9-12 ELA and Math common exams as well as Final Exams will be decided as we get closer depending on models and public health guidance.</p>
<p>Mental Health Supports</p>	<p>Virtual Therapy https://www.gov.mb.ca/covid19/bewell/virtualtherapy.html AbilitiCBT App https://manitoba.abiliticbt.com/home Mental Health Website https://www.gov.mb.ca/covid19/bewell/index.html Crisis Hotlines https://www.gov.mb.ca/health/mh/crisis.html WHO – Healthy at Home https://www.who.int/campaigns/connecting-the-world-to-combat-coronavirus/healthyathome</p>