



Turtle River School Division

BOARD POLICY #12

Learning Environment, Programs and Services

The Board is responsible for public education from kindergarten through grade 12 throughout the Division according to provincial guidelines. The Division follows the Manitoba curriculum for all programming and schools offer the entire core curriculum as well as optional components.

In support of Turtle River School Division's stated vision, mission and values, the Board is committed to the development and maintenance of equitable, effective, engaging and caring learning communities.

To this end, the Superintendent is responsible for:

- ensuring that programs and services are in compliance with provincial requirements;
- ensuring that all schools provide a continuum of services through a divisional framework that supports the learning needs of all students;
- implementing assessment and evaluation practices that:
 - Ensure the achievement of provincial, division and school goals;
 - Foster an effective and efficient school system; and
 - Promote growth and improvement.
- establishing administrative procedures to maintain safe and effective environments for all students and staff;
- establishing a dispute resolution process to be followed if there is disagreement about the appropriateness of the educational programming being provided to students;
- taking appropriate action with staff, students or volunteers who demonstrate behaviors or actions that threaten the academic process and/or well-being of students;
- ensuring a culture characterized by mutual respect;
- ensuring that any religious exercise or instruction is conducted in accordance with the provisions of sections 80 – 84 of the Public Schools Act; and
- ensuring off-site activities (athletic and educational) are an extension of classroom instruction and that such activities are linked to curriculum, division and school plans.

The Superintendent shall not tolerate practices within the school division that conflict with provincial requirements or Board policy, are not consistent with sound pedagogy, or jeopardize the safety and well-being of students or staff.