

Turtle River School Division

BOARD POLICY #13 Safe and Respectful Schools

The Turtle River School Division accepts its responsibility to foster and maintain a safe, caring, respectful and inclusive school environment for its students, staff, and community. The Board expects that schools and workplaces are directed to focus on safety and responsible citizenship based on the School Division's values and the legislative requirements of Canada and the Province of Manitoba. Specifically, the *Public Schools Act* states that every school board shall ensure that each pupil within their jurisdiction *"is provided with a safe and caring school environment that fosters and maintains respectful and responsible behaviours*". [Sec. 41(1) (b.1)]

The Board is committed to working in collaboration with all of its education partners to ensure and enhance the safety of the Turtle River School Division schools and school communities.

The Superintendent must:

- ensure that the administrative procedures, operations and practices implemented in the School Division are compliant with federal and provincial legislative requirements as found in, but not limited to, the legislation identified in the Introduction to this Policy Manual;
- ensure that each principal, in consultation with the Parent Advisory Council or its equivalent at that school, will establish a code of conduct for pupils and staff;
- ensure that each principal, in consultation with the Parent Advisory Council or its equivalent at that school, will establish an emergency response plan for the school;
- ensure that each school's code of conduct and emergency response plan are reviewed annually;
- ensure that the Division and each school has a critical incident response plan and threat assessment protocols;
- ensure that the use of technology by staff and students is responsible and supports student learning and digital citizenship; and
- ensure that staff are appropriately trained in how to foster safe and respectful schools through approved professional development opportunities.

| Date Approved: | Date Reviewed: | Date Revised: | Page |
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