

# Ste. Rose – School Plan for Level ORANGE Pandemic Planning

## Grades Kindergarten to Grade 12

**\*subject to change based on public health guidance\*\***

Details	Level Orange – Blended Learning
Participants	<ul style="list-style-type: none"><li>• K – 8 students will remain in school learning.</li><li>• Grade 9 – 12 students will have blended learning. The remote learning will be established as paper distribution and on-line where feasible.</li></ul>
School Day Structure	
Timetables	<ul style="list-style-type: none"><li>• K-12 students will be at school following regular schedule.</li></ul>
Arrival Dismissal	<ul style="list-style-type: none"><li>• K – 4 students will be dropped off by buses at the South end.</li><li>• Grade 1 will be escorted to their designated classrooms after morning bus arrival.</li><li>• Bus dismissal will be staggered by cohorts starting at 3:25 pm.</li><li>• Grade 8-12 students will use the Home Ec doors for exit and arrival of buses. The front door by the main office will be used during noon hour and for town students.</li><li>• Grade 5 -7 students will use the West Entrance doors by the multi-purpose room for exit and arrival of buses.</li><li>• Grade 5 - 7 will use the South Entrance doors for recess breaks and lunch</li><li>• Grade 9-12 students will use the Home Ec doors for exit and arrival of buses. The front door by the main office will be used during noon hour and for town students.</li><li>• Students will be required to log in and out at the office when leaving the building.</li><li>• Students will hand sanitize and will be required to log entry and exit from the building.</li></ul>

<b>Movement of Students</b>	<ul style="list-style-type: none"> <li>• Students are expected to stay in their designated class room (Kindergarten Room #101, Grade 1 Room #109, Grade 2 Room #106, Grade 3 Room #105, Grade 4 Rooms #103 and #102, Grade 5 Room #121, Grade 6 Room # 122 and #123, Grade 7 Room # 124, Grade 8 Room # 127 and Room #128) teachers will move from class to class.</li> <li>• Grade 9 Rooms # 134, Grade 10 Room # 130 and #131, Grade 11 Room gym, Grade 12 Room gym. The gym will have the curtain to divide the rooms, personal finance and lifework between the designated classrooms above, French 10/20, Food &amp; Nutrition and ICT in the Home Ec Room, Chemistry, Biology and Exercise Science will be in the gym.</li> <li>• Gym classes will be outdoors until temperature limit learning.</li> <li>• Students will not be required to change for Phys. Ed classes.</li> <li>• Students are expected to sanitize before entering each classroom.</li> </ul>
<b>Academic Program</b>	
<b>Classroom Configuration</b>	<ul style="list-style-type: none"> <li>• Desks will be used where possible. Tables will be used with the higher grades if unavailable for all students.</li> <li>• Plexiglas partitions will be available on request by the teacher for tables.</li> <li>• The arrangement of the classroom will support physical distancing with desks/tables allowing two meters apart</li> <li>• Consider outdoor learning when feasible.</li> <li>• Grade 5 – 8 students will have all their belongings in the designated classroom except Grade 5 who will be given a new locker assignment.</li> <li>• Some teachers may be required to work out of two rooms to allow for physical distancing.</li> <li>• Carpets will not be permitted in the classroom.</li> </ul>

<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Student-teacher contact time must be prioritized regardless of the delivery format.</li> <li>• Differentiation of instruction will be necessary.</li> <li>• Consider outdoor learning whenever possible</li> <li>• Use of SeeSaw and TEAMS to ensure student familiarity for changing learning scenarios.</li> <li>• K-8 essential outcomes are available at <a href="https://sites.google.com/a/manitobarurallearning.org/mrlc/tools-and-resources">https://sites.google.com/a/manitobarurallearning.org/mrlc/tools-and-resources</a></li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>• Students may use personal devices.</li> <li>• Students without a personal device will be able to use a school device from their designated cohort area.</li> <li>• Technology will be sanitized after each use.</li> <li>• Use of SeeSaw and TEAMS to ensure student familiarity for changing learning scenarios.</li> </ul>
<b>Assessment and Reporting</b>	<ul style="list-style-type: none"> <li>• Teachers will use their professional discretion to determine appropriate formative and summative assessment practices for the learning context.</li> <li>• Reporting will occur as per division processes and regularly scheduled reporting periods identified on the TRSD school calendar for 2020-21.</li> <li>• Grade 3 and 4 provincial assessment and middle years' assessment is suspended for 2020-2021.</li> <li>• Grade 12 provincial assessments will be as directed by Manitoba Education.</li> </ul>
<b>School Supplies and Personal Belongings</b>	<ul style="list-style-type: none"> <li>• Student materials should be labeled and organized into personal containers/pencil cases with their names.</li> <li>• Sharing of equipment is not recommended.</li> <li>• Students are encouraged to bring a water bottle to school.</li> <li>• Students in Grade four to twelve are to wear masks when physical distancing is not possible.</li> <li>• Staff will be wearing masks when physical distancing is not possible.</li> <li>• If sharing is required, use of hand sanitizer or hand washing required before touching a device.</li> <li>• Students are only to bring essential items to school.</li> </ul>

<b>Alternate Learning Spaces</b>	
<b>Gym</b>	<ul style="list-style-type: none"> <li>• Besides the gymnasium, Phys-Ed can take place outdoors or in other spaces in the school community if safe to do so.</li> <li>• Playing and learning outdoors should be encouraged as much as possible.</li> <li>• Ensure that proper entry and exit procedures are in place that promote physical distancing and sanitary actions.</li> <li>• Sharing of equipment is not recommended.</li> <li>• Use of locker rooms are prohibited students are to change at home or remain in their clothing.</li> <li>• Equipment used should be cleaned and sanitized between student and classroom usage.</li> <li>• Each cohort has their own designated equipment.</li> <li>• PHE Canada has prepared the following document to support re-entry to school for physical and health education. <a href="https://phecanada.ca/activate/return-school-phe-guidelines">https://phecanada.ca/activate/return-school-phe-guidelines</a></li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>• Library will be used as a classroom for Grade Nine and Ten students.</li> <li>• Librarian will move to classrooms for library time.</li> <li>• Use of outdoor classroom to have library.</li> <li>• Sanitization of books used by librarian and students.</li> <li>• Maintain physical distancing for seating of students.</li> </ul>
<b>Common Area, Canteen</b>	<ul style="list-style-type: none"> <li>• Will not be used only if necessary as a learning space.</li> </ul>
<b>Student Well-Being</b>	<ul style="list-style-type: none"> <li>• Focus is on minimizing physical contact in the early years.</li> <li>• Communicate expectations regarding physical distancing through the grades.</li> <li>• Model calmness and kindness.</li> <li>• Provide instruction to students on internet safety.</li> <li>• Communicate expectations on hand hygiene.</li> <li>• Implement mental health checks during homeroom Fridays.</li> </ul>

Safety Plan	
<b>Enhanced Personal Protective Practices</b>	<ul style="list-style-type: none"> <li>Practices for reducing the risk of transmission as identified by the Public Health Agency of Canada (PHAC), Health Canada, and Centers for Disease:               <p>Avoid touching eyes, nose, mouth or face; Cough or sneeze into a tissue or the bend of your arm, not your hand; Dispose of any tissues you have used as soon as possible in a lined waste basket and wash your hands afterwards; Clean and disinfect frequently touched objects and surfaces; Do not share personal items or supplies such as phones, pens; Avoid common physical greetings, such as handshakes; Practice physical distancing of two meters from others; Wash hands often with soap and water for at least 20 seconds before and after using the washroom, when preparing food, after blowing nose, coughing, or sneezing, and when arriving or leaving site. If hands are not visibly soiled, and soap and water are unavailable, alcohol-based hand sanitizer can be used.</p> </li> <li>Students in Grade 4 to twelve students are to wear face masks when physical distancing is not possible.</li> <li>Broadcast regular announcements on reducing the spread of COVID 19 during morning announcements.</li> </ul>
<b>Monitoring for Symptoms</b>	<ul style="list-style-type: none"> <li>Individuals are encouraged to use the <a href="#">self-assessment tool</a> or call Health Links at 1-888-315-9257.</li> </ul>
<b>Limiting Physical Contact</b>	<p>Refer to physical distancing measures in Manitoba’s framework to resume in-class learning at <a href="https://www.gov.mb.ca/covid19/restoring/safeschools">https://www.gov.mb.ca/covid19/restoring/safeschools</a> for details.</p> <ul style="list-style-type: none"> <li>Minimize the number of teachers and support staff working with a specific cohort.</li> <li>Arrange classrooms for physical distancing and instructional space.</li> <li>Stagger recess and school day transitions.</li> <li>Promote and practice the use of non-physical greetings.</li> </ul>
<b>Managing Guests, volunteers, visitors, and community groups</b>	<ul style="list-style-type: none"> <li>Restrict nonessential visitors, volunteers and activities involving external groups or organizations.</li> <li>Consider virtual meetings for student led conferences, awards, etc.</li> </ul>

<b>Extra-curricular Activities</b>	<ul style="list-style-type: none"> <li>• Extra-curricular activities are on hold.</li> <li>• Plans for extra-curricular activities and other gatherings will be developed in consultation with the Chief Medical Health Officer and Manitoba Education.</li> </ul>
<b>Facilities and Cleaning /Sanitation</b>	<ul style="list-style-type: none"> <li>• Refer to MSBA School Re-Entry Protocols for details.</li> <li>• Spray disinfectant and shop towels/paper towel available in offices and classrooms.</li> <li>• Each classroom will be supplied a bottle of hand sanitizer.</li> </ul>
<b>Nutrition Programs</b>	<ul style="list-style-type: none"> <li>• Refer to the Health-Related Protocol document for details.</li> <li>• Nutrition programs do not include curricular programming such as Foods or Commercial cooking programs</li> <li>• Food provided by families should be stored with the child’s belongings.</li> <li>• Proper hand hygiene must be practiced before and after eating.</li> <li>• Breakfast and Snack program will be served in individual portions to each child by a designated staff member in their classroom.</li> <li>• No self-serve or family style meal service.</li> <li>• Utensils must be cleaned and sanitized after each use or be disposable and pre-packaged.</li> <li>• Food from home must not be shared with other students.</li> <li>• Students are prohibited from preparing food to be served to others.</li> </ul>
<b>Noon hour and recesses</b>	<ul style="list-style-type: none"> <li>• Staggered entry and exits with each cohort.</li> <li>• Students who remain at school at the Grade 5 – 12 will eat lunch in their designated rooms.</li> <li>• Students will be dismissed from their lunch room in staggered announcements.</li> <li>• Promote physical distancing.</li> <li>• Sanitization of any equipment used during noon and recess hours.</li> <li>• Students will be required to bring bag lunches there will be no microwave available for lunches and/or snacks.</li> <li>• Encourage town students in grade 7 through to 12 to go home for lunch and return at the beginning of afternoon classes.</li> </ul>

## Transportation Plan

- The Kindergarten to Grade Four cohort will be dropped off at the elementary entrance for bus arrival.
- The Kindergarten to Grade Four cohort will use the entrance/exit at the main office for bus dismissal.
- The Grade 5 – 8 cohort entering the West doors by the multi-purpose room for bus arrival and dismissal.
- The Grade 9-12 entering the school by the home ec entrance for bus arrival and dismissal.
- Bus dismissal will be staggered with each cohort being called to the bus beginning at 3:25 pm.
- Physical distancing will be used when entering and leaving the building.
- Parents are asked to transport their own children to and from school, if not possible the TRSD will provide transportation to eligible students.
- Masks are required for students on the bus.