

SCHOOL REPORTING 2022/2023 and PLANNING 2023/2024

Turtle River School Division	Grass River School	Todd Butler, Principal	October 18, 2023
School Profile			
Number of Teachers: 3	Number of Students: 23	Grade Levels: K to 12	ESD Plan for School? Yes
Grass River School believes in a safe and caring environment in which staff and students are encouraged to play, work, grow, respect and achieve together.			

SCHOOL REPORT – 2022/2023

SCHOOL PRIORITIES
1. Literacy: Specifically comprehension, vocabulary development and quality writing.
2. Numeracy: Specifically concentrating on number skills and number sense.
3. Mental Health: Students will report low levels of anxiety and depression.

Previous Years' Successes	
Expected Outcomes	Results (status, data or anecdotal evidence)
Literacy: By June 2023, 80% of all students in grades 4 to 8 will increase one year's level in reading as compared to scores from Sept.2023	63% of the Grade 2 to Grade 8 students increased at least one full year in their reading level scores.
Numeracy: By January 2023, 80% of all students in grade 6 to 8 will receive marks of 75% or higher on the MRLC quizzes and final tests.	82% of the students met four sub-competencies in number sense and number skills; 18% of the student met three sub-competencies in number sense and number skills.
Mental Health: By June 2023, 90% of students in Grades 1 to 12 will report low levels of anxiety and depression.	Based on the spring 2023 "Tell Them From Me" survey, one student out of 22 respondents reports an elevated level anxiety. We offered our Kindergarten to Grade 8 students four "special events" throughout the school year : 1) one activity was a home-and-away pair of sports days involving the K-8 students from a neighboring school; 2) we had a pre-Christmas skating/hockey event where we traveled to a nearby town to use the indoor skating rink; 3) we had a mid-February "Hockey Day at Grass River" where our students participated in a series of off-ice and on-ice hockey-related challenge activities; and 4) we repeated the very popular June field trip that included two short tours (a local credit union and a local mine site) ending with a lakeshore beach party.

Mental Health: By June 2023, 80% of staff members will report improved levels of overall job satisfaction.	As of the end of June 2023, 67% of staff members reported an improved level of overall job satisfaction. One of our six staff members reported no change from the start of the school year. One staff member indicated they were less satisfied with their job in June than they were at the start of the school year in September.
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SCHOOL PLAN – 2023/2024

Planning Process
<p>List or describe factors that influenced your priorities.</p> <ul style="list-style-type: none"> • Provincial and divisional priorities • Many students’ reading levels are below grade-level • Several students show limited reading comprehension • Average numeracy levels are low and few students are independent learners in math class
<p>Describe the planning process and the involvement of students, staff, families and the community. Conversations with students and parents helped inform the planning process. Staff reviewed the 2023-2024 school plan in early October 2023.</p>
<p>How often did you meet? Three of our regular staff meetings (September 2023, October 2023 and June 2024) will have a significant focus on the preparation and evaluation of our School Plan</p>
<p>What data were used?</p> <ul style="list-style-type: none"> • Student retention data from previous years • Literacy assessment data (Fountas and Pinnell Benchmarks, Provincial Assessments, classroom assessments, etc) • Numeracy assessment data (MRLC testing results, Provincial Assessments, classroom assessments, etc) • “Tell Them From Me” data • Anecdotal observations by staff • End-of-Year Discussions with each staff member
<p>Other highlights?</p>

School Priorities 2023-24
1. Literacy
2. Numeracy
3. Mental Health

School Plan 2023-2024			
Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
Literacy: By June 2024, 66% of all students in grades 4 to 8 will increase one year's level in reading as compared to scores from Sept.2022	<ul style="list-style-type: none"> • Staff will use cross-curricular reading activities. • A guided reading program is in place. • Staff will use the additional reading materials that have high engagement with lower vocabulary levels (purchased since September 2021) and the divisionally-licensed "RAZ" resources available to further stimulate interest in reading among reluctant readers. 	<ul style="list-style-type: none"> • Benchmark assessment scores will be improved. • Provincial assessment scores will be improved. 	<ul style="list-style-type: none"> • Fountas and Pinnell testing • Provincial assessments • Teacher assessment results
Numeracy: By March 2024, 66% of all students in grade 6 to 8 will receive marks of 75% or higher on the MRLC quizzes and final tests.	<ul style="list-style-type: none"> • One-on-one and small-group resource teacher programming. • MRLC training will support school staff members. 	<ul style="list-style-type: none"> • Students' daily work will be improved. • MRLC assessment scores will be improved. 	<ul style="list-style-type: none"> • MRLC Assessment results • Teacher assessment results

	<ul style="list-style-type: none"> Continued use of technology by students to increase engagement and motivation. Increased hands-on activities More real-world examples and activities to allow students to connect their school learning to their current and future lives. Using pacing guides. 	<ul style="list-style-type: none"> Unit quiz/test scores will be improved. 	
Mental Health: By June 2024, 86% of students in Grades 1 to 12 will report low levels of anxiety and depression.	<ul style="list-style-type: none"> Staff members will strive to build very strong relationships with all students at the school. Special events and activities to promote social engagement among students will once again be provided five times in the school year. An end-of-year field trip to Winnipeg is being planned for the Kindergarten-to-Grade 8 group of students. 	<ul style="list-style-type: none"> Conversations with students. Conversations with parents. Monitoring the ability and willingness of students to "keep up" with assignments. 	<ul style="list-style-type: none"> Anecdotal observations. Conversations with students and parents. Formal "Tell Them From Me" student survey .
Mental Health: By June 2024, 100% of staff members will report improved levels of overall job satisfaction.	<ul style="list-style-type: none"> Personal mental health focus for self-directed and school-directed professional development activities. Staff recognition activities – personalized notecards, small gifts (coffee, snacks/edible treats) and year-end merit awards from the school principal. Staff potluck or take-out lunches periodically throughout the school year, particularly on local PD or Admin days. 	<ul style="list-style-type: none"> Happy and supported staff members do better work for and with students, so indirectly this goal should help improve student learning. 	<ul style="list-style-type: none"> End-of-year exit conversations with each staff member in late June 2024.

