

SCHOOL REPORT 2017/2018 & PLAN 2018/2019

Manitoba Education and Advanced Learning is reviewing the current school and school division reporting and planning process, therefore the reporting and planning for the 2017/2018 school year will be a year of transition as changes to the process and templates may be forthcoming.

- 1) Please use this template to complete your 2017/2018 School Report on **Outcomes and 2018/19 School Plan**.
(Note: The web survey offered in previous years is suspended during the review.)
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about school planning are available at www.edu.gov.mb.ca/k12/sdp/index.html.
- 4) For inquiries to Manitoba Education and Advanced Learning regarding School Reporting and Planning, contact Tia Cumming <Tia.Cumming@gov.mb.ca> or 204-945-8417.

SCHOOL REPORTING 2017/2018 and PLANNING 2018/2019

Identification	
Name of School Division Turtle River	Name of School Grass River
	Name of Principal Krista Speiss
	Date (yyyy/mm/dd) 2018/09/30

School Profile <small>(Complete the following using FTE as of Sept 30th)</small>			
Number of Teachers	23.0	Number of Students	36
		Grade Levels	K-12
			There is an Educational for Sustainable Development (ESD) plan for the school. Yes
			Year Revised 2018

What is your mission statement?
Grass River School believes in a safe and caring environment in which staff and students are encouraged to play, work, grow, respect and achieve together.

SCHOOL REPORT – 2017/2018

School Priorities	
1. Literacy: Specifically comprehension, vocabulary development and quality writing.	
2. Numeracy: Specifically concentrating on number skills and number sense.	
3. Student memory re-call and understanding.	
4. Continuing to encourage and promote sustainability in the school and community.	
5. Mental Health: Students and staff will report low levels of anxiety and depression.	

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2012/13, 2013/14, 2014/15, 2015/16, 2016/17, 2017/18)

Expected Outcomes	
1. By June 2018 all students will improve a level or more in F&P.	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed. 100% of all students showed an increase of one or more levels.
2. By June, 2018 80% of high school students will complete the 2017-18 school year with 70% attendance or greater.	One of the ten students attended school 70% of the time, full days. TMO students are marked absent if they have no classes in the morning or the afternoon. The average attendance of grades nine to twelve students was 87.6 full days.
3. 100% of the teachers and students will be involved in the ESD re-cycling program.	Marked recycling bins were placed in each room. Recyclable materials were deposited in Neepawa and McCreary Recycling Depots.
4. By June 2018, we will have developed a strong culture of respect within the school climate.	All staff reported higher levels of respect within the school community. All staff participated in the school respect program.

SCHOOL PLAN – 2018/2019

Planning Process

List or describe factors that influenced your priorities.

- Provincial and divisional priorities.
- Increasing levels of anxiety were becoming apparent.
- Many students' reading levels fall below grade level and often display limited comprehension.
- Average numeracy levels are low in K-12, many students are not independent learners in math class.

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?
Staff met in June to discuss previous goals, successes and challenges. Staff also met in September to discuss new goals for the upcoming school year.

How often did you meet?

Staff met on a continuous basis throughout the year.

What data was used?

Student retention data from previous years, literacy and numeracy scores (F and P reading assessments, classroom tests and assessments, number of students who dropped out, provincial assessment results, teachers' and EAs' notes regarding observations and conversations

Other highlights?

School Priorities

1. Literacy
2. Numeracy
3. School Climate
4. Mental Health
5. Student Engagement

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
<ol style="list-style-type: none"> 1. By January 2019, one of our grade eight students will be meeting expectations in two sub-competencies in expository writing. 	<ul style="list-style-type: none"> • More cross curricular writing activities. • Interactive writing program grades 4 to 8 • Peer editing • Student/teacher conferencing <p>Increase in quantity and quality of writing activities occurring in the</p>	<ul style="list-style-type: none"> • Quality paragraphs with topic sentence, supporting details, and concluding sentence • Quality five paragraph essays. • Constructive feedback on all writing pieces. 	<ul style="list-style-type: none"> • Provincial grade 8 assessment • Student/teacher conferences

	<ul style="list-style-type: none"> classrooms at all grades and levels. 		
2. By January 2019, 50% of grade 7 students will meet mid-grade performance in three of the five sub-competencies in number sense and number skills.	<ul style="list-style-type: none"> Extra math support will be offered at the end of the school day Use of technology to increase engagement and motivation Cross-grade math buddies PD for staff – Guided Math and MRLC math training Pacing Guides Increase time on math in class Focus on critical thinking and skills Higher level of thinking, questioning and learning Relate problem-solving activities to colony life More hands on activities 	<ul style="list-style-type: none"> Daily work Unit quizzes Projects 	<ul style="list-style-type: none"> Unit assessments Grade 7 Provincial assessments
3. By June, 2019, 75% of grade 7 to 12 students will report low levels of anxiety and depression.	<ul style="list-style-type: none"> Consistent EA and EA support EA available after TMO class to assist and mentor Pre-teaching Weighted lap blankets for the younger students 	<ul style="list-style-type: none"> Daily conversations with EA Communication with parents Conversations among peers during class 	<ul style="list-style-type: none"> EA notes Observation of student behaviour
4. By June 2019, 75% of K to 8 students will report having a positive teacher/student relationship.	<ul style="list-style-type: none"> Teachers available before and after class to "visit" with students Teacher involvement in group activities Friendly morning greetings – beginning each day on a positive note Communication with students outside of school Ability to joke with each other 	<ul style="list-style-type: none"> Students wanting to stay after class Students coming to the car to greet the teachers. 	<ul style="list-style-type: none"> Survey Daily observations and notes
5. By June 2019, 75% of students in grades 7 to 12 will aspire to graduate from high school.	<ul style="list-style-type: none"> EA support Students can take courses in any grade Offering apprenticeship courses Colony and school are working together to provide opportunities for credit for employment credits 	<ul style="list-style-type: none"> Drop out numbers Complete TMO course selections early Conversations Attendance Motivation to keep up with their studies 	<ul style="list-style-type: none"> Students taking additional courses Informal conversations