

Parkview – School Plan for Level YELLOW Pandemic Planning

Grades Kindergarten to Grade 12

*subject to change based on public health guidance**

Details	Level Yellow – In-Class Learning with precautions <ul style="list-style-type: none">In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports.Schools may increase in-class learning for Grades 9-12 to five days per week if they can maintain physical distancing and limit interaction between different groups of students. If not, Grades 9-12 will participate in blended in-class and remote learning, with a minimum of two days in class per week. (Manitoba Education Guidelines, August 13, 2020)
Participants	<ul style="list-style-type: none">In-class learning resumes, five days per week, for students in K-12, students with special needs (all grades) and students who require additional supports.
School Day Structure	
Timetables	All students will attend class every day. Timetables will not change from June 30, 2020.
Arrival/Dismissal	Early years students will use the main entrance. Middle years' students will use the southwest entrance. High school students will use the south entrance.
Movement of Students	Staggered washroom breaks. Minimal movement of students between areas, staff will move.

Academic Program	
Classroom Configuration	<p>Students will be at least 1 m apart. Siblings will sit together at tables when there are not enough single desks.</p> <p>Classrooms will be arranged to control the flow of movement around the classroom.</p> <p>Additional space in the building will be utilized for small group instruction.</p> <p>Personal Protective Equipment (PPE) is available to aid in classroom configuration.</p>
Instruction	<ul style="list-style-type: none"> - When students return, we must focus on supporting their emotional, social, and mental health as we welcome them back to adjusting to an in-school setting - Teach rules and routines. - Teach public health and safety rules and expectations. <p>Teachers will be administering lessons with full class and small group instruction.</p> <p>Teachers will focus on Recovery learning by using their recovery plans developed in June 2020.</p> <ul style="list-style-type: none"> - The focus is on filling in the gaps. With an emphasis on the essential curriculum outcomes. <p>Hygiene Practices - Handwashing with soap and water for at least 20 seconds is the recommended hand hygiene practice.</p> <p>Staff and students must engage in frequent hand hygiene, including at the following times:</p> <ul style="list-style-type: none"> - The start of the day and before going home - Before and after recess - After going to the washroom and helping children with washroom routines - Before and after preparing food - Before eating or drinking - After getting hands dirty - After wiping nose or handling dirty tissues - After coughing, sneezing or blowing nose - Before and after putting on and taking off a mask

	<p>- Before and after being on a bus - After cleaning tasks (staff)</p> <p>School staff should help young children to ensure handwashing is done correctly</p>
<p>Assessment and Reporting</p>	<p>- Teachers will need to do key assessments (such as F & P, reading) early in the school year in case classes are suspended again.</p> <p>- Teacher Professional Assessment in other areas is also required as deemed necessary as per the teacher and student needs</p> <p>Grade 3 & 4 provincial assessment has been suspended for the 2020-2021 school year.</p> <p>Grade 7 & 8 provincial assessment has been suspended for the 2020-2021 school year.</p> <p>Grade 12 provincial exams dates are confirmed for January 2021.</p>
<p>School Supplies and Personal Belongings</p>	<p>Mandated use of face masks for grade 4-12 when the two-meter physical distancing cannot be maintained.</p> <p>Students will have a cubby with their supplies and a pencil case on their desk for immediate access.</p> <p>Students will be given a water bottle with their name on it.</p> <p>Families will share supplies such as markers, pencil crayons and glue.</p> <p>Students are encouraged to leave toys and other personal belongings at home that are not essential for learning.</p> <p>Students will be grouped in the coat room with siblings. Staggered entry and dismissal for recess, lunch and end of day dismissal.</p>
<p>Alternate Learning Spaces</p>	
<p>Gym</p>	<p>Students will be outside as much as possible.</p> <p>Learning and playing outside should be encouraged as much as possible.</p> <p>Equipment used in phys-ed class will be sanitized after each class use.</p>

	Activities that promote social distancing will be encouraged
Library	<p>The library will be used a classroom during the school day.</p> <p>Students will submit a list of books they need a staff member will retrieve the books.</p> <p>Students will return the books to a book bin for them to be sanitized before being returned into the library.</p>
Common Area/Canteen	<p>Ensure proper entry and exit procedures are in place to limit congestion in hallway or coat room.</p> <ul style="list-style-type: none"> - Visitors in the building are limited and require screening by the school office - Communication with parents is preferred by the use of email, telephone, and electronic means to reduce the frequency of visitors in schools. - Schools will not be open/available for community use
Transition to school in the fall	<p>Parents screen their own children prior to sending to school EACH DAY. https://sharedhealthmb.ca/covid19/screening-tool/</p> <p>Mandated use of face masks for grade 4-12 when the two-meter physical distancing cannot be maintained.</p> <p>Communicate safety plan with health precautions and procedures for the school/ classroom.</p> <p>Communicate any alterations to typical school routines.</p> <p>Review report cards and recovery learning plans completed in June 2020 to inform planning.</p> <p>Letters from the division and schools regarding expectations and protocols</p> <ul style="list-style-type: none"> - Rules and routines - Screening at home by parents - Stay home if ill - Hand cleaning expectations

	<ul style="list-style-type: none"> - Social distancing - Preparing parents for the return of school - Preparing parents for accommodations when/if their child is ill. - Division and school communication through the webpage, Twitter, and Facebook
Student Well-Being	<p>Model calmness, kindness and patience. Communicate expectations regarding physical distancing through the grades. Focus on minimizing physical contact in the early years.</p>

Computers: Ipads, Laptops, and Desktop Computers will be cleaned by staff members and students between uses. Students will be assigned a device that they are to use exclusively and that will be shared with at least 1 other student.