

# Parkview – School Plan for Level ORANGE Pandemic Planning

## Grades Kindergarten to Grade 12

**\*subject to change based on public health guidance\*\***

<b>Details</b>	<b>Level Orange- Blended Learning</b> <ul style="list-style-type: none"><li>• In-class learning is suspended. Teacher led remote learning with some limited use of schools ☒ Teacher-directed remote learning will be an essential component of K to 12 education throughout the pandemic. When remote learning is needed, students may work independently on their own, as well as work with a teacher in real time. Blended in-class and remote learning plans may need to be implemented on short notice and may be in response to isolation due to illness from exposures.</li></ul>
<b>Participants</b>	<ul style="list-style-type: none"><li>• In-class learning is altered. K-8 students remain in the school and high school students may be required to do remote learning. Teacher led remote learning with some limited use of schools.</li><li>• Teacher-directed remote learning will be an essential component of K to 12 education throughout the pandemic. When remote learning is needed, students may work independently on their own, as well as work with a teacher in real time. Blended in-class and remote learning plans may need to be implemented on short notice and may be in response to isolation due to illness from exposures.</li></ul>
<b>School Day Structure</b>	
<b>Timetables</b>	K-8 student will have in class learning.  All students are expected to participate.  High school students may have a blended model of remote and in class delivery.
<b>Arrival/Dismissal</b>	Early years students will use the main entrance.  Middle years' students will use the southwest entrance.  High school students will use the south entrance.

<b>Movement of Students</b>	<p>Staggered washroom breaks.</p> <p>Minimal movement of students between areas, staff will move.</p>
<b>Academic Program</b>	
<b>Classroom Configuration</b>	<p>Students will be at least 1 m apart. Siblings will sit together at tables when there are not enough single desks.</p> <p>Classrooms will be arranged to control the flow of movement around the classroom.</p> <p>Additional space in the building will be utilized for small group instruction.</p> <p>Personal Protective Equipment (PPE) is available to aid in classroom configuration.</p>
<b>Instruction</b>	<p>Student- teacher contact time must be prioritized regardless of the delivery format.</p> <p>Differentiation of instruction will be necessary.</p> <p>The focus will be teaching of outcomes rather than the amount of time per subject.</p> <p>Establish routines that will ensure familiarity for changing learning scenarios.</p>
<b>Assessment and Reporting</b>	<ul style="list-style-type: none"> <li>- Teachers will need to do key assessments (such as F &amp; P, reading) early in the school year in case classes are suspended again.</li> <li>- Teacher Professional Assessment in other areas is also required as deemed necessary as per the teacher and student needs</li> </ul> <p>Grade 3 &amp; 4 provincial assessment has been suspended for the 2020-2021 school year.</p> <p>Grade 7 &amp; 8 provincial assessment has been suspended for the 2020-2021 school year.</p> <p>Grade 12 provincial exams dates are confirmed for January 2021.</p>

<b>School Supplies and Personal Belongings</b>	<p>Mandated use of face masks for grade 4-12 when the two-meter physical distancing cannot be maintained.</p> <p>Students will have a cubby with their supplies and a pencil case on their desk for immediate access.</p> <p>Students will be given a water bottle with their name on it. Families will share supplies such as markers, pencil crayons and glue.</p> <p>Students are encouraged to leave toys and other personal belongings at home that are not essential for learning.</p> <p>Students will be grouped in the coat room with siblings. Staggered entry and dismissal for recess, lunch and end of day dismissal.</p>
<b>Alternate Learning Spaces</b>	
<b>Gym</b>	<p>Students will be outside as much as possible.</p> <p>Learning and playing outside should be encouraged as much as possible.</p> <p>Equipment used in phys-ed class will be sanitized after each class use.</p> <p>Activities that promote social distancing will be encouraged</p>
<b>Library</b>	<p>The library will be used a classroom during the school day.</p> <p>Students will submit a list of books they need a staff member will retrieve the books.</p> <p>Students will return the books to a book bin for them to be sanitized before being returned into the library.</p>
<b>Common Area/Canteen</b>	<p>Ensure proper entry and exit procedures are in place to limit congestion in hallway or coat room.</p> <ul style="list-style-type: none"> <li>- Visitors in the building are limited and require screening by the school office</li> <li>- Communication with parents is preferred by the use of email, telephone, and electronic means to reduce the frequency of visitors in schools.</li> <li>- Schools will not be open/available for community use</li> </ul>

<p><b>Transition to school in the fall</b></p>	<p>Parents screen their own children prior to sending to school <b>EACH DAY</b>.  <a href="https://sharedhealthmb.ca/covid19/screening-tool/">https://sharedhealthmb.ca/covid19/screening-tool/</a></p> <p>Mandated use of face masks for grade 4-12 when the two-meter physical distancing cannot be maintained.</p> <p>Communicate safety plan with health precautions and procedures for the school/ classroom.</p> <p>Communicate any alterations to typical school routines.</p> <p>Review report cards and recovery learning plans completed in June 2020 to inform planning.</p> <p>Letters from the division and schools regarding expectations and protocols</p> <ul style="list-style-type: none"> <li>- Rules and routines</li> <li>- Screening at home by parents</li> <li>- Stay home if ill</li> <li>- Hand cleaning expectations</li> <li>- Social distancing</li> <li>- Preparing parents for the return of school</li> <li>- Preparing parents for accommodations when/if their child is ill.</li> <li>- Division and school communication through the webpage, Twitter, and Facebook</li> </ul>
<p><b>Student Well-Being</b></p>	<p>Model calmness, kindness and patience.</p> <p>Communicate expectations regarding physical distancing through the grades.</p> <p>Focus on minimizing physical contact in the early years.</p>

**Computers:** I pads, Laptops, and Desktop Computers will be cleaned by staff members and students between uses. Students will be assigned a device that they are to use exclusively and that will be shared with at least 1 other student.