

SCHOOL REPORT 2020/2021 & PLAN 2021/2022

Manitoba Education and Advanced Learning is reviewing the current school and school division reporting and planning process; therefore the reporting and planning for the 2021/2022 school year will be a year of transition as changes to the process and templates may be forthcoming.

- 1) Please use this template to complete your **2020/2021 School Report on Outcomes and 2021/2022 School Plan**.

(Note: The web survey offered in previous years is suspended during the review.)
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.
- 4) For inquiries to Manitoba Education and Advanced Learning regarding School Reporting and Planning, contact Tia Cumming <Tia.Cumming@gov.mb.ca> or 204-945-8417.

SCHOOL REPORTING 2020/2021 and PLANNING 2021/2022

Identification			
Name of School Division Turtle River	Name of School Parkview	Name of Principal Vern McMichael	Date (yyyy/mm/dd) 2021/09/27

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers: 3	Number of Students 38	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? Parkview strives to create a positive learning environment that engages all students.			Year Revised 2021

SCHOOL REPORT – 2020/2021

School Priorities
1. Literacy
2. Numeracy
3. Mental Health
4.
5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2020/21).

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. Positive School Climate By June 2021, students in Grade 7-12 will have a 2% improvement in the 6 identified positive school climate indicators. (participation in sports or clubs, school sense of belonging, reduction of moderate to severe bullying, feelings of safety when attending school, positive teacher- student relationships, and feelings of positive learning climate)	Due to Covid 19, the goals of 2020 were carried over into the 2020/2021 school year. By March 2021, by observation, there was an increase in positive student behavior and school climate. There were fewer incidents at recess that required staff or principal intervention. Staff noted that there were fewer phone calls home to discuss behavior or issues with disrespect. The TTFM is not administered at this school so other means are required to investigate School Climate
2. Student Engagement By June 2021, students in grade 7-12 will report a 2% improvement in the following 5 identified academic engagement indicators (academic engagement, valuing school outcomes, having positive relationships, aspirations on	Due to Covid 19, the goals of 2020 were carried over into the 2020/2021 school year. The TTFM is not administered at this school so other means are required to investigate School Climate

finishing high school, and students reporting a high level of interest and motivation)	
3. Literacy By January 2021, 70% of students in Grade 2- 8 will be reading at grade level according to the Fountas and Pinnell standards.	Approximately 84% of the Grade 2 to 4 students were reading at grade level. Approximately 66% of the Grade 5 to 8 are reading at grade level. The assessments are conducted 3 times a year.
4. Numeracy By January 2021, students of Grade 7, 8 will demonstrate 80% proficiency in the using quizzes and formative tests.	50% of the students in Grade 8 meet the proficiency rate. No results are available for the Grade 7 students.
5. Mental Health By June 2021, all students will regularly participate in wellness activities throughout the year.	Improve understanding of wellness for both students and staff. Students took part in wellness activities on a weekly basis. Unable to provide evidence on this goal due to remote learning.

SCHOOL PLAN – 2020/2021

Planning Process

List or describe factors that influenced your priorities.
All K and Grade 1 students are EAL
Division priorities
Student Behavior
Assessment of Student learning

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

The principal attended division planning meetings and discussed division priorities. The priorities were shared with the staff in the building. At the start of 2021-2022 the staff discussed school goals and priorities at a staff meeting. The staff worked together to develop strategies that work towards achieving our goals. Discussions have been undertaken with Darrel and Alford about future plans. The staff will be informed and kept up to date with an changes of the division plan or school plans.

How often did you meet?

Last year the staff met three times throughout the year to discuss the school goals and progress that was achieved. This year (2020-2021) the staff plans to meet at least three times to discuss and evaluate the school goals.

What data was used?

Staff observation records
Formal assessment records (ie. mRLC)
Incident reports
Attendance reports
Formal testing scores (Fountas and Pinnell, Jump Math , Observation Surveys)

Other highlights?

School Priorities

1. Positive school climate

2. Increased Student Engagement

3. Literacy

4. Numeracy

5. Mental Health

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
1. Literacy By June 2022, 70% of students in Grade 2-8 will be reading at grade level according to the Fountas and Pinnell standards.	i. Focus on reading ii. Support a variety of reading (fiction / non-fiction) iii. Teachers will provide formative, immediate, and relevant feedback Staff PD opportunities Class Novel Study Reading Groups Reading Intervention groups	Reading levels will steadily improve Students will be able to answer questions about what they have read.	Fountas and Pinnell reading assessments completed 3 times per year Reading A to Z
2. Numeracy By June 2022, students in grades 7-8 will demonstrate 80% proficiency in the essential outcomes using the mRLC quizzes and summative tests.	i. Continuation of implementation of mRLC project (Grades 4 -9) ii. All teachers use formative assessments to inform instructional iii. All teachers learn and implement the GRASS problem solving method Decrease number of grades in a math class (K-2, 3-4, 5-6, 7-8) Increase math time in the time table Allocate time specifically for mental math and problem solving (grade 4-8) using mental math strategies	Improved problem solving ability Use of math vocabulary Demonstrating concepts in a variety of ways—symbolically, pictorially and concretely. Improvement on unit test scores	Grade 3& 7 Provincial Math scores mRLC quizzes informal assessments formative assessments
3. Wellness All students will participate regularly in wellness activities throughout the year.	i. Activities may include stress-reduction strategies, coping with stress, calming activities, growth mindset activities or zones of regulation. ii. Staff and students will discuss the importance of wellness and how to improve wellness. Examples of topics include healthy living, exercising, importance of sleep, bullying, mindfulness, etc.	Improved understanding of wellness and the importance of wellness. Improved attendance Healthy school environment	Staff and students working in small groups Students working with peers of all ages
4. School Climate By June 2022, students will take active participation in creating a positive school climate.	i. Senior students will work with younger students to assist with class work ii. Staff will organize outdoor activities that involve the entire school	Improved participation Positive comments Improved attendance	Number participating in the outdoor activity Number of senior student involved with younger students