

Section E - Fiscal Management School Funds – Accounting Procedures

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SCHOOL FUNDS

In accordance with the Public Schools Act, Subsection 56(4) and under PSAB standards, the Board of Trustees affirms that the principal of each school may raise, hold, administer and expend monies designated as "school funds" for the purposes of the school.

Accordingly, the Board of Trustees charges the Secretary-Treasurer, and consequently school principals with the responsibilities for:

- 1. Ensuring that school funds are managed through prudent business practices, and
- 2. Maintaining accounting systems in accordance with generally accepted accounting principles and policies that have been approved by the Board.

School funds are comprised of two types of funds as described by the Schools' Finance Branch policy on school funds:

Type A: school funds include moneys from all fund raising activities of the school, such as walk-athons, selling candies, etc., dances, hot dog days, school pictures, bottle drives, car washes, raffles, auctions, etc., etc. As these monies are raised by the school, or under auspices of the school, through extra-curricular activities for the sole use of that school, they are to be reported in the school division's financial statements as School Generated Funds. Funds from cafeterias and vending machines that are operated by or contracted out by the student council are student council funds. Funds from cafeterias and vending machines that are operated by or contracted out by the school funds.

Type B: school funds include allocations from the school division (per capita grants, budget allocations, specific purpose grants, etc.), vocational revenues (business education initiatives, etc.), and revenues from cafeterias and vending machines that are operated by or contracted out by the school division. These monies are often administered by the school division on behalf of the school; but in cases where the school administers them, they are considered to be Type B school funds and would fall under the guidelines for school funds. These funds are included in the school division's Operating Fund and reported in the Division's financial statements.

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SCHOOL FUNDS - RESPONIBILITY

The Principal is responsible for all School Funds. Proper accounting consists of:

- Following prescribed procedures in collecting, receipting, depositing, recording, disbursing and reporting school funds.
- Maintaining complete and accurate records for all receipts and disbursements.

Although responsible, the Principal may have any other staff physically undertake the bookkeeping duties of school funds.

SCHOOL FUNDS – ACCOUNTING GUILINES

A. Bank Account

- All bank accounts should be a chequing account.
- Accounts shall require two signatures on all cheques, one being the Principal and the second being a staff/student representative.
- Secretary-Treasurer is to be notified if a new bank account is established and advised of the purpose of the account.

B. Receipts

- Consecutively numbered receipts should be issued for monies received and retained as part of the school records.
- When a significant number of students are required to pay for a specific activity (i.e. ticket or candy sales, hot dog day, etc.) a Master Receipt may be used for the group.
- For events where cash collections are received, monies should be counted by two individuals and forwarded along with a signed record of the money collected to the School Secretary/Principal who will issue a receipt.
- All funds are to be recorded in the financial records

C. Deposit of Funds

Monies should be deposited on the day they are received. When this is impossible impractical, funds are to be safeguarded by the Principal or School Secretary until the earliest time a deposit can be made. Funds should not be held for longer than one week.

In making a deposit the School Secretary will:

 Verify the deposit agrees with the total of receipts issued since the previous deposit.

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- Note the date and deposit amount on the last receipt covered by the deposit.
- Prepare a bank deposit slip in duplicate.
- Submit the deposit to the bank, which will retain the original copy of the deposit slip and will validate and return the duplicate for the School Secretaries files.
- Enter the deposit date and amount in the financial records.

Any loss of cash, including cheques, must be promptly reported to the Principal, the Secretary-Treasurer and to the appropriate law enforcement authorities if theft is involved or suspected. A written report must be subsequently submitted to the Secretary-Treasurer.

D. Disbursements

Disbursements are to be for the benefit of the school or student body. Disbursements for personal expenses that could be seen as a conflict of interest are prohibited. Purchases of Equipment and other large items should be made through the School

Division to ensure compliance with the Division's Purchasing Policy and Procedures.

- All disbursements must be made by cheque, numbered and issued sequentially.
- All cheques must have two signatures. The signing of blank cheques or use of a signature stamp is prohibited.
- All cheque disbursements must be supported by invoices, vouchers and/or purchase orders approved for payment by the Principal.
- All invoices/vouchers should be checked for numerical accuracy, be marked or stamped "PAID" and have the date paid, cheque number and the approving signatures recorded on the invoice.
- Chequebooks should be updated when a cheque is written recording the date, payee and amount.
- Each cheque disbursement is to be recorded in the financial records in cheque number order.
- All invoices and/or requisitions should be kept and filed in numerical cheque number order.
- Prepaid items or expense advances should be limited to unusual circumstances and such items should be filed separately until an invoice or other appropriate document is obtained.
- Making cheques payable to "CASH" is prohibited.
- Miscellaneous items such as interest expense or income, etc. that appear on the bank statement should be recorded in the financial records monthly.

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E. Financial Reporting

- The bank statement shall be reconciled with the financial records and cheque book balance on a monthly basis when received. The Principal is to review the bank reconciliation, summary of receipts and summary of disbursements at this time. (Bank Reconciliation Form).
- The time period for the review of the above may be extended if there are few transactions but the bank reconciliation is required monthly.
- As of March 31st each year the school funds account(s) will be closed for the
 current fiscal period. In some instances, it may be beneficial to have the reporting
 year coincide with the school year (e.g. grad committee, drama etc.). The
 reporting period maybe changed for those accounts by contacting the SecretaryTreasurer. The School Secretary will prepare a Cash Receipts and
 Disbursements Statement for the year showing.
 - The opening bank balance April 1st
 - The total receipts for the year summarized into school functions or revenue sources.
 - The total disbursements for the year summarized into school functions or expenditure items.
 - The closing bank balance as of March 31st.
- A copy of Cash Receipts and Disbursements Report for the fiscal year, signed and dated by the Principal, will be forwarded to the Secretary Treasurer's Department along with a copy of the June 30 bank reconciliation.

F. Retention of Financial Records

The following schedule specifies minimum periods for retaining the school funds financial records.

- Current year and seven years' prior
 - Cash receipts and disbursement records
 - Financial Report signed by the Signing Officers
 - Cancelled cheques and bank statements
 - Duplicate Deposit slips
 - Bank Reconciliation
 - Vendors invoices and vouchers attached to duplicate cheques

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G. Other

- At no time shall a principal permit an overdraft in any school funds bank account unless there has been a specific clearly identified plan for removing same. Such a plan shall be made, in writing, by the principal and submitted to the superintendent and secretary-treasurer for their approval prior to the deficit.
- Purchase of items by the schools fund account for individual staff members is not permitted.
- If a cheque paid to the school is returned N.S.F. the party issuing the cheque should be contacted by telephone and where necessary followed up in writing. If collected this should be deposited separately and marked as "Re deposit." No entry is required for the transaction. If payment has not been received at the end of ten days, the original cheque and a list of efforts made to obtain voluntary payment should be forwarded to the secretary-treasurer with a copy being retained for the school records. The amount of the returned cheque should be entered as a reduction to receipts and posted in the cash receipts and disbursements record.
- If a cheque issued from the school fund is lost, a stop payment authorization must be completed at the bank and any costs related to the stop payment should be borne by the payee. A stale dated cheque may be replaced by a new cheque. In both instances an entry should be made in the cash receipts and disbursements records as a reduction before the new cheque is written and recorded. A complete explanation should be included in the financial records and on the cheque book stub.
- If a cheque issued from the school funds remains outstanding for more than one
 year without being cashed it should be cancelled and an entry made to the cash
 receipts and disbursements records with a complete explanation.
- Acquiring bank or credit cards in the name of the school is prohibited.
- Using signature stamps for cheques is prohibited.
- Establishing automatic payments within the school bank account without written approval of the Secretary-Treasurer is prohibited.

H. Audit of School Funds

The Secretary-Treasurer or designate will review compliance with these procedures on an annual basis. The procedure undertaken to conduct this review is outlined below.

Audit Objective:

The Secretary-Treasurer or designate shall provide a report verifying that these procedures have been followed and an opinion on whether or not receipt and disbursement statement fairly represents the school's funds for the year.

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- 1. To determine that all payments are properly supported and recorded in the synoptic;
- To determine that all monies received are recorded and properly deposited in the bank
- 3. To determine that the synoptic is clerically accurate.

Objective Number 1

- 1. Check out the continuity of the returned cheques
- 2. Examine the returned cheques on a test basis and perform the following steps;
 - agree the amount of the cheque to the amount recorded in the synoptic;
 - see that the signatures on the cheques are the ones of the authorized signing authorities;
 - see that the cheque is properly endorsed;
 - examine the vouchers supporting the payment and agree the payee and the cheque amount to the details on the voucher.
- 3. Check the bank reconciliation by:
 - agreeing the bank balance to the bank statement
 - agreeing the total disbursements and total receipts to the final figures in the synoptic
 - checking the reasonableness of any other reconciling items.

Objective Number 2

- 1. Check the continuity of the cash receipts
- 2. On a test basis trace from the cash receipts to the synoptic
- 3. Agree the deposits recorded in the synoptic to the bank statement.
- 4. On a test basis review the signed statement of monies collected and turned in to the school secretary and trace to receipts.

Objective Number 3

- 1. On a test basis trace from receipt and invoice to the financial system to ensure consistency of posting.
- 2. Ensure that the monthly statements is balanced

The Secretary-Treasurer or designate may perform additional tests as deemed necessary to ensure the reasonableness and fairness in the reporting of the school funds.

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TURTLE RIVER SCHOOL DIVISION SCHOOL FUND MASTER RECEIPT

SCHOOL:	DATE:	DATE:			
reacher:	EVENT:	EVENT:			
Received From Student	CASH or Cheque #	Amount	Initial		
	TOTAL	\$			

(Teacher's Signature)



Prepared By

Turtle River School Division

School Funds Bank Reconciliation Form

Authorized by Signature

For th	e period	to		
Name of School Fund:		Date:		
OUTSTA	NDING CHEQUES	PRIOR MONTH REGISTE	R BALANCE	\$
CHQ	AMT	ADD:		
		DEPOSITS		\$
		INTEREST EARNED		\$
		OTHER		\$
		DEDUCT:		
		DISBURSEMENTS		\$
		SERVICE BANK CHARGES		\$
		INTEREST PAID		\$
		OTHER		\$
		END OF MONTH REGISTE	ER BALANCE	\$
				1
		BALANCE AS PER BANK S	STATEMENT	\$
TOTAL	\Rightarrow	LESS: OUTSTANDING CHEO	UES	\$
		END OF MONTH REGISTER	BALANCE	\$



Date: Statement Date	Fund:		
Opening Cash Balance		Lin	ne 1
NON CONTROLLED School Fund Accounts			
Balance NON Controlled Accounts in Opening E	Balance	Lin	ne 2
Balance NON Controlled Accounts at end of Per	riod	Lin	ne 3
Difference NON Controlled Accounts	Line 2 Minus Line 3	Lin	ne 4
CONTROLLED School Fund Accounts			
Balance Controlled Accounts in Opening Balance	ce	Lin	ne 5
Revenue / Receipts		Lin	ne 6
Expenses / Disbursements Subtract		Lin	ne 7
Difference Revenues/Expenses	Line 6 minus line 7	Lin	ne 8
Ending Balance Controlled Line 5 plus	Line 6 minus Line 7	Lin	ne 9
Ending Cash Balance Controlled and NO Line 1 plus Line 4 plus Line 8	N Controlled	Lin	ne 10
Line 3 Plus Line 9 MUST equal to Line 10			
Prepared By		Approved by Principal I hereby certify that the above accruately reflects the balances of controlled and non controlled	

School:

school funds as defined by the Schools Finance Branch