

TRSD School Board Office



808 Burrows Road,
McCreary, Mb. R0J 1B0

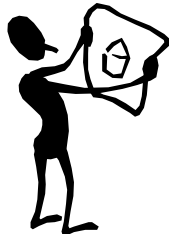
TURTLE RIVER SCHOOL DIVISION 2015-2016

Report to the Community

Division Priorities

2015-2018

1. Literacy
2. Numeracy
3. School Climate
4. Student Engagement
5. Mental Health



This year the Division added new priorities of areas to focus. We will continue to set goals and work on developing the quality of programming of education for students in our division. Every year, the division planning team looks at our priority areas and sets goals in order to support our focus and support in making achievements in these areas. In addition, in October of 2016, the division planning team will meet and develop a new Strategic Plan for the division (2016-2020) that will outline long-term goals and serve the division as a guide in making continual progress at implementing new programs and initiatives in our schools and division.

Role and Mission

The Board of Trustees of Turtle River School Division is responsible for policy formulation which provides the structure and organization for the education of students within its boundaries. The implementation of these programs is guided by the major goals of assisting students to reach a high degree of self-actualization to become both self-sufficient and contributing members of society.

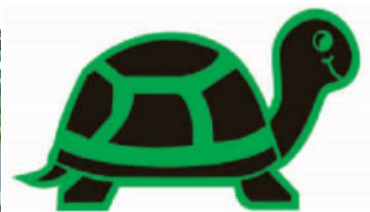
The Board will focus on the overall needs of its students. Notwithstanding this, the Board will pay due regard to its responsibilities to the community and encourage a high quality of education. The degree to which the Board attains its goals will be measured through the use of standard evaluation tools, internal and external testing and the performance of students in their chosen endeavours.

The Board, in implementing its programs, will draw upon the unique skills of staff and its use of progressive and varied methods of instruction. In doing so, the Board will maximize the use of specialized facilities to provide the greatest opportunity for student learning and social growth.

Budget Highlights for 2016/2017

Besides maintaining all of our existing programming and initiatives...

1. Junior Kindergarten Phase One of Implementation – École Laurier
2. Transportation Maintenance Supervisor Assistant



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“Learning today for tomorrow”



Report to the Community

Spring 2016

Message from the Superintendent

This year has been extremely busy for our school division and all of the schools. We have had many challenges with new curriculum implementation, new department initiatives and many meetings in order to facilitate new programs. As a result, we decided we needed to pause some of our current initiatives in order to allow us to prepare for the new ones. Some might call this a rebuilding year, however, I see it as a transitioning year. I say this because our division is ahead of the curve. We have already built in the majority of these programs and supports for students.

This year we phased in our Grade 9, 10 & 11 Math Divisional Common Final Exams. All grade 9 students in our division wrote this exam. This has provided us with a lot of data and the conversations resulting from it was amazing. It is helping us be better educators when we can discuss what we have to do to support students and their learning. We can see what areas we need to concentrate on more in our teaching and what areas students commonly struggle in. In addition, students benefit from having a strong educational program that is equal in all of the schools in our division.

Furthermore, this year we have seen the implementation of our Numeracy and Literacy Consultant. While it is only part time, she has been amazing and supported our numeracy leaders in each school as we trained and worked towards supporting math in all of our schools. We have been looking at data more than we ever have before. The research suggests that evidence-based decisions are the way to make the best decisions. I agree, and believe this data is the evidence needed to ensure we are making sound decisions based on facts.

Finally, in regards to numeracy, we have already started looking ahead by the division participating in numeracy action-research in the province along with 14 other divisions. This research is based on the PEI model of how they turned their math scores around from one of the worst of the provinces to one of the top provinces. We can already see how much this will help students and teachers and are looking forward to continuing to strengthen our student's numeracy skills.

The division was able to run and host a number of presentations again this year with Jerry Sereda and Ryan Laird being highlights. By participating in the TTFM surveys we are able to continue to receive feedback directly from students regarding their engagement in school and about the school climate. We want to keep bullying at the top of our discussions in order to ensure we are able to provide students with a safe learning environment.

The return of our Grade 7/8 Industrial Arts, Home Economics and Automotive (Power Mechanics) Studies has been a huge success. In the future we can see opportunities to further complement student programming and studies. The division is very supportive of providing students with experience and exposure to as many opportunities as possible.

Next year we have many new ideas and plans we will be implementing as we continue with the initiatives that we paused and expand on their success. In addition, we will also see the division run a Junior Kindergarten program for 4 year-olds. This is something we have been planning and preparing for many years. The division will begin implementing this program with École Laurier as our pilot school. This program will run with a French Instructor 3 days/week (M/W/F). However, any parent can register their child in this program from anywhere within our division. Fulltime Kindergarten will continue in our division next year and the Kindergarten Here I Come (KHIC) program will also continue to run next year for all of the other schools in our division. One last highlight to update you on is that we are planning to finally break ground in the spring of 2017 on our New Electrical Construction Program at Ste. Rose School. Sincerely, *Bev Szymesko*

2015-2017 Division Goals

School Climate -

By May 2016, there will be an increase in "Pro-Social" Activities in each school (e.g. Student Council, Spirit Week, etc....).

Using the TTFM Survey data, Students will identify a reduction of 5% of perceived bullying in grades 7-12 by May 2016.

Student Engagement -

Using the TTFM Survey data, Students will identify an increased sense of engagement in their class lessons and instruction by 10% in grades 7-12 by May 2016.

By May 2016, students will participate in more pro-social activities outside of their regular classroom based learning.

Literacy -

By June 2016, 80% of Kindergarten students will have a word bank (vocabulary) of 100 or more words.

By June 2016, 80% of Kindergarten students will be able to identify their Letters (alphabet, either uppercase or lowercase) with 80% or greater accuracy.

By June 2016, 80% of Grade 4 students will be reading at grade level or better.

By June 2016, 80% of Grade 8 students will have achieved all of their Reading & Writing Continuum goals (checklist).

Numeracy -

By June 2016, 80% of Grade 9 Math students will pass the divisional common exam.

By June 2016, 75% of Kindergarten Students will be able to count to 30.

By June 2016, 75% of Grade 4 students will be able to successfully multiply one-digit computations using an algorithm (e.g. 9x9).

By June 2016, 75% of Grade 8 students will be able to convert between fractions, ratios, and decimals.

Mental Health -

By June 2016, the division will have formed a Mental Health Advisory Committee where each school will have representation.

By June 2016, 90% of All Students will feel safe enough to speak with a school staff member (using TTFM survey responses).

Results -

Our division has 14 goals that focus on our priority areas. Schools have made gains in each of these areas. Students are building capacity and strength as we continue to work towards these goals and strive for academic excellence. This year we have either met or are working towards meeting them and will continue working on them next year. If anyone has any further questions, please feel free to contact me by email at bevs@trsd32.mb.ca

