



# Turtle River School Division

## as of November 2021



### (RED) – Division/School Pandemic Plan

\*Please note: subject to change based on public health guidance. This is a fluid document.

<p><b>Participants</b></p>	<ul style="list-style-type: none"> <li>● <b>School Buildings will be closed.</b></li> <li>● <b>All K to 12 students will participate in teacher-led remote learning. *</b></li> <li>● <b>Individualized education plans will be developed for students with special learning needs.</b></li> <li>● <b>School buses will not be operating.</b></li> <li>● <b>Child care in schools will operate at reduced capacity and will be limited to students of essential workers, as outlined in the Public Health Guidance for Child Care Centres.</b></li> </ul> <p><i>*Exception of Kindergarten to Grade 6 students of essential workers, who may still attend school. Early Learning and Child Care guidelines will be followed with reduced student groupings, in alignment with recommendations for occupancy at child care centres at this response level (16 children per classroom as long as physical distancing can be achieved) and strict infection prevention and controls in place.</i></p>
<p><b>Class and Cohort Sizes</b></p>	<ul style="list-style-type: none"> <li>● <b>Teacher-Led Remote Learning will be occurring for ALL K-12 Students</b></li> <li>● <b>Cohorting of student groups used between classes</b></li> </ul> <p><i>*Class size cap of 16 students for essential worker students with physical distancing of 2 metres apart minimum.</i></p>
<p><b>Scheduling/Timetabling</b></p>	<ul style="list-style-type: none"> <li>● K-8 Remote Learning will focus on Core Areas with other subjects integrated</li> <li>● Virtual Learning using technology will be emphasized</li> <li>● High School Courses will continue Virtually</li> </ul>
<p><b>Technology</b></p>	<ul style="list-style-type: none"> <li>● If remote learning is required, the division will provide students with access to technology in order for students to access learning outcomes.</li> <li>● The division and schools will support families and parents with access to technology by lending those students and families that need devices a device (ipad or laptop).</li> <li>● Access to the internet will be supported in various ways that would support as many students as possible (portable internet repeaters, support with access to service, etc...)</li> <li>● Students have been prepared by their teachers on how to use online programs to learn, such as; how to login, how to use, and how to access their learning content in case of this learning scenario.</li> </ul>
<p><b>Transportation Plan</b></p>	<ul style="list-style-type: none"> <li>● <b>Transportation will not be provided.</b></li> <li>● <b>School buses will not be operating.</b></li> </ul>

<b>Communication</b>	<ul style="list-style-type: none"> <li>• Letters from the division and schools regarding expectations and protocols</li> <li>• Teachers will communicate by phone, email, or Apps such as SeeSaw, Remind, Teams, Facebook, etc.... to communicate and engage parents and students</li> <li>• Division and school communication through the webpage, Twitter, and Facebook</li> </ul>
<b>AREAS OF FOCUS</b> <ul style="list-style-type: none"> <li>• Social, Emotional &amp; Mental Health</li> <li>• Focus on essential curriculum outcomes</li> <li>• Focus on core subjects, with a complement of the electives</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will utilize virtual teacher led experiences utilizing technology in order to support students gaining independence in using these programs in September <ul style="list-style-type: none"> <li>- Email</li> <li>- Reading A to Z</li> <li>- Microsoft Teams/Remote Conferencing Applications</li> </ul> </li> <li>• Apps such as SeeSaw, Remind, Teams, Facebook, etc.... to communicate and engage parents and students</li> <li>• Teachers will focus on the essential curriculum outcomes with the Learning Focus remaining on the cores with complementary cross-curricular subjects to complement and support learning. Electives will be offered still but they will be the first to flex over if/when needed to support the core subjects.</li> <li>• Student Social and Emotional needs will be supported through engagement with technology and access to support programs.</li> <li>• The Division Social Worker and Mental Health Committee will work with classroom sessions to support students and teachers remotely with direct contact, discussions and student check-in's</li> </ul>
<b>Masks &amp; Mask Breaks</b>	<ul style="list-style-type: none"> <li>• At this time, <b>masks are mandatory for all students, and staff members</b> while indoors and while riding the bus.</li> <li>• Mask breaks can occur with physical distancing of 2 metres. Masks can be removed outside.</li> <li>• Schools will provide masks to students and staff who need them throughout the school year.</li> <li>• Staff members who move between cohorts will wear medical masks and change them when moving between cohorts.</li> <li>• For further information on mask use, refer to <a href="http://www.edu.gov.mb.ca/k12/covid/">www.edu.gov.mb.ca/k12/covid/</a>.</li> </ul>
<b>Immunization and Testing Requirements</b>	<ul style="list-style-type: none"> <li>• All staff members are required to be fully vaccinated or undergo testing up to three times per week.</li> </ul>
<b>Screening Students</b>	<ul style="list-style-type: none"> <li>• Essential worker parents must screen their own children prior to sending to school <b><u>EACH DAY</u></b></li> <li>• Staff will screen students as they enter the school.</li> <li>• Anyone who arrives at school with <a href="#">symptoms</a> as identified by Public Health will not be allowed to attend or permitted to enter school.</li> <li>• Screening signs will be posted at all entrances to the school.</li> <li>• There will be screening protocols for all people entering a school or division building.</li> </ul> <p><a href="https://sharedhealthmb.ca/covid19/screening-tool/">https://sharedhealthmb.ca/covid19/screening-tool/</a></p>
<b>Screening</b>	<ul style="list-style-type: none"> <li>• Students are continually observed and screened by their teacher.</li> <li>• Staff members will screen themselves before the start of each day.</li> </ul> <p><a href="https://sharedhealthmb.ca/covid19/screening-tool/">https://sharedhealthmb.ca/covid19/screening-tool/</a></p>

Music/Band	<ul style="list-style-type: none"> <li>• Program is suspended at this time so that focus on essentials can occur. <a href="https://www.gov.mb.ca/covid19/restoring/music-guidelines.html">https://www.gov.mb.ca/covid19/restoring/music-guidelines.html</a></li> </ul>
Shops Classes	<ul style="list-style-type: none"> <li>• Program is suspended at this time so that focus on essentials can occur. <a href="https://www.edu.gov.mb.ca/k12/covid/support/tech_career.html">https://www.edu.gov.mb.ca/k12/covid/support/tech_career.html</a></li> </ul>
Symptoms at School	<ul style="list-style-type: none"> <li>• If a student develops symptoms while at school, they will be isolated in a pre-determined isolation space. A medical mask will be provided to and worn by the student who becomes symptomatic, unless there are safety issues that prevent the student from wearing a mask.</li> <li>• Parents will have to prepare and plan for emergency care needs if their child becomes ill/sick and is required to be away from school during their illness time.</li> <li>• The parent/caregiver of a child who becomes ill will be notified to come and pick them up immediately and will use the <a href="#">online self-screening tool</a> and go for testing if directed (parents may contact Health Links at 204-788-8200 or 1-888-315-9257 if they have questions).</li> <li>• Staff who become symptomatic while at school are to isolate themselves and contact their supervisor immediately and will use the <a href="#">online self-screening tool</a> and go for testing if directed.</li> <li>• A chronic and stable cough, sneeze, runny nose or nasal congestion that is unchanged and clearly linked to a known medical condition such as asthma or allergies is not an absolute requirement for exclusion. Changing or worsening of chronic symptoms requires isolation. Staff should exercise judgment related to symptoms but, when in doubt, err on the side of caution, exclude the child and advise the parent/caregiver to contact Health Links – Info Santé or their health care provider.</li> </ul>
Illness/Isolation room	<ul style="list-style-type: none"> <li>• Dedicate a room where ill students or staff can be quarantined until they are picked up</li> <li>• Students will be required to wear a mask when in the isolation room</li> <li>• Staff members will use appropriate PPE when working with a student in the isolation room</li> <li>• Parents will need alternate arrangements made available to pick up their child if/when ill</li> <li>• Parents will have to prepare and plan for emergency care needs if their child becomes ill/sick and requires to be aware from school during their illness time</li> </ul>
Arrival and departures	<ul style="list-style-type: none"> <li>• <b>Schools are closed.</b></li> <li>• Essential Services children will have staggered arrivals and departures to reduce congestion.</li> <li>• Use separate entrances/exits, screening at home and again upon entry in the school.</li> <li>• Hand sanitizer or handwashing upon entry and exit of building.</li> </ul>
Recess	<ul style="list-style-type: none"> <li>• Students wash hands before and after recess.</li> <li>• Students follow physical distancing with support from supervision staff.</li> <li>• Individual cohorts have their own play equipment (e.g. soccer balls, etc..) and it must be cleaned between uses.</li> <li>• Recesses are staggered in order to support less congestion and less group sizes.</li> </ul>

<b>Sports / Phys-ed</b>	<ul style="list-style-type: none"> <li>• Outside as much as possible, students need movement.</li> <li>• Preference to outdoor activities will be given to support public health suggestions.</li> <li>• <b>No School Sports Teams at this time.</b></li> <li>• Select activities that allow for physical distancing.</li> <li>• Classroom teachers can do phys-ed.</li> <li>• <b>Student must wear masks at all times.</b></li> </ul> <p><a href="https://www.gov.mb.ca/covid19/restoring/sports-guidelines.html">https://www.gov.mb.ca/covid19/restoring/sports-guidelines.html</a></p>
<b>Lunch, Breakfast</b>	<ul style="list-style-type: none"> <li>• Students will eat lunch in their homeroom classrooms at their desks</li> <li>• Students will bring their own lunches from home</li> <li>• Canteens will be closed at this time until further notice</li> <li>• Breakfast programs will continue but be altered to meet public health guidelines. Students will eat at their desks.</li> <li>• The use of pre-packaged items will be utilized.</li> </ul>
<b>Cleaning</b>	<ul style="list-style-type: none"> <li>• Detailed schedules will be created in order to clean when students are away from their classrooms (recess) as well as clean entrances and exits, etc...</li> <li>• Additional cleaning/sanitation will be completed by custodians</li> <li>• Touched water fountains will be disabled. Touchless water fill stations will be permitted.</li> <li>• Lunchrooms and washrooms are disinfected frequently</li> <li>• Teachers and EA's will help clean as time and knowledge of what requires cleaning permits</li> <li>• Students will frequently wash/sanitize their hands throughout the day</li> <li>• Wash your hands especially after coughing, blowing noses or sneezing, and when handling food.</li> </ul>
<b>Ventilation</b>	<ul style="list-style-type: none"> <li>• There is less likelihood of transmission in well ventilated environments.</li> <li>• Schools and the division will follow the strategies below: <ul style="list-style-type: none"> <li>➤ School gymnasium ventilation systems will be on at all times.</li> <li>➤ Schools will open doors and exterior windows as much as possible. Doing so for a few minutes at a time improves ventilation while typically having little impact on air temperature.</li> <li>➤ Schools and divisional personnel will focus on maintaining ventilation and will continue to ensure all mechanical heating, ventilation and air conditioning (HVAC) systems are working properly and running to the greatest extent possible.</li> </ul> </li> </ul>
<b>Students with health conditions, equitable access to education for ALL students</b>	<ul style="list-style-type: none"> <li>• Students and families always have a choice with the type of learning that will best meet their needs, especially when it comes to health needs.</li> <li>• Students are expected to engage in remote teacher-led learning unless registered in a home-school program.</li> </ul>
<b>Public Health Advice</b>	<ul style="list-style-type: none"> <li>• Handwashing / hand-sanitizer</li> <li>• Stay home when sick</li> <li>• Physical distancing</li> <li>• PPE considered where physical contact cannot be avoided</li> <li>• The wearing of masks for students and staff members is mandated by the province.</li> </ul>

<b>Teachers &amp; Substitutes</b>	<ul style="list-style-type: none"> <li>• Teachers move between classes.</li> <li>• Students remain in classes.</li> <li>• Teachers and EA's will stay in their grade area cohorts as much as possible.</li> <li>• Limit cross-contamination.</li> </ul>
<b>PD, Visitors, Guest Speakers, Community use of schools (e.g. gyms)</b>	<ul style="list-style-type: none"> <li>• Sports will not be running.</li> <li>• Visitors in the building are limited and require screening by the school office.</li> <li>• Communication with parents is preferred by the use of email, telephone, and electronic means to reduce the frequency of visitors in schools.</li> <li>• Schools will not be open/available for community use.</li> </ul>
<b>Absenteeism (staff and students)</b>	<ul style="list-style-type: none"> <li>• Absenteeism is expected and allowed to accommodate staying home when sick for required to stay home and isolate (students and staff members).</li> <li>• To cover for this absenteeism, schools will utilize staff members when needed to allow for adequate supervision of students and classrooms.</li> <li>• If a student becomes symptomatic, they should immediately isolate themselves from other staff and students and notify their teacher. They then will contact parents with a referral to contact Health Links</li> <li>• If a student is away sick, or self-isolating, they will follow the Health Link Guidelines Medical notes are not required for students who have COVID-19 or flu related symptoms.</li> <li>• A student can return to school once it has been determined that it is safe to do so from public health.</li> <li>• If a student has a positive test, further direction will be provided by public health. -Contact tracing by Public Health will be engaged to coordinate the response using division/school records (attendance, cohorts, etc..).</li> <li>• Involved students and staff members will be informed of possible contact when necessary.</li> <li>• Public Health is responsible for Outbreak Management and will determine if and when a school is closed or what actions are required by divisions and schools</li> </ul>
<b>Outbreak Management</b>	<ul style="list-style-type: none"> <li>• Public health will be responsible for responding to cases of COVID-19 and overseeing outbreak management protocols and provide direction in all public communications. More information may be found at <a href="https://www.edu.gov.mb.ca/k12/covid/index.html">https://www.edu.gov.mb.ca/k12/covid/index.html</a>.</li> </ul>
<b>Human Resources – Staff Members</b>	<ul style="list-style-type: none"> <li>• If a staff member is ill, or becomes symptomatic, they should immediately isolate themselves from other staff and students and notify their supervisor. They then contact Health Links and follow their guidelines to stay safe</li> <li>• If a staff member is away sick, or self-isolating, they will follow the divisional collective agreement and divisional policies. Medical notes are not required for staff who have COVID-19 or flu related symptoms.</li> <li>• A staff member can return to work once it has been determined that it is safe to do so from public health.</li> <li>• If a staff member has a positive test, further direction will be provided by public health.</li> <li>• Contact tracing by Public Health will be engaged to coordinate the response using division/school records (attendance, cohorts, etc..).</li> <li>• Involved students and staff members will be informed of possible contact when necessary.</li> </ul>

<b>Staff members with health concerns</b>	<ul style="list-style-type: none"> <li>• If a staff member has an immunocompromised health condition, they will inform their direct supervisor so that the next steps can be taken to support that employee.</li> <li>• All staff members are asked to report to work.</li> <li>• Our division will support staff member health needs with PPE.</li> <li>• PPE as noted above will be provided as needed/requested to support health concerns.</li> </ul>
<b>Assessment and Reporting</b>	<ul style="list-style-type: none"> <li>• Teachers will use their professional discretion to determine appropriate formative and summative assessment practices for the learning context.</li> <li>• Reporting will occur as per division processes and regularly scheduled reporting periods identified on the TRSD school calendar for 2021-2022. <a href="https://www.edu.gov.mb.ca/k12/assess/docs/report_card/full_doc.pdf">https://www.edu.gov.mb.ca/k12/assess/docs/report_card/full_doc.pdf</a></li> <li>• In the 2021–2022 school year, the Early Years Assessment (Grade 3 in Reading, and Numeracy and the Grade 4 Assessment in French Immersion Lecture), and the Middle Years Assessment (Grade 7/8 Mathematics, Reading Comprehension, Expository Writing, and Student Engagement) will continue.</li> <li>• There will be no Grade 12 Provincial exams during the 2021/2022 school year.</li> </ul>
<b>Mental Health Supports</b>	<p><b>Virtual Therapy</b> <a href="https://www.gov.mb.ca/covid19/bewell/virtualtherapy.html">https://www.gov.mb.ca/covid19/bewell/virtualtherapy.html</a></p> <p><b>AbilitiCBT App</b> <a href="https://manitoba.abiliticbt.com/home">https://manitoba.abiliticbt.com/home</a></p> <p><b>Mental Health Website</b> <a href="https://www.gov.mb.ca/covid19/bewell/index.html">https://www.gov.mb.ca/covid19/bewell/index.html</a></p> <p><b>Crisis Hotlines</b> <a href="https://www.gov.mb.ca/health/mh/crisis.html">https://www.gov.mb.ca/health/mh/crisis.html</a></p> <p><b>WHO – Healthy at Home</b> <a href="https://www.who.int/campaigns/connecting-the-world-to-combat-coronavirus/healthyathome">https://www.who.int/campaigns/connecting-the-world-to-combat-coronavirus/healthyathome</a></p>