



# Turtle River School Division - Administrative Procedure

## Section D – Student Services Resource Support

### Resource Support

Turtle River School Division understands the importance of resource teachers in all schools. Resource teachers support student learning by providing resources from within the school to support both students and classroom teachers with intervention programming and planning. They also assist in helping students, teachers, and families in accessing clinicians and outside services.

Resource teachers have specialized training in supporting student learning and in developing specialized plans that will support individual student growth and success. When a student has been identified in need of further assessment to assist in their learning plan, the classroom teacher will complete a [Resource Referral form](#). The resource teacher will then meet with the referring teacher and determine the next action that needs to be taken. This may be further academic assessment, referral to a specialist, counselling, individual plan development, intervention programming, or completing a classroom observation.

The division's resource support model is a consultative and collaborative model where the resource teacher supports the classroom teacher who is responsible for the delivery of the student's education. The resource teacher assists the teacher in accessing the supports required to assist with the student's learning plan.

Board Informed:	Last Reviewed:	Last Revision:
February 13, 2024		



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Section D – Student Services

Resource Support

## Turtle River School Division

Box 309 McCreary MB R0J 1B0  
Telephone 204-835-2067 Fax 204-835-2426

### Resource Referral

Student: \_\_\_\_\_ Grade \_\_\_\_\_

School: \_\_\_\_\_

Referred by \_\_\_\_\_ Date \_\_\_\_\_

A. Prerequisites for a classroom teacher to refer a student to resource:

- a. Differentiated instruction has not proven successful
- b. Adaptations have not proven successful

B. Please describe in detail what you have tried to help support this student prior to this assessment. Please note/comment on your results of these actions.

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C. Present performance on classroom based assessments:

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### D. Reason for referral to resource for specialized assessment:

- Academic
- Motor skills
- Communication
- Sensory
- Behaviour
- Health Care
- Vision
- Hearing
- Self-management
- Social/Emotional
- Other \_\_\_\_\_

### E. Additional Information

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Classroom Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

Resource Teacher Date Received: \_\_\_\_\_

Resource Teacher Signature: \_\_\_\_\_

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