

PARKVIEW SCHOOL 2021-2022 REVIEW

School Profile

Parkview School is made up of 38 students from Grades K to 12. There are currently 3 teachers and 2 educational assistants working at the School.

Ms. Plourde teaches the Grade K to 4 students in the north end of the school. Ms. Johnston teaches the Grades 5 to 8 students in the south end of the school. Mr. McMichael teaches the Grades 9 to 12 students in the library.



Students working on their own courses make use of the TMO room.

We provide all the necessary courses in the school

for students to complete their provincial requirements for graduation.

School Plan

The plan for the school is to

- A) introduce more options for students in High School
- B) Develop more courses with community input
- C) Condense the time to achieve required high school courses from 4 years to 3 with graduation in the 4th years
- D) Implement more courses that contain a service to the community component

Review

It has been a year of challenges. With the uncertainty of

the covid concerns, the expectations for mask wearing and testing, the requirement for social distancing, the prolonged winter temperatures and the reluctance of the rain to stop falling, we have witnessed the full gamete of challenges.

The summer has finally arrived along with the mosquitoes and the backlog of work on which to catch up.

The school was the site of the Kindergarten Here I Come. There were 10 days during May and June when our two future kindergarten students got to attend and experience going to school.

There were no provincial examinations this year for the Grade 12 students. However, there were provincial assessments conducted by the staff for the entering Kindergarten students, the current Kindergarten students, Grade 3 students, Grade 7 and 8 students and Grade 9 students.

Assessment Results

From the OurSCHOOL surveys, the results were combined with those from Grass River so that there would be sufficient participation to make analysis without identifying students. Because the two colonies were combined, we can only assume that similar responses were made by both groups.

From the Grade 7 to 12 surveys, there was a difference between these surveys and the Canadian averages. 92% of students indicate they demonstrate positive behavior at school which is equal to the Canadian average. Few students reported high and moderate levels of anxiety or depression significantly less than the Canadian average. The students reported much higher levels of physical activity compared to Canadian averages. Performances on Math, ELA and Science matched the Canadian averages. The students reported higher feelings of satisfaction with the school environment and connection to staff than were reported in Canadian Averages. Students reported the class rigor and relevance to daily life similar to the Canadian averages.

Students who completed the Grade 4 to 6 surveys, reported

more anxiety than the older students and their results were closer to Canadian averages. Their reports on being in school and connections with teachers were similar to the higher grades and close to Canadian averages. The students reported less relevance and rigor to daily life compared to Canadian averages.

From the Grade 3 Provincial Assessment, students were similar to the Provincial average in meeting or approaching outcomes in reasoning skills, symbols meaning, representation of numbers and mental math strategies. Similar results were recorded for the reading in English goals, comprehension and strategies to make sense.

In the Grade 7 Provincial Assessment, students showed similar results to the province in approaching or meeting outcomes in fractions, decimal numbers, and patterns but a little lower in the representing numbers and mental math outcomes.

In the Grade 8 Provincial Assessment, students performed at a lesser level in reading and writing categories with the division. The categories are key ideas, interpreting and responding to texts as well as organizing ideas, sentence patterns and finalizing drafts.

Looking Forward

We have begun the process of scheduling to condense the time that High School students need to get their 20 required High School Courses. By combining classes, alternating years and limiting options during the Grade 9 and 10 Grade levels, students can finish their required courses during their Grade 11 year. This will leave only some optional courses for their grade 12 year. By scheduling this way, the challenges for students to complete courses as well as meet their expectations within the colony are reduced.

If parents would like to have more information about the change in scheduling for student courses, please contact the school.

We have been introducing new courses to the options that are available to students. These courses are School Initiated Courses. This year we had Hutterite History and Ethics. A second level for ethics has been proposed and forwarded to the Manitoba Department of Education for approval. As more ideas for courses come up, curricula can be proposed to create new courses.

Over and End of the Year



We had an entertaining field trip to Austin for sledding back during the cold of spring. It was an enjoyable day for all the students and staff. The hotdogs and treats were a welcome addition to the

day.

The High School Graduation was scheduled for 1:15 pm the afternoon of June 24th. We had 3 graduates that received their diplomas on that day. The Governor General award was announced on that day but the metal itself will not be available until September.

The Graduation was followed by games and activities for students until the end of the day.

Grade 9 to 10 High School Students had final examinations. The exams spanned the week prior to Graduation.

There were swimming lessons in McCreary Pool the last 3 school days of June. The girls from Grades 3 to 10 went in the morning and returned during lunch hour. The boys went for the afternoon returning by 3:00 pm.

The play structure was a much used play area for the students during recess breaks. All the grades from K to Grade 9 were actively involved in the games that were played on the structure.

The Hockey rink was a welcome addition to the winter activities. Though seldom used, it was available for students during their own time.

Thank you

A big thank you to all the students and staff that did the regular cleaning during the school day and at the end of each day.

A big thank you to the colony ladies who send cookies, cakes and/or buns for the staff each Thursday during the school year and to the students who brought them to the school. The treats were very much appreciated.

Next year

We are sadly saying good bye to our Graduating High School Students—Jayden, Kayla and Theodore. We are also saying good bye to Ms. Johnston as she will be taking on a new position in Neepawa. You will be missed.

Mrs. Arlene Casigay will be taking over from Ms. Johnston's class.